

**Redmond School District
School Board Meeting
June 27, 2012**

In Attendance: Chair Jim Erickson, Directors Ric Little, Superintendent Mike McIntosh, RSD Staff; Kathy Steinert, Mollie O'Brien, Trish Huspek, Gina Blanchette, Linda Seeberg, David Burke, Association Representatives – Karen Gray-REA, Media, Ben Botkin (*Bend Bulletin*), Leslie Pugmire-Hole (*Spokesman*), Dr. Jon Bullock, Jayel Hayden, Rick Bailey, Thom Bell, Board Director Bob Perry was out of town and AJ Losoya was excused for family business.

Board Chair Jim Erickson called the meeting to order with a quorum of three at 5:31 p.m.

PROCEDURAL ITEMS

Citizen Participation for Non-Agenda Items

Rick Bailey – He was present this evening to bring to the board's attention that at the end of the school year it seems the last two weeks are nothing but field trips. The other issue that he wanted to call their attention to was that his oldest daughter, who is a junior, mentioned to him that she wanted to be excused from one of her classes because the final had already been given and the teacher wanted the students to help pack up the classroom. He stated that with the school year being shortened that this might be one area where the teachers/staff could look to gain some efficiencies. "It seems to me there is wasted time at the end of the year."

In addition he asked what the process is if a citizen wants to comment on an item that is listed on the agenda. Jim Erickson stated that it has been the practice of the board to ask for comments regarding topics. He also noted that while inviting those comments the board needs to ensure that the meeting is not dominated and taken off course.

In reference to the comment from Mr. Bailey regarding field trips, Mr. Erickson stated that time on task is the number one priority for the district. "If a field trip is justified or not is an operational issue but we would expect them to have some educational value."

Mike McIntosh stated that he will follow up with Mr. Bailey on this issue.

Cathy Miller expressed her appreciation to Mr. Bailey for bringing his concerns to the board so that they can be followed up on.

PRESENTATIONS

Superintendent Update

Superintendent Mike McIntosh reported on the Transition Team meeting and their progress. In addition an updated organizational chart for the 2012-2013 school year was provided listing the latest administrative assignments since Superintendent McIntosh's appointment. "We have in place three very distinct lines of command that covers our school district and provides clarity. There is one remaining hire for an Assistant Director of School Improvement. That position has been posted and we anticipate hiring that position soon."

Superintendent McIntosh stated that the Transition Team's objective was to help direct staff to simplify, clarify and prioritize. "We have presented a pictorial effort of what we stand for as a district. We have suffered from

“initiative-itis” and what we have done is pare back those initiatives and melded them together. Now our job is to manage our resources to serve the students in our district.” He reported that during the meeting there was a great deal of conversation regarding changing the terminology from proficiency to mastery. “The consensus of the group is that the word proficiency and its meaning are very divergent – people can’t come up with a single definition of the word. One of things that became apparent in the conversation is that assessment needs to align instruction. We want to create a fairly clear visual of how this system will work inter-connectively. There has been significant work all along that has provided a map to show where we are and where we want to be. We also need to increase the skill level of teachers. We can’t teach like we have always taught. As we look at common core standards and best practices how do we meld that to provide professional development.” Superintendent McIntosh further stated there was also a great deal of conversation about changing the role of the student in active learning.

“We need to provide resources to the expectations and to make sure we are only doing those things that are moving us forward. I am excited about the work we are doing collectively.” Superintendent McIntosh expressed his appreciation to both Linda Seeberg and David Burke for all of their work and support.

Jim Erickson stated this work is a testament to both Shay Mikalson and Mike McIntosh. “Mike has not held back and has moved forward with the superintendent position. Shay professionally stepped out to allow Mike to do the work he needs to do.” Jim Erickson expressed his appreciation to Superintendent McIntosh for being willing to take on the charge of academic mastery because that is what this district cares about.

Superintendent McIntosh stated another goal we need to keep in mind is that there needs to be a level of sustainability. “What we implement should be able to be sustained by personnel.”

Superintendent McIntosh reported that one of the components of the organization chart was that there be a cabinet whose function would be to outside the system but be a resource to the superintendent. “I haven’t chosen that cabinet but there are respected members in the community that could serve to provide feedback to both the superintendent and the board.”

