

District: Redmond SD 2J

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.

District: Redmond SD 2J
Level: Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	1527	48.1	1523	51.1	49.6
Economically Disadvantaged ¹	Level 3	1152	41.8	1010	44.6	43.1
English Learners ^{1,3}	Level 2	174	25.9	163	30.7	28.2
Students with Disabilities ¹	Level 1	237	11.4	210	15.2	13.2
Underserved Races/Ethnicities ¹	Level 3	322	36.0	306	39.2	37.6
American Indian/Alaska Native ²	Not Rated	16	31.3	9	11.1	24.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	6	50.0	63.6
Hispanic/Latino ²	Level 3	299	35.5	288	39.6	37.5
Asian ¹	Not Rated	6	50.0	10	60.0	56.3
White ¹	Level 3	1147	52.0	1160	54.0	53.0
Multi-Racial ¹	Level 3	52	36.5	47	55.3	45.5

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	1523	44.1	1514	48.9	46.5
Economically Disadvantaged ¹	Level 3	1149	38.5	1004	42.0	40.1
English Learners ^{1,3}	Level 2	174	26.4	163	25.2	25.8
Students with Disabilities ¹	Level 1	238	8.8	209	14.8	11.6
Underserved Races/Ethnicities ¹	Level 3	321	33.0	306	35.3	34.1
American Indian/Alaska Native ²	Not Rated	16	25.0	9	11.1	20.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	6	33.3	54.5
Hispanic/Latino ²	Level 3	298	32.6	288	35.8	34.1
Asian ¹	Not Rated	6	50.0	10	80.0	68.8
White ¹	Level 4	1144	47.6	1151	52.3	50.0
Multi-Racial ¹	Level 3	52	32.7	47	46.8	39.4

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Redmond SD 2J
Level: Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	1459	57.7	1286	51.8	54.9
Economically Disadvantaged ¹	Level 3	815	48.2	662	40.6	44.8
English Learners ^{1,3}	Level 1	91	19.8	98	20.4	20.1
Students with Disabilities ¹	Level 1	262	14.5	208	9.1	12.1
Underserved Races/Ethnicities ¹	Level 3	303	50.2	295	41.0	45.7
American Indian/Alaska Native ²	Not Rated	19	42.1	15	20.0	32.4
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	280	50.4	276	41.3	45.9
Asian ¹	Not Rated	*	*	*	*	75.0
White ¹	Level 4	1107	59.9	944	54.4	57.4
Multi-Racial ¹	Level 4	46	54.3	42	64.3	59.1

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	1428	39.8	1263	40.1	39.9
Economically Disadvantaged ¹	Level 3	795	30.2	646	30.2	30.2
English Learners ^{1,3}	Level 1	90	10.0	97	9.3	9.6
Students with Disabilities ¹	Level 1	253	11.1	200	6.5	9.1
Underserved Races/Ethnicities ¹	Level 3	298	31.5	292	29.5	30.5
American Indian/Alaska Native ²	Not Rated	19	26.3	16	12.5	20.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	275	31.3	272	29.4	30.3
Asian ¹	Not Rated	*	*	*	*	50.0
White ¹	Level 3	1081	42.2	924	43.0	42.5
Multi-Racial ¹	Level 3	46	37.0	42	47.6	42.0

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Redmond SD 2J
Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

English Language Arts Target: 57.0%

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	450	64.0	407	67.8	65.8
Economically Disadvantaged ¹	Level 4	213	55.4	169	63.3	58.9
English Learners ^{1,3}	Not Rated	*	*	7	14.3	10.0
Students with Disabilities ¹	Level 1	45	20.0	52	23.1	21.6
Underserved Races/Ethnicities ¹	Level 4	73	58.9	91	65.9	62.8
American Indian/Alaska Native ²	Not Rated	8	50.0	7	42.9	46.7
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 4	61	59.0	81	67.9	64.1
Asian ¹	Not Rated	*	*	*	*	66.7
White ¹	Level 4	362	65.5	305	67.5	66.4
Multi-Racial ¹	Not Rated	12	58.3	8	87.5	70.0

Mathematics Target: 47.0%

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	420	26.2	398	25.6	25.9
Economically Disadvantaged ¹	Level 2	201	19.9	167	15.0	17.7
English Learners ^{1,3}	Not Rated	*	*	*	<5	<5
Students with Disabilities ¹	Level 1	40	5.0	*	<5	<5
Underserved Races/Ethnicities ¹	Level 2	64	17.2	91	18.7	18.1
American Indian/Alaska Native ²	Not Rated	7	28.6	7	14.3	21.4
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 2	53	17.0	81	19.8	18.7
Asian ¹	Not Rated	*	*	*	*	50.0
White ¹	Level 3	341	28.4	296	27.7	28.1
Multi-Racial ¹	Not Rated	12	16.7	*	<5	10.0

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.
3. This student group only includes English learners who were current and monitored (two years).

