

FROM THE PRINCIPAL

Dear Parents and Community Members,

At RHS we care about our students and will never give up on them.

This annual report card is issued by the Oregon Department of Education. It provides a detailed picture of what Redmond High School (RHS) offers to our students. The report card also details progress on state tests and what outcomes students are achieving at RHS.

This was the third year of the new Smarter Balanced test. The totality of a child is not a test score number. It is important to remember that scores on state assessments do not capture all of the progress that a child makes in their academic career. However, these scores help our students, their teachers, and you understand more about our strengths and areas for improvement so learning gaps can be addressed.

We will continue our persistence to help ensure that all Redmond High School graduates continue to leave RHS college and career ready.
RHS Student Progress Towards Graduation:

- Graduation Rate: Our 4 year graduation rate continues to increase. Last year it increased 5%, to 78.8%, and now beats the state average by 4%.
- On track to graduate: 88.5% of RHS Freshmen are on track to graduate within 4 years. This beats the state average of 82.6%.
- Closing the Achievement Gap: The following groups of students exceed the state's average graduation rate for their sub groups: Students identified as Economically Disadvantaged, English Language Learners, Students with a Disability, Migrant students, Asian students, Black/African American students, Hispanic/Latino students, Multi-Racial students, and White students.

We hope to see you at parent teacher conferences and welcome you to stay in close contact with your student's teachers. You can view your student's assignments and grades any time through ParentVUE online at redmondschools.org.

Thank you,

Principal | Paul Nolan

SCHOOL PROFILE

ENROLLMENT 2016-17 914

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	34.0	24.0
Mathematics	28.0	24.0
Science	31.0	26.0
Social Studies	33.5	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

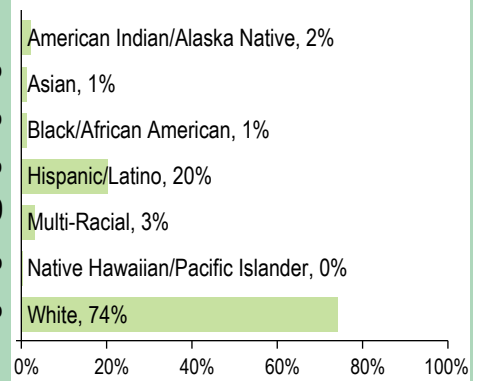
Economically Disadvantaged	52%
Students with Disabilities	14%
Ever English Learner	14%
Different Languages Spoken	9
Regular Attenders	67.5%
Mobile Students	20.2%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	69.4	61.4	67.5	71.1	70.5	70.5
Level 2	21.0	24.4	17.0	16.9	17.3	17.3
Level 1	9.6	14.2	15.5	12.0	12.1	12.1

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	19.6	18.6	25.8	35.3	33.6	33.6
Level 2	28.5	32.8	32.3	27.3	30.6	30.6
Level 1	51.9	48.6	41.9	37.4	35.8	35.8

See report cards from previous years to view historical OAKS performance data.

Science (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	61.4	57.2	49.7	48.8	57.8	62.5
Met	8.1	4.4	1.6	4.9	8.0	7.1
Did not meet	53.3	52.8	48.1	43.9	49.8	55.4
	38.6	42.8	50.3	51.2	42.2	37.5

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Freshmen on track to graduate within 4 years	88.4	91.9	90.7	88.9	83.4	81.9

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall graduation rate	50.4	66.7	73.8	78.8	74.8	80.5

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
Overall completion rate	84.3	90.7	81.1	84.2	81.9	86.6

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Overall dropout rate	1.0	3.1	3.9	4.2	3.9	2.8

CONTINUING EDUCATION

Students continuing their education after high school.