Association Reports

MaryAnne Agee – OSEA

- Janitors are working to get everything moved between buildings
- Tomorrow is the first day of the conference
- They will be voting on a zone director who reports to the OSEA Executive Board
- They will be taking a ratification vote on their contract in the fall when staff return to work

Annual Report on Alternative Education Programs

Jayel Hayden, Director of Human Resources for the High Desert Education Service District was present to provide the board with the annual Alternative Education Programs report as prepared by Peter Miller, ALO Evaluator who is on vacation.

This annual report is required by school board policy IGBHA and uses the Administrative Regulation associated with the same policy for each of the schools evaluated; COIC Redmond Skill Center and the Redmond Proficiency Academy.

COIC Redmond Skill Center

The COIC Redmond Skills Center serves high school students who are not succeeding in the regular school system. These students are considered to be “at risk” because they are behind in classes and credits, they have either dropped out of school or have attendance problems, or they are unable to complete school assignments at the pace and to the expectation level of the high school. They also serve students who have been expelled from district schools.

Mr. Hayden reviewed with the board the report findings for the COIC Redmond Skill Center. The report indicates they have met all the evaluation criteria set forth for the Evaluation of Alternative Education Programs

and has met all of the requirements of their contract with the Redmond School District. Goals for the 2012-2013 school year will be determined in the fall of the 2012-2013 school year upon completion and review of the COIC Redmond Classroom School Performance Plan. It is the recommendation of Peter Miller, ALO Evaluator, that the Redmond School Board accept this report as written and approve a new contract for the 2012-2013 school year.

Cathy Miller stated that she has heard a great deal of feedback from community members that there is a great need to expand this program to accommodate the students who need to participate.

Mike McIntosh stated they not only serve the needs of COIC students but also RHS students for credit recovery on individual classes. "Even with that resource there are a number of students who could use that level of support but we don't have enough seats to meet the needs of students. It would be the intention to expand that program as resources become available."

Redmond Proficiency Academy (RPA)

The RPA is in its third year as a Charter School and is completing the third year of its five-year contract with the Redmond School District. The target population of the RPA is students who have not been successful in the traditional system; who have not been involved in the traditional system; who desire a more interest based or self designed course of study; or want an accelerated course of study. The RPA works with students to create a community focused on instruction aligned to standards and graded based on demonstration of student understanding of each standard.

Mr. Hayden reviewed with the board the report findings for the Redmond Proficiency Academy. The report, dated May 30, 2012, indicates they have not met all the evaluation criteria set forth for the Evaluation of Alternative Education Programs and has met 21 of 24 requirements of their contract with the Redmond School District. Goals for the 2012-2013 school year will be determined in the fall of the 2012-2013 school year upon completion and review of the Redmond Proficiency Academy School Performance Plan. It is the recommendation of Peter Miller, ALO Evaluator, that the Redmond School Board accept this report as written.

Mr. Hayden stated it was important to note that this report was written prior to Dr. Jon Bullock assuming the role as Director for the Redmond Proficiency Academy (RPA). During the transition of directors, Superintendent Mikalson and Dr. Bullock had requested Peter Miller to do an in-depth review of the operations of the RPA. Dr. Bullock met with Peter Miller and that process began. In addition, Dr. Bullock met with Redmond School District staff; Mollie O'Brien, Business Manager and Kathy Steinert, Assistant Business Manager, to ask their guidance in any additional changes that could be made to improve the RPA's systems.

During the operations review Peter Miller and Dr. Bullock identified three areas out of 24 where they believed the RPA was not in compliance with the contract requirements. As stated in the report, those areas were:

- Student Welfare and Safety – annual staff training had not occurred for the 2011-2012 school year. *During the review training documentation could not be located on the annual training. Their training manuals have been updated and the RPA staff will receive the same online training as RSD staff receives.*
- Financial Reports, Audits, and Accounting reports – quarterly income and expense reports have not been reported to the RSD by the 15th of the month. *The RPA will be using the same accounting system (iVisions) as the RSD uses. This will allow reports to be easily provided to the school district.*
- Insurance certificates have not been provided to the RSD by the RPA. *The RPA uses the same insurance agent as the RSD. It was determined the RPA insurance certificates had been placed in the RSD file at the insurance agents office. This information was not known at the time the report was written.*

As noted above, under the leadership of Dr. Jon Bullock, all three of these areas have been addressed since the time the report was written.

Dr. Bullock stated that when the Redmond School District collaborated with the RPA for him to step in to the role of interim director both he and Superintendent Mikalson felt it important that a comprehensive management review be completed so they were fully aware of what Dr. Bullock would be stepping in to. "If the report by Peter Miller were to be done today, all areas would be in compliance. My goal now that I am the director is to build a more collaborative relationship with the district."

