

FROM THE PRINCIPAL

Dear Parents and Community Members,

For the 2016-2017 school RPA - like all other schools in Oregon - did not receive an overall rating due to the passage of the Every Students Succeeds Act (ESSA). This marks the third year in a row that schools have not received ratings, and those reviewing this report should be cautious in drawing conclusions about school performance. With current opt-out regulations, allowing parents to choose whether or not their student participates in state assessments, many schools, including RPA, tested far fewer students than previous years.

Nonetheless, RPA remains committed to providing students with a proficiency-based education in a personalized learning environment. We strive to create academic and enrichment opportunities that inspire students to own their education. Our high school features the AP Capstone Diploma, a rigorous college preparatory program that can be found at just two high schools in Oregon. Our middle school features an

academic program in which each student is taught and challenged at the rate and level that best allows them to grow and achieve. Additionally, all of our students have access to a robust choice of elective programs including performing arts, outdoor recreation, robotics, and much more. RPA utilizes the AT Aspire™ program to measure student performance and growth on college and career readiness standards. This robust assessment system provides real-time data regarding student performance. Our staff will communicate these ongoing results with parents and the students to ensure everyone partners together to ensure students receives an “education that is unique as you are.”

Thank you,

Director | Jonathon Bullock

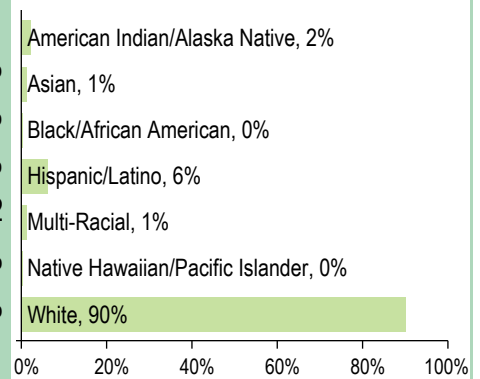
SCHOOL PROFILE

| | | |
|-----------------------|--------|--------|
| ENROLLMENT 2016-17 | 830 | |
| MEDIAN CLASS SIZE | School | Oregon |
| English Language Arts | 25.5 | 24.0 |
| Mathematics | 26.5 | 24.0 |
| Science | 23.0 | 26.0 |
| Social Studies | 27.0 | 26.0 |
| Self-Contained | -- | -- |

SELECTED DEMOGRAPHICS

| | |
|----------------------------|-------|
| Economically Disadvantaged | 45% |
| Students with Disabilities | 12% |
| Ever English Learner | 5% |
| Different Languages Spoken | 2 |
| Regular Attenders | 39.6% |
| Mobile Students | 18.9% |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 94
Percent of students without all required vaccines: 6

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

| School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

English Language Arts (Administered statewide in grades: 3-8, 11)

| Levels 3 & 4 | Level 2 | Level 1 |
|--------------|---------|---------|
| 64.5 | 22.1 | 13.4 |
| 65.0 | 20.5 | 14.6 |
| 35.5 | 32.3 | 32.3 |
| 58.8 | 22.3 | 18.9 |
| 59.0 | 23.0 | 18.0 |

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

| Levels 3 & 4 | Level 2 | Level 1 |
|--------------|---------|---------|
| 36.6 | 30.4 | 33.0 |
| 37.0 | 24.1 | 38.9 |
| 24.1 | 27.6 | 48.3 |
| 40.4 | 26.8 | 32.8 |
| 38.2 | 30.8 | 30.9 |

Science (Administered statewide in Grades: 5, 8, 11)

| Exceeded | Met | Did not meet |
|----------|------|--------------|
| 81.2 | 7.7 | 18.8 |
| 75.3 | 7.0 | 24.7 |
| 72.2 | 11.7 | 27.8 |
| 88.1 | 11.9 | 11.9 |
| 60.5 | 9.9 | 39.5 |
| 64.8 | 11.0 | 35.2 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| Freshmen on track to graduate within 4 years | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |
| | 59.1 | 53.9 | 69.2 | 73.4 | 83.4 | 77.4 |

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-------------------------|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| Overall graduation rate | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| | 51.0 | 64.9 | 70.9 | 75.5 | 74.8 | 77.5 |

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|-------------------------|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| Overall completion rate | 2012-13 | 2013-14 | 2014-15 | 2015-16 | 2015-16 | 2015-16 |
| | 80.5 | 73.8 | 87.6 | 78.3 | 81.9 | 84.3 |

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|----------------------|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| Overall dropout rate | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| | 5.7 | 3.7 | 2.6 | 3.7 | 3.9 | 3.1 |

CONTINUING EDUCATION

Students continuing their education after high school.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|---|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| Students who enrolled in a community college or four-year school within 16 months of graduation | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2014-15 | 2014-15 |
| | 58.3 | 51.1 | 58.0 | 61.1 | 57.4 | 54.4 |

