



Ridgeview High School

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DISTRICT Redmond SD 2J
SUPERINTENDENT Michael McIntosh
PRINCIPAL Lee Loving
GRADES SERVED 9-12

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

This report card issued by the Oregon Department of Education (ODE) works to represent our student's college readiness in literacy and math, not "high school performance standards". As a result, we have mixed feelings about our SMARTER BALANCED assessment (SBA) scores. In the area of literacy, for the students who completed the state assessments, the results were that 70.1% of our students are ready for college reading and writing at the end of their junior year. The problem with this percentage is if a student did not take the SBA assessment, or "opted out", that student counts as a "level 1" which counts against our school's percentage. Nevertheless, we saw a slight increase of students who met from the previous group of students who took the SBA the previous year. For the students who completed the math SBA assessment, the math results were that 26.6% of our tested students are ready for college math at the end of their junior year. Again, we do not feel that this actually represents the college and career readiness of our students.

We are excited to report that our "On-track to Graduate" scores rose significantly. Having 93.6% of our 9th graders being on track after their 9th grade year is very

exciting. It is even more exciting when we compare with the rest of Oregon at 82.6%. 11% higher!

That said, we are far from satisfied. To realize continued growth, we encourage each and every learner to expand their potential. We will work to foster a feeling of 'belonging' for every student. We will continue to focus on closing the opportunity and expectations gaps for all students through our AVID Schoolwide system. We will explicitly teach and encourage every student to learn and demonstrate effective resiliency-building practices. As a result of these efforts, we will continue to deliver the excellence you have come to expect from Ridgeview High School. Go Ravens!

Thank you,

Principal | Lee Loving

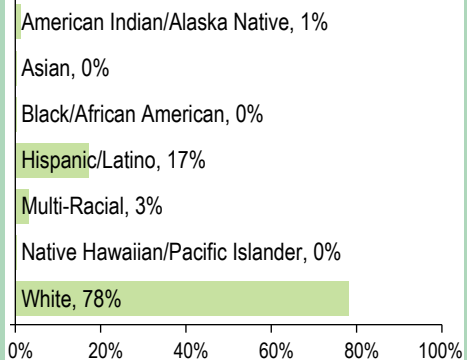
SCHOOL PROFILE

ENROLLMENT 2016-17	881	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	32.0	24.0
Mathematics	25.0	24.0
Science	23.5	26.0
Social Studies	26.5	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	41%
Students with Disabilities	13%
Ever English Learner	10%
Different Languages Spoken	8
Regular Attenders	70.3%
Mobile Students	14.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 97
Percent of students without all required vaccines: 3

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	75.6	66.7	70.1	71.1	76.0
Level 2	17.4	22.6	21.8	16.9	15.3
Level 1	7.0	10.7	8.1	12.0	8.8

See report cards from previous years to view historical OAKS performance data.

Mathematics (Administered statewide in grades: 3-8, 11)

Levels 3 & 4	28.4	33.7	26.6	35.3	36.9
Level 2	29.4	34.4	36.5	27.3	30.3
Level 1	42.2	31.9	37.0	37.4	32.8

Science (Administered statewide in Grades: 5, 8, 11)

Exceeded	58.0	58.9	46.8	48.8	57.8	66.4
Met	8.3	9.1	9.9	9.4	8.0	6.7
Did not meet	49.7	49.8	36.9	39.4	49.8	59.7
	42.0	41.1	53.2	51.2	42.2	33.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

Freshmen on track to graduate within 4 years	89.9	88.4	85.6	94.1	83.4	83.8
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Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16

Overall graduation rate	0.0	83.4	68.1	82.0	74.8	81.6
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COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate	--	77.8	89.1	81.6	81.9	88.3
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DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate	1.1	2.6	4.1	3.4	3.9	2.5
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CONTINUING EDUCATION

Students continuing their education after high school.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15

