

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education, and provides information about our school's performance on the Smarter Balanced Assessment in Math, Language Arts, and Science Oaks. The data presented on this report compares the performance of Elton Gregory Middle School (EGMS) students with the performance of all students statewide. The data allows us to look at the student population as a whole or to break the general population into smaller identified subgroups.

A score of 3 or 4 is considered meeting the benchmark. In Language Arts, 55.2% of our students met benchmark; this is identical to the state average. In Math, 43.6% of our students met benchmark, which represents a 3.6% growth from last year, and is above the state average of 41.9%. In Science, 67.9% of our students meet benchmarks, 5.1%

above the state average of 62.8%.

EGMS students in the subgroups of Economically Disadvantaged and Ever English Learners continue to have higher scores in Math, Language Arts, and Science than the state average. Students identified as Hispanic/Latino continued to score significantly higher than the state average in all tested areas. While state test scores are only one of many measures of school performance, we are proud that last year's data demonstrates that our school is performing above the state average. This data helps us identify areas on which to focus energy and resources for continued student growth. Thank you for your continued support and partnership as we work together to prepare your children for their future!

Thank you,

Principal | Chad Lowe

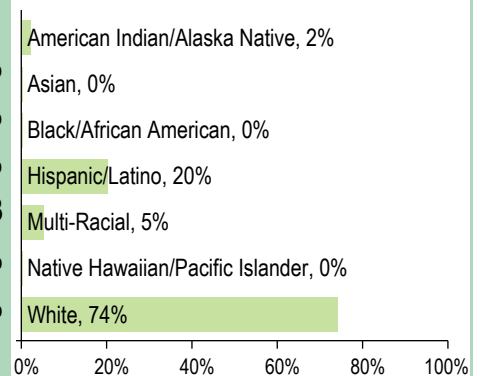
SCHOOL PROFILE

ENROLLMENT 2016-17	619	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	33.0	24.0
Mathematics	33.0	24.0
Science	33.0	26.0
Social Studies	32.5	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	48%
Students with Disabilities	15%
Ever English Learner	13%
Different Languages Spoken	3
Regular Attenders	78.9%
Mobile Students	16.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	55.8	58.4	55.2	55.2	58.0	
Level 2	23.6	29.0	28.8	23.9	24.4	
Level 1	20.6	12.6	16.0	20.9	17.6	

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.1	40.5	43.6	41.9	41.7	
Level 2	32.0	33.8	32.5	26.6	30.2	
Level 1	26.9	25.7	23.9	31.5	28.1	

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	67.0	66.3	68.9	67.9	62.8	66.0
Met	11.7	8.0	7.9	5.9	11.5	11.5
Did not meet	55.3	58.3	61.0	62.0	51.3	54.6
	33.0	33.7	31.1	32.1	37.2	34.0

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	45.7	42.3	44.2	Eng. Lang. Arts	28.6	35.6	36.9	Eng. Lang. Arts	*	38.8	54.5
Mathematics	38.3	28.4	28.6	Mathematics	25.0	26.1	32.2	Mathematics	*	27.2	36.4
Science	54.5	51.0	54.8	Science	*	49.1	54.9	Science	*	41.9	59.3
Ever English Learners			Asian			White					
Eng. Lang. Arts	46.6	35.8	36.3	Eng. Lang. Arts	*	75.2	81.1	Eng. Lang. Arts	56.7	60.9	61.8
Mathematics	35.2	24.5	22.8	Mathematics	*	68.9	65.5	Mathematics	44.3	47.5	45.1
Science	45.2	37.1	42.4	Science	*	69.5	80.7	Science	73.1	70.9	71.2
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	9.2	18.6	18.6	Eng. Lang. Arts	*	33.4	47.4	Eng. Lang. Arts	59.6	61.5	64.4
Mathematics	8.2	13.8	12.7	Mathematics	*	19.2	28.0	Mathematics	41.9	42.7	42.1
Science	19.4	30.1	33.8	Science	*	34.3	39.5	Science	67.0	60.8	63.6
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	40.0	31.2	32.9	Eng. Lang. Arts	47.8	38.7	42.1	Eng. Lang. Arts	51.2	49.2	51.5
Mathematics	40.0	20.1	24.6	Mathematics	38.7	24.8	28.0	Mathematics	45.2	41.2	41.4
Science	*	31.7	41.8	Science	51.2	42.0	45.5	Science	68.7	64.7	68.3
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	72.0	59.3	59.5	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	>95	Mathematics	60.0	45.1	40.4				
Science	*	97.5	>95	Science	87.5	67.7	69.5				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Student Mentor Program eases the transition into middle school with role models and support.
- School programming that supports and reinforces positive behavior.
- Team Structure.
- Extracurricular activities and athletics available to all students.
- Student Success Teams to support struggling students.

ACADEMIC SUPPORT

- Reading and Math Strategies Classes will continue at all grade levels.
- Differentiated Instructional Strategies and co-teaching will address all levels of learners.
- School Improvement Wednesdays will focus on instructional best practices.
- Teachers are developing common assessments and student learning outcome targets.
- This year, we have Read 180 and System 44 intervention programs available to address reading fluency and comprehension deficits.

ACADEMIC ENRICHMENT

- Spanish, Art, Technology, and Band are offered to all grade levels. Leadership and Engineering are available for all 8th grade students.
- 8th grade students have the opportunity to earn high school credit by completing Algebra I and Spanish I.
- We are in our third year of AVID implementation, which brings highly effective college- readiness strategies to every classroom. These strategies include effective organization, note taking, critical reading, collaboration, inquiry, public speaking, and career connections for all students. We are offering AVID Elective for 7th and 8th grade students. Avid Elective Students will participate in a full year of the AVID curriculum, aimed at school success, career exploration and college readiness.

CAREER & TECHNICAL EDUCATION

We have adopted the Naviance program for online career and aptitude exploration, high school planning, and college readiness.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Volleyball, Cross Country, Football, Wrestling, Basketball, Track, Caldera Arts Academy, Drama Club, Sparrow Club, Student Mentor Program, Yearbook, Math Olympiad, Oregon Battle of the Books, Chess Club

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.