Superintendent McIntosh stated that in response to recommendation one in the report, his staff believe that an annual audit of the RPA by Kerkoch Katter & Nelson, LLP performs the review of financial records and practices function at a higher level than the district would be able to do. The rest of the recommendations are satisfied with the current relationship with Dr. Bullock.

Cathy Miller stated that as a board member she would request an update at the September board meeting of how compliance is coming along.

Superintendent McIntosh stated, "The RPA went through some turbulent water and I want to publically thank Dr. Bullock for making sure that opportunity is still available to our students."

Cathy Miller asked for confirmation that RPA staff have gone through the criminal records check process. Dr. Bullock stated they have had that information. The problem was that it was not clear of when and who the information should go to. He reported there needs to be one person in the district who will receive all of the information. Superintendent McIntosh stated that Kathy Steinert will be the point person for any financial records and Linda Seeberg will be the point of contact for all other information.

Jim Erickson stated it would be the board's expectation that Superintendent McIntosh would task someone to look at the recommendations made in the report for both schools and do the necessary follow-up. "What Peter Miller is recommending is that we accept the report and the findings in respect to the recommendations."

Superintendent McIntosh stated that he would recommend the report be accepted as written and then allow staff to follow-up on the operational recommendations.

It was reported that with Peter Miller's retirement, Mr. Dave Holmberg will be taking over the annual report on contract and charter school evaluations.

Achievement Compacts

Linda Seeberg and David Burke provided an update to the board regarding Achievement Compacts. Tonight's presentation will provide a review of what achievement compacts are and then review of Redmond School District's actual compact.

An achievement compact is a partnership agreement between the state and a school district or other institution of public education that defines key measures of student success and sets targets for achievement, as defined by the district or institution.

Starting in 2012-13, all school districts, education service districts, community colleges, and other institutions of public education will enter into achievement compacts. They are:

- Forward-looking: A roadmap to 40/40/20 (40% of adults receiving a bachelors or higher degree, 40% receiving an associates or post-secondary credential, and 20% receiving a high school diploma or equivalent)
- About student outcomes, not inputs
- A tool to budget a plan, not plan a budget

- A way to showcase best practices and promote collaboration
- Succinct: Key leverage points for reaching statewide priorities for student achievement
- Evolving

What they are not:

- A comprehensive system for rating district quality
- About inputs
- A formulaic system of rewards and consequences
- A deeper diagnosis that reveals what works and doesn't
- Overly cumbersome document which measures/evaluates every component of a comprehensive system
- Static

Cathy Miller expressed concern about the workload that is being put on districts because of the requirement of these achievement compacts. Linda Seeberg reported that Oregon has applied for a waiver on NCLB requirements and it is the governor's goal to eliminate some of the current reporting requirements and have achievement compacts take its place.

David Burke provided a review of the Achievement Compact template which is broken down into four basic components :

- College and Career Ready: Are students completing high school ready for college or career?
- Progression: Are students making sufficient progress toward college and career readiness?
- Equity: Are student succeeding across all buildings and populations?
- Investment: What is the public investment in the district? (does not include capital investments)

David Burke expressed his appreciation to Lindy Dixon who has worked tirelessly to provide the data that has been provided in the Achievement Compact.

Achievement compact advisory committees must be convened in all districts during the 2012-13 school year to assist with the implementation of achievement compacts in the course of that school year and the development of achievement compacts in subsequent years. Our school improvement teams will serve in this capacity.

There will be no impact on the 2012-2013 funding because funding has already been set for this biennium. The governor will propose a 2013-2015 budget that will move toward outcome-based budgeting.

Linda Seeberg stated it is important to note that we are already tracking all of this achievement data yearly. Internally we are doing a much better job than what this document suggests in tracking student success.

Preliminary data is indicating that we are already over the target for 2012-2013. We are anticipating being able to go back in and provide updated data and target information.

Jim Erickson stated that he appreciates the positive approach to this. It would be easy to say there isn't time or money to make this happen. He is solidly behind using this as a tool to help the district.

ACTION ITEMS

Alternative Education Programs Report

As required by Board policy IGBHA - Alternative Education Programs, the Redmond School District is required to perform an annual evaluation of alternative education programs made in accordance with ORS 336.665 and OAR 581-022-1350.