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Academic Achievement results with caution.

District: Redmond SD 2J
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	925	42.0	952	54.0	49.0
Economically Disadvantaged	Level 3	697	41.0	631	56.0	48.0
English Learners ¹	Level 4	113	44.0	106	54.0	50.0
Students with Disabilities	Level 3	132	39.5	136	42.5	41.0
Underserved Races/Ethnicities	Level 4	207	47.0	210	57.0	51.0
American Indian/Alaska Native ²	Not Rated	13	43.0	7	62.0	47.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 4	191	47.0	199	57.0	51.0
Asian ³	Not Rated	*	*	6	67.0	54.0
White ³	Level 3	684	41.0	703	53.0	48.0
Multi-Racial ³	Level 2	31	32.0	33	40.0	36.5

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	921	45.0	946	55.0	50.0
Economically Disadvantaged	Level 4	694	44.0	628	55.0	50.0
English Learners ¹	Level 3	112	44.0	106	54.5	49.0
Students with Disabilities	Level 3	134	39.0	133	45.0	41.0
Underserved Races/Ethnicities	Level 4	205	47.0	210	60.0	52.0
American Indian/Alaska Native ²	Not Rated	13	41.0	7	43.0	42.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 4	189	47.0	199	61.0	53.0
Asian ³	Not Rated	*	*	6	85.0	85.0
White ³	Level 4	682	45.0	697	54.0	50.0
Multi-Racial ³	Level 2	31	37.0	33	44.0	39.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: Redmond SD 2J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	1345	54.0	1172	53.0	54.0
Economically Disadvantaged	Level 4	741	51.0	588	51.5	51.0
English Learners ¹	Level 3	80	47.0	86	46.0	46.0
Students with Disabilities	Level 3	214	42.0	171	45.0	44.0
Underserved Races/Ethnicities	Level 4	273	51.0	256	51.5	51.0
American Indian/Alaska Native ²	Not Rated	17	30.0	9	33.0	31.5
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 4	252	52.0	244	53.5	52.5
Asian ³	Not Rated	*	*	*	*	70.0
White ³	Level 4	1026	55.0	875	53.0	54.0
Multi-Racial ³	Level 4	43	59.0	37	57.0	57.5

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	1303	52.0	1152	52.0	52.0
Economically Disadvantaged	Level 3	709	49.0	578	51.0	49.0
English Learners ¹	Level 3	77	50.0	84	45.5	47.0
Students with Disabilities	Level 3	205	45.0	166	39.0	43.0
Underserved Races/Ethnicities	Level 4	264	52.0	254	54.0	52.5
American Indian/Alaska Native ²	Not Rated	17	47.0	11	54.0	53.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 4	243	52.0	240	53.5	52.0
Asian ³	Not Rated	*	*	*	*	58.0
White ³	Level 4	993	53.0	857	51.0	52.0
Multi-Racial ³	Level 4	43	50.0	37	54.0	51.5

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: Redmond SD 2J
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 2	386	34.5	342	40.0	37.0
Economically Disadvantaged	Level 1	183	32.0	138	34.5	34.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	35	23.0	41	38.0	34.0
Underserved Races/Ethnicities	Level 3	63	40.0	77	41.0	40.5
American Indian/Alaska Native ²	Not Rated	6	43.5	*	*	34.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 3	53	35.0	70	41.5	40.0
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 2	310	33.0	256	40.0	36.0
Multi-Racial ³	Not Rated	11	46.0	6	38.0	46.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	360	33.0	333	34.0	34.0
Economically Disadvantaged	Level 1	171	35.0	137	31.0	32.0
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	33	23.0	39	26.0	25.0
Underserved Races/Ethnicities	Level 1	61	34.0	75	30.0	30.5
American Indian/Alaska Native ²	Not Rated	7	34.0	*	*	33.0
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Level 1	50	35.5	68	30.0	30.5
Asian ³	Not Rated	*	*	*	*	*
White ³	Level 2	288	33.0	250	36.0	35.0
Multi-Racial ³	Not Rated	9	45.0	*	*	38.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the Subgroup Growth results with caution.

