



# Obsidian Middle School

1335 SW Obsidian Ave  
Redmond, OR 97756 (541) 923-4900  
[oms.redmond.k12.or.us](http://oms.redmond.k12.or.us)

DISTRICT Redmond SD 2J  
SUPERINTENDENT Michael McIntosh  
PRINCIPAL Tami Nakamura  
GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card is issued by the Oregon Department of Education. Obsidian Middle School is committed to providing a quality education for all students and working hard to ensure that our students are college and career ready. The tests challenge students, go beyond multiple-choice, and provides all students the opportunity to demonstrate what they know and can do. This information is used as one of many data points when collaborating in teams, designing relative lesson plans, and providing meaningful formative and summative assessments. Our goal is to provide opportunities that allow students to grow both academically and individually. Student growth is our top priority and we have implemented resources to help students reach their true potential. Obsidian Middle School utilizes the common core standards in all content areas when designing lessons and assessments. Computer software programs are available for

intervention in Reading Comprehension. Strategy and FLEX classes target students who struggle in both Math and English Language Arts. Grade Level Teams meet regularly to look at data and collaborate on common student goals. Students can also take Advanced Math classes in both 7th and 8th grade as well as Advanced English Language Arts in 7th and 8th grade. Obsidian's Wolf Pack works hard to create programs and find resources to meet the needs of every single student that enters our doors. You can help by communicating with your student's teachers, monitoring your student's academic progress (through ParentVUE), and supporting us with an "ALL IN - CAN DO" attitude. We look forward to partnering with you to make success possible for your student!

Thank you,

Principal | Tami Nakamura

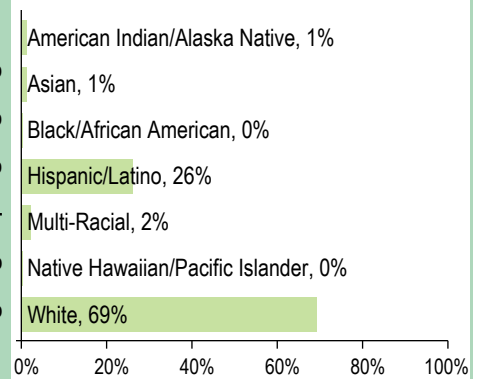
## SCHOOL PROFILE

ENROLLMENT 2016-17	617	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	25.0	24.0
Mathematics	27.0	24.0
Science	28.0	26.0
Social Studies	27.0	26.0
Self-Contained	--	--

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	55%
Students with Disabilities	17%
Ever English Learner	20%
Different Languages Spoken	4
Regular Attenders	72.3%
Mobile Students	15.5%

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	54.4	57.2	50.1	50.1	55.2	57.2
Level 2	28.5	22.5	28.4	28.4	23.9	23.8
Level 1	17.1	20.4	21.5	21.5	20.9	19.0

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	41.7	39.4	37.8	37.8	41.9	40.7
Level 2	31.8	29.4	26.6	26.6	26.6	27.8
Level 1	26.6	31.2	35.6	35.6	31.5	31.5

#### Science (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	69.8	65.0	70.8	67.0	62.8	66.8
Met	14.6	11.5	14.9	12.6	11.5	12.7
Did not meet	55.2	53.6	55.9	54.5	51.3	54.1
	30.2	35.0	29.2	33.0	37.2	33.2

See report cards from previous years to view historical OAKS performance data.

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	37.5	42.3	44.2	Eng. Lang. Arts	*	35.6	44.3	Eng. Lang. Arts	*	38.8	41.1
Mathematics	24.0	28.4	27.5	Mathematics	*	26.1	31.3	Mathematics	*	27.2	27.4
Science	54.8	51.0	55.5	Science	*	49.1	49.0	Science	*	41.9	41.7
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	31.8	35.8	36.8	Eng. Lang. Arts	*	75.2	76.7	Eng. Lang. Arts	55.7	60.9	62.8
Mathematics	14.0	24.5	22.5	Mathematics	*	68.9	69.7	Mathematics	44.2	47.5	46.4
Science	35.0	37.1	40.8	Science	*	69.5	69.9	Science	73.7	70.9	74.2
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	7.0	18.6	18.6	Eng. Lang. Arts	*	33.4	44.7	Eng. Lang. Arts	52.3	61.5	62.6
Mathematics	<5	13.8	13.3	Mathematics	*	19.2	21.9	Mathematics	36.6	42.7	40.6
Science	14.3	30.1	30.9	Science	*	34.3	43.2	Science	62.9	60.8	64.9
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	17.2	31.2	31.8	Eng. Lang. Arts	34.3	38.7	41.8	Eng. Lang. Arts	48.1	49.2	51.9
Mathematics	<5	20.1	20.8	Mathematics	21.0	24.8	24.3	Mathematics	38.9	41.2	40.9
Science	20.0	31.7	35.0	Science	43.5	42.0	48.8	Science	70.6	64.7	68.6
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	>95	95.4	>95	Eng. Lang. Arts	50.0	59.3	56.9	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	>95	94.1	94.6	Mathematics	35.7	45.1	40.4				
Science	>95	97.5	>95	Science	87.5	67.7	63.8				



## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- Response to Intervention teams to support at-risk and struggling students
- Advanced Math to earn HS credit
- Positive Behavioral Support Program
- 6th Grade transition WEB program led by 8th Grade Mentors
- Bullying and harassment prevention program (Expect Respect)
- Extracurricular activities and athletics available to all students
- Genius Hour

### ACADEMIC SUPPORT

- EL program: support based on language proficiency and grade level
- Special Education Program and FLEX classes to provide additional support
- Read 180 and System 44 Intervention
- iReady Math Intervention
- Student Mentors for all 6th graders
- Newly adopted curriculum
- Chromebook access for all students

### ACADEMIC ENRICHMENT

- Opportunities to earn Math HS Credit in Algebra and Geometry
- Comprehensive Spanish Program 6-8th grade (with opportunities to earn high school credit)
- Talented and Gifted (TAG) Coordinator
- Advanced Math Classes (with opportunities to earn high school credit)
- Band Program 6-8th grade
- Choir Opportunities
- Art Program 6-8th grade
- Technology classes 6th-8th grade
- PE Program 6-8th grade
- Opportunities to enroll in Advanced English Language Arts Classes
- Visual and Digital Art Classes for all students

### CAREER & TECHNICAL EDUCATION

Integrated Technology 6-8th grade

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Interscholastic sports: 7
- Band concerts/festivals: 6
- Comprehensive Band Program
- Clubs/Activities: 6

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.