Peter Miller, Alternative Education Programs evaluator has prepared and provided the Boar with a Contract and Charter School Evaluation document that was reviewed with the Board tonight by Jayel Hayden, Director of Human Resources for the High Desert Education Service District. It is the recommendation of administration that the Alternative Learning Options Report be approved as presented.

Ric moved to approve the 2011-2012 contract and Charter School Evaluation report as presented. Cathy Miller seconded the motion. Motion carried 3-0. Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller – Yes

Ric Little noted that the finance committee are reviewing the financial recommendations in the report.

Achievement Compact

As reviewed by Linda Seeberg and David Burke, beginning in 2012-13 all school districts, education service districts, community colleges, and other institutions of public education will enter into achievement compacts with the state. School Boards are required to review and adopt the recommended Achievement Compact outcomes and targets for the district.

Cathy Miller moved to adopt the recommended Achievement Compact outcomes and targets for the 2012-2013 school year. Ric Little seconded the motion. Motion carried 3-0 Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller – Yes

Interim Superintendent Contract

Jim Erickson stated that John Witty and Bob Perry had worked with Mike McIntosh to craft an interim superintendent contract for the 2012-2013 school year. Jim expressed his appreciation to Mike McIntosh for being willing to serve in this capacity. “I feel that we have the right man for the job.”

There was a discussion regarding the use of the term “interim.” Board members concurred to remove the word interim from the contract. The contract will be edited to eliminate the word and will be presented to Jim Erickson and Mike McIntosh for signatures.

Cathy Miller moved to approve the superintendent contract for the 2012-2013 school year and to amend the title to remove the term “interim” . Ric Little seconded the motion. Motion carried 3-0.

Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller – Yes

Board Policy DH

Mike McIntosh reported that the districts insurance agent is recommending that we not buy fidelity bonds to cover the superintendent because he believes the district has sufficient coverage that meets the amount needed by statute. The net savings is approximately \$1500.00 per year. The board will need to amend a policy DH – Bonded Employees and Officers, in order to be in policy compliance to the recommendation.

Ric Little stated the district has basically had double coverage in this area. “The insurance agent has made the recommendation and I support the recommendation.”

Cathy Miller moved to approve the first reading of DH as amended. Ric Little seconded the motion. Motion carried 3-0. Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller – Yes

Annual Procedural Business

Kathy Steinert reported to the board that as cited in Oregon Revised Statutes (ORS) there are procedural items that need to be reviewed and approved by the Board annually. She reviewed the designates as listed in the action item.

A new item that has been added to the annual procedural business is related to the tuition rate for foreign students with an F-1 Visa.

Ric Little moved that the School Board approve the Annual Procedural Business items as presented. Cathy Miller seconded the motion. Motion carried 3-0. Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller – Yes

Resolution 12:054 – Establish Policies for the Designation of Fund Balance

Mollie O'Brien reviewed with the board that on June 22, 2011 they approved a resolution that supported implementation of Governmental Accounting Standards Board (GASB) Statement 54. The GASB ruling, effective for the fiscal year ending June 30, 2011, required "Governmental Fund" fund balances to be reported in classifications that "comprise a hierarchy based primarily on the extent to which the government is bound to honor constraints on the specific purposes for which amounts in those funds can be spent." The original implementation resolution 11:045 placed a specific date range on those policies and this resolution asks the board to remove that restrictive language and approve the same policy effective June 30, 2012.

Cathy Miller moved that the Board approve Resolution 12:054 committing fund balances in accordance with GASB 54 requirements effective June 30, 2012 as attached. Ric Little seconded the motion. Motion carried 3-0.

Roll Call Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller – Yes

Resolution 12:055 – Recognize and Appropriate Proceeds from Refunding Bonds

Mollie O'Brien reported that on May 16, 2012 the Board authorized a General Obligation Bond Refunding that the District anticipates closing on June 28, 2012. This resolution will allow the District to recognize the proceeds from that refunding and appropriate the revenue for the repayment of a portion of the 2004 Series-A GO Bonds and to pay the fees associated with issuance of the bonds.

Discussion – Ric Little stated that the savings to the tax payers was \$405,161 net of costs of issuance. Over the life of the bond this amount will be passed onto taxpayers.

Cathy Miller moved that the School Board approve Resolution 12:055 authorizing the recognition and appropriation of proceeds from the 2012 Refunding Bonds as stated. Ric Little seconded the motion. Motion carried 3-0.

