

FROM THE PRINCIPAL

Dear Parents and Community Members,

This annual report card is issued by the Oregon Department of Education and provides a detailed picture of the Smarter Balanced testing data from the 2016-2017 year. Scores on this report card paint a picture of how are student compare with their peers across the state and district. Additionally, this data provides a clearer picture about where our students are on their path to college and career readiness. We will utilize these scores to best reflect on our instructional practice and to identify strengths and areas for growth across our tested grades.

Academic Highlights:

- The following subgroups made substantial gains in academic achievement : Student with Disabilities, English Learners and Underserved Races
- The median percentile growth for all 3rd - 5th graders increased in both English Language Arts and Math:
 - ELA - 40% to 47%
 - Math - 38% - 44%

· Every student group demonstrated academic growth in math. The average, combined growth was 17%

Tom McCall teachers spent last year implementing two key systems to address lagging student achievement. The first was full implementation of Professional Learning Communities (PLCs). Grade level teams worked together to identify the most essential learning targets, design common formative assessments, and engage in a six-week cycle of instruction, reflection and dialogue. Secondly, all grades implemented a formal math intervention cycle. This was heavily supported by our district adopted math program, iReady. Both of these systems are paying off! We look forward to continued partnership to ensure all students reach their full potentials.

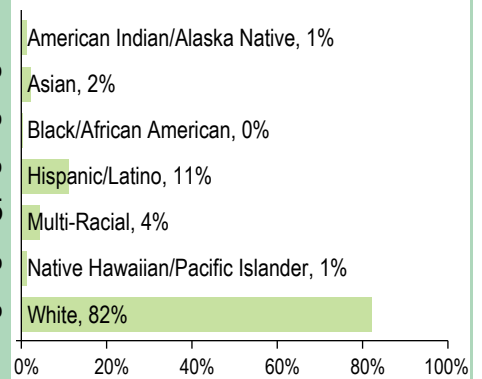
Thank you,

Principal | Drew Frank

SCHOOL PROFILE

ENROLLMENT 2016-17	507	SELECTED DEMOGRAPHICS	
K-3	291	Economically Disadvantaged	46%
4-5	216	Students with Disabilities	14%
6-8	--	Ever English Learner	6%
MEDIAN CLASS SIZE		Different Languages Spoken	5
Self-Contained	School: 27.0 Oregon: 24.0	Regular Attenders	79.9%
Departmentalized	-- --	Mobile Students	16.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96
Percent of students without all required vaccines: 4

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

- * refers to groups of less than 6 students.
- <5 indicates that a percentage is less than 5%.

- >95 indicates that a percentage is greater than 95%.
- *** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	49.7	48.2	47.9	47.9	49.6	53.1
Level 2	24.8	21.0	21.9	21.9	21.4	22.5
Level 1	25.5	30.9	30.1	30.1	29.1	24.4

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	43.9	43.8	42.3	43.6	47.2	
Level 2	34.4	30.9	30.6	27.6	28.7	
Level 1	21.8	25.4	27.1	28.8	24.2	

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	65.9	51.0	62.8	60.6	66.0	72.4
Met	5.7	8.8	14.0	9.6	14.9	16.5
Did not meet	60.2	42.2	48.8	51.0	51.1	55.9
	34.1	49.0	37.2	39.4	34.0	27.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	35.3	37.5	40.9	Eng. Lang. Arts	*	30.4	37.8	Eng. Lang. Arts	*	33.8	28.6
Mathematics	31.4	31.6	36.3	Mathematics	*	26.6	44.4	Mathematics	*	26.6	42.9
Science	55.0	55.0	61.6	Science	*	48.8	52.9	Science	*	43.8	57.1
Ever English Learners			Asian			White					
Eng. Lang. Arts	35.3	26.0	30.3	Eng. Lang. Arts	*	68.5	73.1	Eng. Lang. Arts	49.0	56.6	54.8
Mathematics	23.5	23.0	30.5	Mathematics	*	66.7	67.2	Mathematics	43.0	50.2	48.2
Science	*	37.1	47.8	Science	*	73.8	87.1	Science	62.4	75.0	74.5
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	10.3	23.4	23.9	Eng. Lang. Arts	*	29.0	54.5	Eng. Lang. Arts	45.4	54.1	58.1
Mathematics	12.8	21.1	20.4	Mathematics	*	20.2	45.5	Mathematics	34.0	42.2	47.2
Science	25.0	38.9	37.7	Science	*	40.9	75.0	Science	55.8	64.4	70.5
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	19.2	Eng. Lang. Arts	31.0	30.9	37.2	Eng. Lang. Arts	50.3	45.2	48.3
Mathematics	*	19.7	15.4	Mathematics	27.6	25.8	36.0	Mathematics	50.0	44.9	47.1
Science	*	32.9	33.3	Science	57.1	44.5	53.9	Science	65.4	67.4	74.1
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	66.7	54.7	57.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	92.1	Mathematics	44.4	47.5	49.4				
Science	*	97.7	>95	Science	*	71.7	79.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- PBIS - School-wide support of positive behaviors & character development
- Student Leadership

ACADEMIC SUPPORT

- iReady Math intervention/enrichment in all grades
- Walk to Read: K-5 students receive small group, targeted reading instruction.
- Special Education - Students with a qualified learning disability
- Title 1 Reading Support
- ELL instruction

ACADEMIC ENRICHMENT

- Eight mobile Chromebook labs.
- Friday Art Club
- Music enrichment
- Chess Club
- Personal education plan (PEP) for qualified Talented & Gifted students
- Mustang Media - student-led news program

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Literacy nights
- Annual, weeklong experience learning the violin
- Watch D.O.G.S. (Dads of Great Students) -- Over 35 father figures volunteering in our school
- Therapy Dog
- Mustang Media weekly student-led news production program
- Student Leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.