



# M A Lynch Elementary School

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Redmond, OR 97756 (541) 923-4876  
[lynch.redmond.k12.or.us](http://lynch.redmond.k12.or.us)

DISTRICT Redmond SD 2J  
SUPERINTENDENT Michael McIntosh  
PRINCIPAL Rayna Nordstrom  
GRADES SERVED 1-5

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education. These scores help our students, their teachers, and you understand more about our strengths and areas for improvement. Student achievement matters to us and we are working hard to identify skill deficits and provide personalized instruction for students so they can meet the rigor of the new standards and assessment.

During the 2016-2017 school year our curriculums in both reading and math were aligned to the Common Core State Standards. We worked on several new initiatives to strengthen our programs and are pleased to see the benefits in our test results. We revamped our master schedule to facilitate hour long focused intervention blocks (math and reading) in which students at all levels receive instruction at their level. In an effort to reach the whole student we have added time in our master schedule to address social/emotional learning opportunities and behavior management systems to allow fewer transitions and more support throughout the day. We focused on better use of student performance data to monitor student growth and inform instructional decisions as well as increase the rigor by increasing the level of knowledge and skill the instructor brings to the

instructional process. We are excited to see the growth our students have made and will strive to continually challenge and improve our systems and procedures to provide optimum student success.

The report card helps our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed. We will continue our persistence in our mission and vision to: Empower All: Learn, Grow and Succeed.

You are invited to partner with us by monitoring your child's homework, attending parent- teacher conferences and/or by volunteering. You can view your child's assignments and grades through ParentVUE online at [www.redmond.k12.or.us](http://www.redmond.k12.or.us).

We look forward to another successful year of growth for M.A. Lynch Elementary students!

Thank you,

Principal | Rayna Nordstrom

## SCHOOL PROFILE

ENROLLMENT 2016-17	381
K-3	227
4-5	154
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	23.0	24.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 98  
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.  
<5 indicates that a percentage is less than 5%.

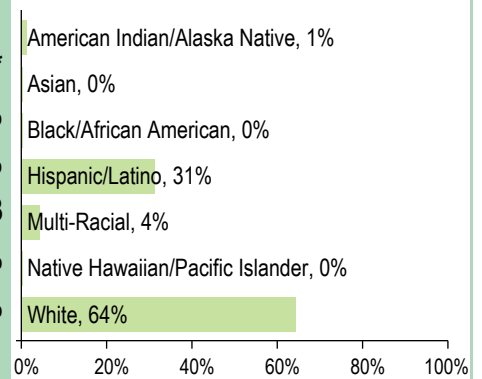
SELECTED DEMOGRAPHICS	
Economically Disadvantaged	***
Students with Disabilities	11%
Ever English Learner	23%
Different Languages Spoken	3
Regular Attenders	80.7%
Mobile Students	21.8%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

## STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

**SCHOOL PERFORMANCE**

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

**English Language Arts** (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	44.0	31.8	44.7	49.6	44.4
Level 2	24.5	26.5	19.5	21.4	23.9
Level 1	31.5	41.7	35.8	29.1	31.7

**Mathematics** (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	36.6	27.1	39.2	43.6	37.0
Level 2	30.7	31.2	27.5	27.6	29.0
Level 1	32.8	41.6	33.3	28.8	34.0

See report cards from previous years to view historical OAKS performance data.

**Science (OAKS)** (Administered statewide in Grades: 5, 8, 11)

Exceeded	74.7	8.0	67.5	10.0	51.9	7.4	62.3	6.5	66.0	14.9	61.3	9.1
Met		66.7		57.5		44.4		55.8		51.1		52.2
Did not meet		25.3		32.5		48.1		37.7		34.0		38.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

**STUDENT GROUP OUTCOMES**

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	44.7	37.5	44.1	Eng. Lang. Arts	*	30.4	21.7	Eng. Lang. Arts	*	33.8	34.7
Mathematics	39.2	31.6	36.8	Mathematics	*	26.6	28.3	Mathematics	*	26.6	16.3
Science	62.3	55.0	61.0	Science	*	48.8	58.3	Science	*	43.8	57.1
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	17.4	26.0	30.6	Eng. Lang. Arts	*	68.5	62.0	Eng. Lang. Arts	54.8	56.6	50.4
Mathematics	17.4	23.0	22.4	Mathematics	*	66.7	57.6	Mathematics	47.2	50.2	43.0
Science	26.1	37.1	45.1	Science	*	73.8	80.0	Science	79.1	75.0	70.1
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	12.5	23.4	20.1	Eng. Lang. Arts	*	29.0	27.7	Eng. Lang. Arts	52.7	54.1	48.9
Mathematics	<5	21.1	18.3	Mathematics	*	20.2	18.1	Mathematics	41.1	42.2	35.9
Science	27.3	38.9	36.8	Science	*	40.9	31.4	Science	64.7	64.4	59.3
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	20.0	22.4	31.5	Eng. Lang. Arts	24.6	30.9	33.9	Eng. Lang. Arts	37.4	45.2	40.1
Mathematics	26.7	19.7	27.3	Mathematics	22.8	25.8	27.0	Mathematics	37.4	44.9	38.1
Science	*	32.9	48.6	Science	34.6	44.5	48.0	Science	60.5	67.4	63.2
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	91.2	Eng. Lang. Arts	42.9	54.7	49.3	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	93.5	Mathematics	42.9	47.5	39.9				
Science	*	97.7	>95	Science	*	71.7	61.7				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

At Lynch we know when students come prepared to learn, they succeed. When students need additional support, we partner with our families and community resources to find ways to provide additional support to increase school readiness.

We offer Universal Breakfast/Lunch, an onsite Head Start, and a Family Health Clinic.

### ACADEMIC SUPPORT

Lynch provides academic support throughout the school day. Students who need support in reading and or math participate in the Power Hour program. We believe that ALL students can learn and we do all we can to provide this support in an inclusive setting within the classroom. Lynch also provides strong support for both students with disabilities and for English Language Learners. Specialists “Co-Teach,” in classrooms providing support in an inclusive setting.

### ACADEMIC ENRICHMENT

Lynch is a Full Service Community School. We host an onsite Family Health Clinic, Head Start and Deschutes County Mental Health office. We partner with the community to provide after school enrichment opportunities through the Lynch Campus by utilizing REACH and Camp Illumination. Students get the extra support by attending homework club or more intensive math and reading interventions. They can also participate in a variety of enrichment programs provided by REACH. Lynch also has a Talented and Gifted (TAG) Program. 5th grade students attend Outdoor School and 4th and 5th graders participate in the Battle of the Books.

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- PTO sponsored Family Fun Nights
- Family Literacy Nights - (Math and ELA)
- Family Movie Night with OMS.
- Battle of the Books

- Physical Education Team Building - Project Success
- Parent University - classes to support parent needs
- Martial Arts

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*