Roll Call Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller - Yes

Resolution 12:056 – Transfer Appropriations in Nutrition Service Fund for FY 2011-2012

Kathy Steinert reported the expenditure of funds for food preparation and dispensing supplies and materials will be greater than anticipated at the time the expenditures were appropriated in Nutrition Services in the original Nutrition Service Fund budget for FY 2011-12 and in the appropriation transfer approved and adopted on May 30, 2012. In addition, ORS 294.450 (3) allows for appropriation transfers within a fund from an existing appropriation to another existing appropriation. This resolution authorizes \$75,000 to be transferred to Nutrition Services from the contingency fund. Just received a letter from ODE that they have too healthy of a fund balance and ask a significant of national – can only carry three months of operating expenses in their contingency fund. We must come up with a plan to spend down that amount. This is not an effort to do that because they actually have appropriated \$125,000 however they do have additional revenues – spend down some fund balance in order to be in compliance with statutes.

Mike McIntosh stated that this contingency is the Nutrition Services contingency fund and is not part of our general fund.

Cathy Miller moved that the Board approve Resolution 12:056 authorizing a transfer appropriations in the Nutrition Service Fund for FY 2011-12. Ric Little seconded the motion. Motion carried 3-0.

Roll Call Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller - Yes

Resolutions 12:057 and 12:058 – Banking Resolutions to reflect current signature authority – Columbia State Bank and

Resolutions 12:059 and 12:060 – Banking Resolution to reflect current signature authority – Bank of the Cascades

Mollie O'Brien reported that each time the district's administrative staff responsible for certifying bank signature authority changes the district must notify our banking partners of such changes.

The administrative staff changes that will take place as of July 1, 2012 need to be reflected in our bank signature authority. The fiscal office has requested and is completing this process for each of the districts's banking partners based on action taken by the Board earlier in the evening on the district's annual procedural business.

Columbia State Bank and Bank of the Cascades require specific resolutions in order to certify signature authority changes. If approved, these resolutions will satisfy their requirements.

Ric Little moved that the Board approve Resolutions 12:057 and 12:058 for Columbia State Bank and 12:059 and 12:060 for Bank of the Cascades as presented. Cathy Miller seconded the motion. Motion carried 3-0.

Roll Call Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller - Yes

In recognition of Mollie O'Brien, Business Manager leaving the district to travel abroad, Jim Erickson expressed his appreciation for the years and hours of clarity that she has brought to the board regarding the district's financial issues.

Superintendent McIntosh also expressed his appreciation to Mollie. "She took over just as the district was facing a great deal of turmoil in our fiscal office. She has initiated controls and processes that has been a gift to the district that will keep giving."

Mollie stated that it has been a joy to work for the district and she will miss everyone.

2012-2013 School Calendar

Superintendent McIntosh provided the board with the proposed 2012-2013 school calendar. It reflects a 175 day contract with our certified group. It is important to note that the district is not cutting 15 more days from next year's calendar, we are cutting a total of 15 which is five more than what our current calendar reflects. "It doesn't diminish the impact of those day, it just puts those numbers in perspective." Each Wednesday will continue to be School Improvement Wednesdays. The high school has decided to go back to a trimester schedule. The middle school and elementary schools will remain on a semester schedule.

Cathy Miller moved to approve the 2012-2013 school calendar as presented. Ric Little seconded the motion. Motion carried 3-0. Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller - Yes

Cathy Miller asked what she can tell parents when they ask why the district didn't add an additional week at either winter break or spring break to address the student cut days. Superintendent McIntosh stated a longer period of a break affects student retention. In addition, this also provides an opportunity for staff to possibly obtain jobs to supplement their income. Lastly, if the district receives additional funding from the state this would give us the opportunity to add days back at the end of the school year.

Cathy Miller moved to approve the school calendar for 2012-13 school year as presented. Ric Little seconded the motion. Motion carried 3-0. Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller - Yes

Consent Agenda

- Personnel Changes
- School Board Regular Minutes from June 13, 2012
- Gift to the District

Cathy Miller moved to approve the consent agenda as presented. Ric Little seconded the motion. Motion carried 3-0. Votes: Jim Erickson-Yes; Ric Little-Yes; Cathy Miller – Yes

DISCUSSION ITEMS

2012-2013 Board Meetings

Two draft meeting schedules were presented to the board for their review and discussion.

Jim Erickson stated that he will step down as board chair next year. His assumption is that Cathy Miller will accept the nomination to become the chair. In light of that, he believes she needs to have sway in this decision. He indicated that he does like the concept of having pre-scheduled work session with the knowledge that if they are not needed they can be cancelled.