District: Redmond SD 2J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2011-12 Cohort		2012-13 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	624	70.5	671	79.1	75.0	Current
Economically Disadvantaged	Level 3	380	67.4	424	74.8	71.3	Current
English Learners ³	Not Rated	8	50.0	7	57.1	53.3	NA
Students with Disabilities	Level 2	99	47.5	104	66.3	57.1	Current
Underserved Races/Ethnicities	Level 3	93	65.6	120	75.0	70.9	Current
American Indian/Alaska Native ⁴	Not Rated	6	33.3	10	30.0	31.3	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	1	100	1	0.0	50.0	NA
Black/African American ⁴	Not Rated	6	83.3	5	100	90.9	NA
Hispanic/Latino ⁴	Level 4	80	66.3	104	78.8	73.4	Current
Asian ⁵	Not Rated	3	100	6	100	100	NA
White ⁵	Level 4	498	71.5	517	80.9	76.3	Current
Multi-Racial ⁵	Level 2	30	66.7	28	60.7	63.8	Combined

Five-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ²
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 3	610	73.4	622	74.1	73.8	Current
Economically Disadvantaged	Level 3	364	66.5	380	71.3	69.0	Current
English Learners ³	Not Rated	13	61.5	8	62.5	61.9	NA
Students with Disabilities	Level 1	71	53.5	99	55.6	54.7	Current
Underserved Races/Ethnicities	Level 3	87	70.1	91	73.6	71.9	Current
American Indian/Alaska Native ⁴	Not Rated	8	50.0	6	50.0	50.0	NA
Native Hawaiian/Pacific Islander ⁴	Not Rated	1	100	1	100	100	NA
Black/African American ⁴	Not Rated	4	75.0	6	83.3	80.0	NA
Hispanic/Latino ⁴	Level 3	74	71.6	78	74.4	73.0	Current
Asian ⁵	Not Rated	6	83.3	3	100	88.9	NA
White ⁵	Level 3	494	74.1	498	74.5	74.3	Current
Multi-Racial ⁵	Level 3	23	69.6	30	66.7	67.9	Combined

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

* No data available

NA Is not applicable

 Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.

District: Redmond SD 2J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	1575	1578	64	98	96.1	94.2	95.1	Combined
Economically Disadvantaged	Met	1195	1054	48	70	96.1	93.8	95.0	Combined
English Learners ¹	Met	182	167	5	11	97.3	93.8	95.6	Combined
Students with Disabilities	Not Met	245	221	21	38	92.1	85.3	88.8	Combined
Underserved Races/Ethnicities	Met	338	317	8	20	97.7	94.1	95.9	Combined
American Indian/Alaska Native ³	Not Rated	17	11	1	2	94.4	84.6	90.3	NA
Native Hawaiian/Pacific Islander ³	Not Rated	2	3	0	1	100.0	75.0	83.3	NA
Black/African American ³	Not Rated	5	6	1	2	83.3	75.0	78.6	NA
Hispanic/Latino ³	Met	314	297	6	15	98.1	95.2	96.7	Combined
Asian	Not Rated	8	10	1	2	88.9	83.3	85.7	NA
White	Met	1174	1203	53	69	95.7	94.6	95.1	Combined
Multi-Racial	Not Met	55	48	2	7	96.5	87.3	92.0	Combined

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Met	1571	1569	68	107	95.9	93.6	94.7	Combined
Economically Disadvantaged	Met	1192	1048	51	76	95.9	93.2	94.6	Combined
English Learners ¹	Met	182	167	5	11	97.3	93.8	95.6	Combined
Students with Disabilities	Not Met	246	220	20	39	92.5	84.9	88.8	Combined
Underserved Races/Ethnicities	Met	337	317	9	20	97.4	94.1	95.8	Combined
American Indian/Alaska Native ³	Not Rated	17	11	1	2	94.4	84.6	90.3	NA
Native Hawaiian/Pacific Islander ³	Not Rated	2	3	0	1	100.0	75.0	83.3	NA
Black/African American ³	Not Rated	5	6	1	2	83.3	75.0	78.6	NA
Hispanic/Latino ³	Met	313	297	7	15	97.8	95.2	96.5	Combined
Asian	Not Rated	8	10	1	2	88.9	83.3	85.7	NA
White	Met	1171	1194	56	78	95.4	93.9	94.6	Combined
Multi-Racial	Not Met	55	48	2	7	96.5	87.3	92.0	Combined