Students who enrolled in a community college or four-year school within 16 months of graduation	--	--	64.7	56.1	57.4	55.0
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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	93.5	75.8	76.0	On Track	*	70.3	75.3	On Track	*	76.1	76.5
Graduation	76.8	68.1	74.8	Graduation	0.0	56.4	71.8	Graduation	--	70.1	88.9
Completion	75.4	76.8	83.8	Completion	0.0	66.7	83.1	Completion	100.0	73.6	75.0
Dropout	3.8	4.2	3.0	Dropout	11.1	9.1	3.9	Dropout	0.0	5.5	2.4
Ever English Learners				Asian				White			
On Track	>95	78.7	79.3	On Track	*	>95	90.7	On Track	93.4	85.3	84.8
Graduation	87.0	71.1	75.2	Graduation	100.0	88.0	85.0	Graduation	84.0	76.6	82.6
Completion	75.0	75.6	76.3	Completion	100.0	91.9	88.5	Completion	82.2	83.9	89.3
Dropout	1.9	4.0	3.2	Dropout	0.0	1.3	1.1	Dropout	3.2	3.6	2.3
Students with Disabilities				Black/African American				Female			
On Track	94.6	69.5	70.9	On Track	*	75.6	68.8	On Track	>95	86.5	88.1
Graduation	63.8	55.5	65.2	Graduation	100.0	66.1	83.0	Graduation	80.2	78.4	84.9
Completion	55.9	64.9	73.6	Completion	--	72.2	88.6	Completion	84.6	84.6	90.8
Dropout	4.8	5.7	3.4	Dropout	0.0	6.3	1.9	Dropout	3.4	3.4	2.2
Migrant				Hispanic/Latino				Male			
On Track	>95	76.1	68.6	On Track	>95	77.3	80.5	On Track	90.7	80.4	79.8
Graduation	50.0	68.9	74.6	Graduation	82.1	69.4	76.7	Graduation	83.7	71.4	78.4
Completion	66.7	73.8	67.3	Completion	79.2	76.5	83.4	Completion	79.1	79.4	85.7
Dropout	0.0	4.0	1.3	Dropout	2.6	4.6	3.2	Dropout	3.4	4.5	2.8
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	>95	83.6	83.9				
Graduation	100.0	92.7	92.2	Graduation	50.0	74.4	81.7				
Completion	100.0	96.8	98.6	Completion	80.0	81.3	87.6				
Dropout	0.0	0.6	0.8	Dropout	10.3	4.1	3.4				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Career- Related Learning Experiences (CRLEs) and College Readiness activities through Naviance Personal Finance course and Community Internship Program	College & Career Center available for students & parents.
	Extended Application: Job shadows, Internships, volunteer and work experience opportunities.	Education Plan and Profile: Every student creates a future college and career readiness plan through Naviance.
	Fall and Spring college and career visitations.	

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- AVID program. Includes: School-wide AVID strategies and cohort classes of 9th, 10th and 11th grade AVID elective courses
- Algebra 1 & Geometry “credit protection” courses for all math students who need more targeted and/or intense math interventions
- Strategic Reading, Writing and Math courses provide additional core instructional support
- Student Support Team (SST) provides real-time student support and intervention
- Credit Recovery courses support student graduation in four years
- National Honor Society-Peer Tutoring Program provides student-to-student academic support

ACADEMIC ENRICHMENT

- World Language Courses: Every student is strongly encouraged to complete 2 years of a world language.
- Spanish: Years 1--4
 - Japanese: 1--2
 - American Sign Language (ASL): Years 1---4
- Honors & Dual Enrollment Courses: Every student is strongly encouraged to complete one or more AP/CN courses.
- 22 Dual College Credit (CN) Courses -
 - 8 Advanced Placement (AP) Courses
 - 6 Honors Level Core Courses

CAREER & TECHNICAL EDUCATION

Programs of Study include: Business (Marketing, Business Leadership, FBLA), Culinary (Basic and Advanced Culinary), Human Development (On-Campus PreSchool), TV/Media Production (Daily Ravens Report, TV Media, Graphic Design) Engineering (CAD, Robotics, Electric Vehicle Design, Aircraft Design, Computer Programming) and Health Occupations (Health Occ 1, CNA 1).

EXTRACURRICULAR ACTIVITIES

- Athletics: 10 Women's and 10 Men's Competitive Varsity 5A Programs
Co-Curricular: FBLA, Choir, Band, Drama Student Activities and Clubs:
- ASB, Leadership, Lacrosse, Water Polo, Nordic Skiing, GSA, and many others.
 - Official partnership with the Oregon Shakespeare Festival.

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