Mike McIntosh stated that one of his goals is that we communicate background information during a work session as opposed to a business meeting. This would be a way to make the monthly meetings be organized and not last until midnight. Mike would support one business meeting per month with a work session scheduled if needed.

Ric Little stated that he would concur and would prefer to have the work session scheduled up front.

Cathy Miller stated that it is important to stay focused and to simplify. “We need to remember the impact to the people who stay with us until late in the evening.” She reported that she would lean towards the schedule that would pre-schedule work sessions.

Cathy Miller asked the other board members if they want to keep the meetings in the schools or bring the meetings back to the district office. She stated she is concerned about the impact to staff in both the set-up and clean up of the facilities. “We need to be very conscientious on the impact to staff.”

There was discussion regarding the school presentations and what that model could look like if the meetings are held at the district office as well as a discussion regarding school tours and parent/community conversations.

Superintendent McIntosh stated that he has heard both pros and cons about having the meetings in schools. “The crazy thing is that staff spend an inordinate amount of time in preparing for the meeting. “The time is significant.” He would recommend having the board visit the schools on a day other than Wednesday or have individual board members schedule a time to visit.

Jim Erickson stated that he has been dissatisfied with what has been presented at the schools. “When we designed this we wanted more than a powerpoint presentation. I wish the principal team would sit down and figure out a set of expectations that brings something to the board that needs to be stated and is important. This is not a show and tell time. There must be something going on that is important that they want to talk with the board about. If that happens, I think that can happen here at the district office. I would like a presentation that engages me as a board member, something that is important to someone.” He reported that he likes visiting the schools because it gives him the opportunity to see the differences in the schools. He supports continuing to schedule a visit to the schools during the day and have that continue to flow into a parent/community conversation. The visit would occur on a day other than Wednesday.

Cathy Miller stated that one of her concerns as a board member is that she would love to go to everything she is invited to so that she can validate the things they want to show off. She would propose developing a list of dates of scheduled events at the school that would be important for the board to attend to either watch, participate or engage in. “It would be helpful for that list to be provided to the board so that they could identify events their schedule would allow them to attend. This would give us the opportunity for us to be in all of the schools. The staff needs to know the board members want to be engaged, they just need to provide information ahead of time so that maybe we could be more participatory.”

Jim Erickson suggested that administrative teams or groupings (middle school, high school, and elementary school) could meet to discuss and decide on an issue or issues that they feel are important for the board to hear about so they have a better understanding.

The following was agreed upon:

- Board meetings will be held at the district office
- Board meetings will be held the last Wednesday of the month
- Work sessions will be the second Wednesday of the month – acknowledging they can be canceled if they are not needed.
- Building visits will be scheduled on a day other than Wednesday.
- Immediately following the building visit, a parent/community conversation will be held at the school.

Finance Reports

Kathy Steinert reviewed with the board the FY 2011-12 YTD Actual versus Budget through May 31, 2012 – Revenues, FY 2011-12 Year-to-date Actual versus Budget through May 31, 2012-Expenditures and Statement of Revenues and Expenditures FY 2011-12 Projection to Year-End as of June 21, 2012. She stated there are no significant variances in the reported expenditures. They are projecting revenues will be stronger than projected due to increase funding from the state. In this projection we are recognizing a decrease in purchased services due to savings we are anticipating our student information consortium costs. Projecting \$99,000 lower expenses in consumable supplies due to prudent spending. In total the projection is \$261,000 more favorable than the projection the board saw last month. That amount will be in our beginning fund balance as of July 1, 2012. It will help to bridge the gap that was created by the agreements with the associations.

Board Updates

- None

Requests for Agenda Items

- Goal/Expectations/Evaluation Setting for Mike McIntosh (review of survey data) - Jim Erickson stated the board is not expecting a statement from Superintendent McIntosh regarding what he plans to do. The board has an obligation to let him know the board priorities. That discussion will occur during an executive session that will be scheduled for August 8, 2012. Cathy Miller stated that during that meeting Superintendent McIntosh is encouraged to convey his expectations to the board in terms of support and their working relationship.

ADJOURN

Cathy Miller moved and Ric Little seconded the motion to adjourn at 9:40 p.m. Motion carried 3-0.

Votes: Jim Erickson-Yes; Ric Little-Yes Cathy Miller – Yes

Jim Erickson, School Board Chair

Trish Huspek, Executive Assistant