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Redmond SD 2J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	1502	1332	140	369	91.5	78.3	84.8	Combined
Economically Disadvantaged	Not Met	844	684	68	197	92.5	77.6	85.2	Combined
English Learners ¹	Met	97	108	4	8	96.0	93.1	94.5	Combined
Students with Disabilities	Not Met	271	213	21	64	92.8	76.9	85.1	Combined
Underserved Races/Ethnicities	Not Met	314	312	12	27	96.3	92.0	94.1	Combined
American Indian/Alaska Native ³	Not Met	19	15	3	5	86.4	75.0	81.0	Combined
Native Hawaiian/Pacific Islander ³	Not Rated	3	1	0	2	100.0	33.3	66.7	NA
Black/African American ³	Not Rated	1	5	0	1	100.0	83.3	85.7	NA
Hispanic/Latino ³	Met	291	291	9	19	97.0	93.9	95.4	Combined
Asian	Not Rated	3	5	2	2	60.0	71.4	66.7	NA
White	Not Met	1137	972	122	334	90.3	74.4	82.2	Combined
Multi-Racial	Not Met	48	43	4	6	92.3	87.8	90.1	Combined

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	1472	1309	170	392	89.6	77.0	83.2	Combined
Economically Disadvantaged	Not Met	825	668	87	213	90.5	75.8	83.3	Combined
English Learners ¹	Met	97	108	4	8	96.0	93.1	94.5	Combined
Students with Disabilities	Not Met	262	205	30	72	89.7	74.0	82.1	Combined
Underserved Races/Ethnicities	Not Met	311	310	15	29	95.4	91.4	93.4	Combined
American Indian/Alaska Native ³	Not Met	19	17	3	3	86.4	85.0	85.7	Combined
Native Hawaiian/Pacific Islander ³	Not Rated	3	1	0	2	100.0	33.3	66.7	NA
Black/African American ³	Not Rated	1	5	0	1	100.0	83.3	85.7	NA
Hispanic/Latino ³	Not Met	288	287	12	23	96.0	92.6	94.3	Combined
Asian	Not Rated	3	5	2	2	60.0	71.4	66.7	NA
White	Not Met	1110	950	149	356	88.2	72.7	80.3	Combined
Multi-Racial	Not Met	48	44	4	5	92.3	89.8	91.1	Combined

- This student group only includes English learners who were current and monitored (two years).
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Redmond SD 2J
Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	460	418	93	187	83.2	69.1	75.8	Combined
Economically Disadvantaged	Not Met	221	173	48	70	82.2	71.2	77.0	Combined
English Learners ¹	Not Rated	5	9	1	4	83.3	69.2	73.7	NA
Students with Disabilities	Not Met	45	52	9	14	83.3	78.8	80.8	Combined
Underserved Races/Ethnicities	Not Met	77	95	4	23	95.1	80.5	86.4	Combined
American Indian/Alaska Native ³	Not Rated	9	7	1	7	90.0	50.0	66.7	NA
Native Hawaiian/Pacific Islander ³	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
Black/African American ³	Not Rated	3	1	0	2	100.0	33.3	66.7	NA
Hispanic/Latino ³	Not Met	64	85	3	14	95.5	85.9	89.8	Combined
Asian	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
White	Not Met	368	312	85	163	81.2	65.7	73.3	Combined
Multi-Racial	Not Rated	12	8	4	1	75.0	88.9	80.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2015-16</i>	<i>2016-17</i>	<i>Combined</i>	
All Students	Not Met	430	406	123	199	77.8	67.1	72.2	Combined
Economically Disadvantaged	Not Met	209	171	60	72	77.7	70.4	74.2	Combined
English Learners ¹	Not Rated	4	7	2	6	66.7	53.8	57.9	NA
Students with Disabilities	Not Met	40	51	14	15	74.1	77.3	75.8	Current
Underserved Races/Ethnicities	Not Met	68	93	13	25	84.0	78.8	80.9	Combined
American Indian/Alaska Native ³	Not Rated	8	7	2	7	80.0	50.0	62.5	NA
Native Hawaiian/Pacific Islander ³	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
Black/African American ³	Not Rated	3	1	0	2	100.0	33.3	66.7	NA
Hispanic/Latino ³	Not Met	56	83	11	16	83.6	83.8	83.7	Current
Asian	Not Rated	3	3	0	0	100.0	100.0	100.0	NA
White	Not Met	347	302	106	173	76.6	63.6	69.9	Combined
Multi-Racial	Not Rated	12	8	4	1	75.0	88.9	80.0	NA

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).