



Vern Patrick Elementary School

3001 SW Obsidian
Redmond, OR 97756 (541) 923-4830
patrick.redmond.k12.or.us

DISTRICT Redmond SD 2J
SUPERINTENDENT Michael McIntosh
PRINCIPAL Jennifer Hesse
GRADES SERVED 1-5

For more report card measures,
including detailed demographic
information, visit
www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education. It provides a detailed picture of what Vern Patrick Elementary School offers our students.

During the 2016-2017 school year our curriculums in both reading and math were aligned to the Common Core State Standards. We provided extended reading interventions school wide to all students 1st-5th, and increased the number of community partnerships and after school enrichment opportunities. To enhance growth in mathematics, we began "March to Math" and implemented a new math curriculum with many interventions including a technology component that offered interventions, enrichments, and assessments. We continued our "Walk to Read" program with academic support and enrichment programs. We have worked to increase our school wide attendance rate, improved our PBIS systems, and increased our technology offerings to all students including

iPads and Chromebooks. Through Professional Learning Communities with our staff, we continued our school improvement efforts to ensure we are preparing our students to be successful academically, socially and emotionally and hold them to high expectations. At Vern Patrick we believe in our missions of developing caring students with positive attitudes and believe that ALL students will grow both academically and emotionally.

These scores help our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed. We will continue our persistence to help ensure that all Vern Patrick students and teachers rise to the challenge.

Thank you,

Principal | Jennifer Hesse

SCHOOL PROFILE

ENROLLMENT 2016-17	384
K-3	219
4-5	165
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	25.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

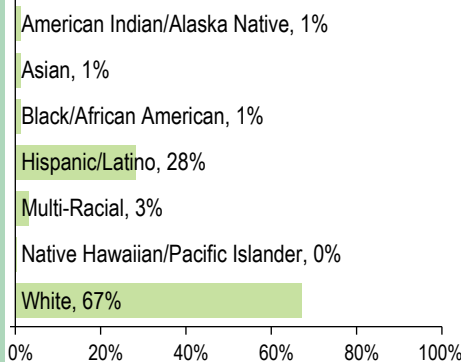
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	15%
Ever English Learner	18%
Different Languages Spoken	5
Regular Attenders	83.1%
Mobile Students	11.5%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	38.1	40.7	50.2	49.6	47.0	
Level 2	29.0	26.8	22.1	21.4	23.0	
Level 1	32.9	32.5	27.7	29.1	30.0	

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	38.3	41.9	46.9	43.6	40.2	
Level 2	30.1	28.1	26.8	27.6	28.5	
Level 1	31.6	30.0	26.3	28.8	31.3	

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	9.1	4.0	13.3	6.7	14.9	13.3
Met	51.5	46.7	51.7	60.0	51.1	55.0
Did not meet	39.4	49.3	35.0	33.3	34.0	31.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	50.2	37.5	43.8	Eng. Lang. Arts	*	30.4	22.2	Eng. Lang. Arts	*	33.8	38.1
Mathematics	46.9	31.6	37.0	Mathematics	*	26.6	31.1	Mathematics	*	26.6	28.6
Science	66.7	55.0	66.3	Science	*	48.8	57.1	Science	*	43.8	56.5
Ever English Learners			Asian			White					
Eng. Lang. Arts	56.3	26.0	28.5	Eng. Lang. Arts	*	68.5	69.9	Eng. Lang. Arts	49.2	56.6	54.4
Mathematics	39.6	23.0	24.3	Mathematics	*	66.7	72.0	Mathematics	49.2	50.2	46.1
Science	60.0	37.1	50.6	Science	*	73.8	77.1	Science	69.8	75.0	76.0
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	24.0	23.4	20.2	Eng. Lang. Arts	*	29.0	35.5	Eng. Lang. Arts	55.1	54.1	50.7
Mathematics	12.0	21.1	17.4	Mathematics	*	20.2	15.9	Mathematics	45.8	42.2	38.4
Science	22.2	38.9	38.4	Science	*	40.9	53.1	Science	66.7	64.4	66.1
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	33.3	22.4	32.4	Eng. Lang. Arts	52.1	30.9	31.8	Eng. Lang. Arts	44.2	45.2	43.3
Mathematics	25.0	19.7	28.9	Mathematics	45.2	25.8	27.5	Mathematics	48.4	44.9	42.0
Science	*	32.9	61.8	Science	66.7	44.5	55.5	Science	66.7	67.4	70.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	*	54.7	52.8	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	*	47.5	46.4				
Science	*	97.7	>95	Science	*	71.7	72.7				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Walk to Read Program daily reading instruction for each student.
- Full Day Kindergarten
- School-wide events & outreach to promote focus on literacy at home.
- Parent education programs offered in after school programming.

ACADEMIC SUPPORT

- Students at risk of academic failure get additional daily instruction.
- Special Education services provided for students with disabilities.
- Interdisciplinary team planning to support individual students.
- Counseling services offered to eliminate mental health barriers.
- Adding the Think Through Math Intervention program this year.
- Formalizing Professional Learning Community process and adding "data dig" days after each testing cycle (three times/year).

ACADEMIC ENRICHMENT

- Differentiated instruction to meet the needs of advanced learners.
- After school programs to include chess club, student council.
- La Clase for Spanish speaking students.
- Community Service projects.
- Science, historical figure and business fairs
- SMART Reader Program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Monthly family engagement nights.
- Monthly dad's only breakfasts.
- After school physical activity programs: karate, hip hop, yoga, cheerleading, football and basketball.

- After school enrichment programs: construction, chess club, business, jewelry making, leadership, yearbook, and art

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.