

Redmond School District
School Board Meeting
September 25, 2013

In Attendance: Chair AJ Losoya, Vice-Chair, Ron Munkres, and Directors- Bob Perry, Lisa Klemp, Rick Bailey, Superintendent Mike McIntosh, RSD Staff: Linda Seeberg, David Burke, Chris Morton, Martha Hinman, Kathy Steinert, Nicole MacTavish, Trish Huspek, Kelly Richard, Fred VonSeggern, Barry Branaugh, Lisa Sage, Tony Brown, Media – Leslie Pugmire-Hole (*Bend Bulletin*), District Legal Counsel, Greg Colvin

AJ Losoya called the meeting to order with a quorum of five at 5:30 p.m.

PROCEDURAL ITEMS

Additions, Deletions and Corrections to the Regular Agenda

Added to the agenda was an action item regarding the Achievement Compact. Board members concurred with the addition to the agenda.

Citizen Participation for Non-Agenda Items

Megan Bryant –A Junior at the Redmond Proficiency Academy (RPA). Also in attendance from the RPA were Tatiyana Ulam, and Kirsten Ruben and Sandy Cloud. Ms. Bryant thanked the board for their support of the RPA. She reported that the school year is off to a great start. The students, in partnership with the Redmond High School leadership team participated in the Festival of Cultures in Downtown Redmond. The event celebrates the diversity in Central Oregon. She expressed her appreciation to Sandy Cloud who serves as the RPA’s community coordinator. “She does a lot for our school and our community. She has helped us understand it takes a lot of work to have a successful business and to be a community member.” Megan, Tatyana and Kristen presented each board member and staff members with a RPA cup filled with cookies and Starbuck’s VIA coffee packets as an expression of their appreciation.

AJ Losoya expressed his appreciation to Sandy Cloud for her leadership at the RPA. “I really appreciate having students from the RPA at the board meetings to update us on their activities.”

PRESENTATIONS

Superintendent Report

- Attendance Update
 - Attendance is flat in respect to the district’s projection. The district had projected a moderate increase and at this time we are plus or minus 20 students. The numbers are still in flux. To address some “hot spots” where class sizes were large a couple of FTE have been added and students have been sent to schools where class sizes are smaller. Kindergarten numbers are approximately 60 students less than what the projections were. Overall the average class sizes are reasonable and in some cases are lower compared to districts in our region.
- Legislative session
 - The special session is slated to begin on Monday. Superintendent McIntosh remains optimistic that it will be favorable for education. COSA believes that any additional revenue will be distributed by formula 49/51. The district’s priorities for the money would be to restore a full year calendar and to add teaching staff to reduce class sizes.

- Gate Fees
 - In an attempt to ensure we are being equitable to everyone when it comes to charging gate fees, all district staff will be required to pay the same gate fees as other community members.
- Grant Opportunity
 - Superintendent McIntosh attended a meeting with a local group of business members last night who are working on securing a \$500,000 grant for the CTE program at Redmond High School. The grant is through the Bureau of Labor of Industries. The maximum amount you can request is \$500,000. The money would be used to strengthen manufacturing classes. There were 12 business partners at the meeting and everyone agreed that it would be a huge benefit for our community. The grant would be in partnership with COCC using the advanced diploma program. Students participating in the program could graduate with the AA at the end of their fifth year.
- Redmond Learning Center
 - The Redmond Learning Center operates a daycare out of two buildings the district owns. Superintendent McIntosh reported that the current arrangement is 25-30 years old. “That agreement isn’t close to what is happening on the grounds. We have entered into a conversation to clean up some old agreements and contracts. We are asking that they pay a modest lease amount per month that is far below the market value and that they would maintain the two buildings. Ron Munkres reported that the Kiwanis’s Club has been asked to help with the Redmond Learning Center to help sustain their program.
- Joint meeting with the City Council and School Board
 - The previous board had expressed an interest in having a joint meeting with the city. Superintendent McIntosh has been meeting with the new city manager discussing how the school board and city council could develop a stronger partnership between the school district and the city. Superintendent McIntosh stated that connectivity makes business and the community stronger. “We can do much to serve each other in attracting business and families to the community based on our community relationships.”

Association Reports

REA – Lisa Sage

- The REA leadership team was introduced. The team consists of:
 - Jeff Bowman – Labor Management
 - Tony Brown – Budget/Treasurer
 - Lisa Sage – Communications/Secretary
 - Kelly Hicks – Educational Practice and Innovation
 - Karen Gray and Barry Branaugh – Transitional Leadership

Each team member will be attending the board meetings on a rotation basis. Since the new structure has been implemented, they have seen higher attendance at their association meetings. Ron Munkres expressed his appreciation to both Karen Gray and Barry Branaugh for their leadership in this new organizational structure.

AJ Losoya stated that right before the board meeting he read a news release that announced that Brian Hicks has been named a National Merit Commended student in the 2014 National Merit Scholarship Program. He asked Kelly Hicks to extend the board’s congratulations to her son.