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT GROUP OUTCOMES | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|-----------------------------------|------------------------|-------------------------|-------------------------------|--------------------------------------|-------------------------|------------------------|------------------------|---|------|------|
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | | Native Hawaiian/Pacific Islander | | |
| On Track | 68.8 | 75.8 | 67.8 | On Track | * | 70.3 | 60.0 | On Track | * | 76.1 | * |
| Graduation | 70.0 | 68.1 | 70.5 | Graduation | 0.0 | 56.4 | 76.2 | Graduation | 0.0 | 70.1 | 100 |
| Completion | 80.7 | 76.8 | 79.9 | Completion | 66.7 | 66.7 | 86.7 | Completion | -- | 73.6 | 100 |
| Dropout | 2.6 | 4.2 | 3.8 | Dropout | 0.0 | 9.1 | 3.0 | Dropout | -- | 5.5 | 0.0 |
| Ever English Learners | | | | Asian | | | | White | | | |
| On Track | * | 78.7 | 70.5 | On Track | * | >95 | >95 | On Track | 76.0 | 85.3 | 78.0 |
| Graduation | 85.7 | 71.1 | 56.9 | Graduation | 100.0 | 88.0 | 95.7 | Graduation | 79.8 | 76.6 | 77.5 |
| Completion | 100.0 | 75.6 | 68.3 | Completion | -- | 91.9 | 100 | Completion | 80.3 | 83.9 | 84.7 |
| Dropout | 0.0 | 4.0 | 4.8 | Dropout | 0.0 | 1.3 | 2.3 | Dropout | 3.7 | 3.6 | 3.1 |
| Students with Disabilities | | | | Black/African American | | | | Female | | | |
| On Track | 50.0 | 69.5 | 61.2 | On Track | * | 75.6 | 46.7 | On Track | 76.6 | 86.5 | 80.8 |
| Graduation | 66.7 | 55.5 | 67.4 | Graduation | -- | 66.1 | 75.0 | Graduation | 80.2 | 78.4 | 81.1 |
| Completion | 54.5 | 64.9 | 75.2 | Completion | 100.0 | 72.2 | 66.7 | Completion | 78.7 | 84.6 | 86.9 |
| Dropout | 0.0 | 5.7 | 4.2 | Dropout | 0.0 | 6.3 | 6.8 | Dropout | 2.8 | 3.4 | 2.8 |
| Migrant | | | | Hispanic/Latino | | | | Male | | | |
| On Track | * | 76.1 | * | On Track | 50.0 | 77.3 | 80.2 | On Track | 68.9 | 80.4 | 73.7 |
| Graduation | 100.0 | 68.9 | 40.0 | Graduation | 60.0 | 69.4 | 72.0 | Graduation | 67.9 | 71.4 | 73.6 |
| Completion | 100.0 | 73.8 | 100 | Completion | 69.2 | 76.5 | 77.8 | Completion | 77.8 | 79.4 | 81.4 |
| Dropout | 0.0 | 4.0 | 0.0 | Dropout | 5.1 | 4.6 | 3.3 | Dropout | 5.0 | 4.5 | 3.6 |
| Talented and Gifted | | | | Multi-Racial | | | | | | | |
| On Track | * | >95 | 94.1 | On Track | * | 83.6 | 72.9 | | | | |
| Graduation | 75.0 | 92.7 | 90.3 | Graduation | 60.0 | 74.4 | 77.8 | | | | |
| Completion | 80.0 | 96.8 | 93.5 | Completion | 63.6 | 81.3 | 84.6 | | | | |
| Dropout | 0.0 | 0.6 | 1.1 | Dropout | 4.6 | 4.1 | 3.5 | | | | |

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

| | |
|-------------------------|--|
| SCHOOL READINESS | <ul style="list-style-type: none"> · College/Career Center · ACT Aspire™ · Counseling for academic and social issues · Parent support network · Community Liaison · Student Weekly Assistance Team |
|-------------------------|--|

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Blended Learning Environments for skill and credit recovery in English Language Arts and Mathematics
- Learning Coaches
- Student Services (Special Education), grades 6-12 for those who qualify
- Academic Advisory program, grades 6-12 for all students

ACADEMIC ENRICHMENT

- COCC Biology, COCC Anatomy & Function, COCC Criminology & Substantive Law
- Oregon Tech Writing 121 & 122, Oregon Tech Math 111 & 112
- AP Capstone Program
- AP Offerings
- AP Language and Composition
- AP Literature and Composition
- AP Human Geography
- AP US History
- AP Macroeconomics
- AP US Government and Politics (2017-2018)
- AP Psychology (2017-2018)
- AP Art History
- AP Calculus
- AP Statistics
- AP Computer Science Principles
- AP Physics
- AP Biology
- AP Environmental Science
- AP Studio Art
- AP Research
- AP Seminar
- Freshman Success Program
- Organic World Language (Spanish)
- American Sign Language

CAREER & TECHNICAL EDUCATION

- University 101 & Work Experience
- Robotics Team
- Job Shadows/Internships
- Health Occupations
- Computer Programming & Podcasting

EXTRACURRICULAR ACTIVITIES

- Model United Nations
- Robotics Team (both high school and middle school)
- Ambassador Cadre (both high school and middle school)
- Oregon Battle of the Books Team (both high school and middle school)
- Theatre (Thespian Troupe both high school and middle school)
- National Honor Society (both high school and middle school)
- Performing Arts (including Choir, Band & Theatre)
- Oregon Game Project Challenge
- Brightside Volunteers

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