	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
Students who enrolled in a community college or four-year school within 16 months of graduation	48.3	49.8	43.5	48.2	57.4	50.2

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	85.9	75.8	77.0	On Track	83.3	70.3	76.4	On Track	*	76.1	94.4
Graduation	75.8	68.1	76.0	Graduation	50.0	56.4	63.6	Graduation	--	70.1	90.5
Completion	81.4	76.8	83.4	Completion	50.0	66.7	76.6	Completion	--	73.6	91.3
Dropout	3.5	4.2	3.0	Dropout	11.8	9.1	4.6	Dropout	0.0	5.5	1.0
Ever English Learners				Asian				White			
On Track	89.5	78.7	77.3	On Track	*	>95	90.9	On Track	89.4	85.3	83.3
Graduation	79.3	71.1	79.6	Graduation	100.0	88.0	84.9	Graduation	78.5	76.6	81.3
Completion	90.9	75.6	84.7	Completion	100.0	91.9	90.3	Completion	83.2	83.9	87.5
Dropout	4.3	4.0	2.8	Dropout	0.0	1.3	1.4	Dropout	4.3	3.6	2.7
Students with Disabilities				Black/African American				Female			
On Track	83.3	69.5	69.8	On Track	*	75.6	66.0	On Track	89.3	86.5	85.1
Graduation	68.9	55.5	65.4	Graduation	100.0	66.1	95.9	Graduation	77.4	78.4	84.2
Completion	75.0	64.9	72.1	Completion	80.0	72.2	78.8	Completion	86.4	84.6	87.8
Dropout	4.0	5.7	4.6	Dropout	7.7	6.3	3.4	Dropout	5.1	3.4	2.4
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	77.0	On Track	87.5	77.3	77.5	On Track	88.6	80.4	78.9
Graduation	71.4	68.9	78.5	Graduation	80.0	69.4	78.7	Graduation	80.0	71.4	76.9
Completion	100.0	73.8	81.3	Completion	87.8	76.5	85.4	Completion	82.4	79.4	85.3
Dropout	10.0	4.0	1.6	Dropout	3.2	4.6	3.2	Dropout	3.5	4.5	3.2
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	87.5	83.6	81.6				
Graduation	77.8	92.7	93.2	Graduation	80.0	74.4	77.0				
Completion	100.0	96.8	97.3	Completion	100.0	81.3	81.7				
Dropout	0.0	0.6	0.6	Dropout	4.0	4.1	3.2				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Starting mentor program for all students in the 2016-2017 school year. On-site school-based health clinic. On-site Family Access Network (FAN) advocate. Counseling staff support student academic, social, and emotional needs. 	<ul style="list-style-type: none"> Camp 9 Freshman Summer Camp - Helps freshman students make connections to RHS and receive academic support. Credit Recovery and GED Program
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Full spectrum of Special Education services.
- Student Support Teams to quickly identify students in need of help to be successful in the classroom.
- College and Career Center to support student post- high school education and training plans.
- Educational Resource Center to support extra help in academic areas.
- Response to Intervention Model
- Focus on Providing Trauma- Sensitive Classrooms

ACADEMIC ENRICHMENT

AP Courses in: English, Math, Social Sciences, and Science

CAREER & TECHNICAL EDUCATION

- Central Oregon's Premier Career Technical Education Program
- Agriculture
- Veterinary Medicine
- Animal/Equine Science
- Marketing
- Business
- Entrepreneurship
- School Based Business.
- Accounting
- Woodworking
- Construction/Manufacturing.
- Floral Design
- Computer Integrated Manufacturing.
- 3D Printing
- Plasma Cutting
- Welding
- Automotive
- Small Gas Engine Instruction.
- Select Math and Science Courses aligned with current industry skills.

EXTRACURRICULAR ACTIVITIES

- 20 varsity sport programs.
- Student-led clubs including National Honor Society, FBLA, Skills USA, VEX Robotics, Key Club, Guitar Club, Sparrow Club, FCA, Health Club, and 4 OSAA co-curricular programs.
- Award winning MCJROTC program.

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