Achievement Compact Update

Linda Seeberg, Executive Director of Academic Programs and David Burke, Director of Secondary Education, provided a review and update on the Achievement Compact. In addition they reviewed the recommended target data for the RSD Achievement Compact for 2013-2014.

An Achievement Compact (AC) is a partnership agreement between the state and school district or other institution of public education that defines key measures of student success and sets targets for achievement, as defined by the district or institution. Starting in 2012-2013, all school districts, education service districts, community colleges, and other institutions of public education entered into annual achievement compacts, which:

- Define key measurements and set goals for student progress, with two-way accountability in setting and achieving those goals.
- Help Oregon achieve its high school and college completion goals of 40/40/20, by measuring progress and uniting educational institutions around those goals.
- Allow comparisons of outcomes among educational institutions – spotlighting best practices to share and expand, and allow diagnosis and intervention to overcome obstacles.
- Encourage local boards and educational leaders to connect their budgets and improvement plans to shared goals of high school and college completion and career readiness.
- Help state and local leaders determine how much progress they can make with the best use of state and local funds and how they might invest funds in ways that deliver better results for students.
- Provide parents and students with clear information about how educational entities are performing, allowing comparisons based on the most significant outcomes.
- Allow Oregon to replace provisions of No Child Left Behind with a more supportive and flexible state K-12 accountability system.

The goal is to be looking at achievement data all the way through the system to be able to catch those students who are at risk at not achieving academically so that we can establish interventions early in their school career.

Timeline:

The initial AC was submitted to OEIB in July 2012. In October the board approved membership for the Achievement Compact Advisory Committee (ACAT). Between November, 2012 through January, 2013 the ACAT team met to set targets for 2013-2014. In January, 2013 there was an update provided to the board on the progress of the preliminary targets. March/April 2013 the ACAT met to discuss plans for implementation for 2013-2014. The plans are embedded in the RSD Strategic Plan.

Role of the ACAT:

- Recommend target
- Inform development of the implementation plan for Achievement Compacts
- Serve as a representative advisory board to support and inform work toward district goals

Proposed Achievement Compact Targets for 2013-2014 were reviewed with the Board.

Next Steps

- The board will be asked to consider approving the Achievement Compact tonight
- 2013-2014 Achievement Compact must be submitted to OEIB by October 15, 2013

ACTION ITEMS

Achievement Compact

The Redmond School District is required to submit their annual School Board approved Achievement Compact outcomes and targets to OEIB by October 15, 2013.

Bob Perry stated that we must have realism when setting the goals but he also recognizes that district staff must do their job as required by the State.

Ron Munkres moved and Rick Bailey seconded a motion to adopt the recommended Achievement Compact outcomes and targets for the 2013-2014 school year. Motion carried 5-0.

CCA – Organizational Chart

The board was provided an updated organization chart that reflects current administrative leadership.

Bob Perry moved and Lisa Klemp seconded a motion to approve the organization chart as presented. Motion carried 5-0.

Consent Agenda

- Personnel Report
- Finance Reports
- Board Meeting Minutes from August 28, 2013
- Gifts to the District

Superintendent McIntosh stated that we had 50 new staff members that spent four days with us learning the ins and outs of the district. “We had considerable donations from local businesses to support the work of that week. In addition to those gifts there were in-kind gifts to the district.”

Bob Perry moved and Lisa Klemp seconded a motion to approve the consent agenda as presented. Motion carried 4-1(abstention) Rick Bailey noted that he was abstaining from voting on the consent agenda due to the fact that he was not present at the August 28, 2013 meeting.

DISCUSSION ITEMS

Board Training Options

AJ Losoya stated that one of his passions is that as board members they need to create a strong succession plan so as board member terms come up or people move on and off the board, remaining board members will have had solid training to keep the board moving forward. A packet of training opportunities was provided to each board member. They were asked to review the packet, identify areas they feel would be good training opportunities and email them to Trish so that she can research various training options.

Board Member Updates and Requests for Agenda Items

Bob Perry

- While on vacation over next three weeks he will be visiting public schools in Scotland, Ireland and England.

Lisa Klemp

- None

Ron Munkres

- Scheduled meeting at Vern Patrick to visit the school.
- Beginning to see things fitting in with where the superintendents in our region are heading with the Cascade Commitment.

AJ Losoya

- Reported that having children in the elementary school he has had the opportunity to attend open houses where he heard from several educators regarding the Common Core. “Whether we support it or not, we are sharing the story.” He recommended having a document that would have bullet points listing key elements of Common Core so that everyone is being provided the same information.

ADJOURN

*Rick Bailey moved and Lisa Klemp seconded a motion to adjourn the regular meeting at 7:43 p.m.
Motion carried 5-0.*

AJ Losoya, Board Chair

Trish Huspek, Executive Assistant