

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Redmond SD 2J

School: Elton Gregory Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 4	Level 4	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 4	Level 2*	
English Learners	Not Identified	Level 2	Level 2	Level 3	Level 4	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2	Level 2	Not Rated	Not Rated	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3	Level 4	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3	Level 4	Level 5	Level 2	
Multi-racial	Not Identified	Level 3	Level 3	Level 5	Level 5	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Elton Gregory Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	58.4	54.7	54.4	56.0	3-year Average	Level 3
All Students - Adjusted Denominator	538	561	586	1680		
Economically Disadvantaged - Percent	49.4	45.2	43.7	46.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	271	270	268	806		
English Learners - Percent	21.4	36.8	41.5	36.0	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	28	57	65	150		
Students with Disabilities - Percent	14.1	8.9	15.4	13.0	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	92	79	78	247		
American Indian/Alaska Native - Percent	*	*	36.4	46.2	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	*	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	57.7	47.8	48.3	50.9	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	97	113	120	330		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	60.0	47.1	47.7	51.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	105	121	132	358		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	57.3	55.8	56.6	56.9	3-year Average	Level 3
White - Adjusted Denominator	410	416	426	1245		
Multi-racial - Percent	69.6	72.0	56.0	66.7	3-year Average	Level 3
Multi-racial - Adjusted Denominator	23	25	25	72		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Elton Gregory Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	40.5	42.6	45.2	43.1	2017-18 Rate	Level 3
All Students - Adjusted Denominator	536	561	580	1664		
Economically Disadvantaged - Percent	31.1	37.0	36.2	35.2	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	270	270	265	796		
English Learners - Percent	10.7	25.5	26.6	23.3	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	28	55	64	146		
Students with Disabilities - Percent	11.0	7.6	10.3	9.7	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	91	79	78	247		
American Indian/Alaska Native - Percent	*	*	18.2	26.9	3-year Average	Level 2
American Indian/Alaska Native - Adjusted Denominator	*	*	11	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	39.2	38.7	37.0	38.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	97	111	119	326		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	40.0	38.3	36.2	38.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	105	120	130	354		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	40.0	42.8	47.3	43.8	2017-18 Rate	Level 3
White - Adjusted Denominator	408	416	423	1235		
Multi-racial - Percent	52.2	60.0	56.0	56.9	3-year Average	Level 3
Multi-racial - Adjusted Denominator	23	25	25	72		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: Elton Gregory Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	60.0	56.0	49.0	55.0	3-year Average	Level 4
All Students - Denominator	500	502	532	1534		
Economically Disadvantaged - Median	60.0	54.0	46.0	54.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	247	231	233	711		
English Learners - Median	47.0	54.0	47.0	50.0	3-year Average	Level 3
English Learners - Denominator	27	51	61	139		
Students with Disabilities - Median	57.0	57.0	46.0	54.0	3-year Average	Level 3
Students with Disabilities - Denominator	78	61	62	201		
American Indian/Alaska Native - Median	*	*	*	37.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	62.0	57.0	46.0	54.0	3-year Average	Level 3
Hispanic/Latino - Denominator	89	95	108	292		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	61.5	57.0	46.0	54.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	96	99	115	310		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	59.0	56.0	49.0	55.0	3-year Average	Level 4
White - Denominator	382	381	390	1153		
Multi-racial - Median	68.0	53.0	60.0	58.5	2017-18 Rate	Level 5
Multi-racial - Denominator	21	21	24	66		

Mathematics Academic Growth Details

District: Redmond SD 2J

School: Elton Gregory Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	57.0	59.0	59.0	59.0	3-year Average	Level 4
All Students - Denominator	493	496	528	1517		
Economically Disadvantaged - Median	55.0	59.5	53.5	56.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	242	230	232	704		
English Learners - Median	50.0	57.0	59.0	57.0	2017-18 Rate	Level 4
English Learners - Denominator	27	50	60	137		
Students with Disabilities - Median	52.0	48.5	41.0	49.0	3-year Average	Level 3
Students with Disabilities - Denominator	77	60	61	198		
American Indian/Alaska Native - Median	*	*	*	56.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	61.5	57.0	55.0	57.5	3-year Average	Level 4
Hispanic/Latino - Denominator	86	93	107	286		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	62.0	58.0	55.0	58.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	93	99	116	308		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	56.0	59.0	60.0	59.0	2017-18 Rate	Level 5
White - Denominator	378	375	384	1137		
Multi-racial - Median	50.0	56.0	70.0	56.0	2017-18 Rate	Level 5
Multi-racial - Denominator	21	21	25	67		

Regular Attenders Details

District: Redmond SD 2J

School: Elton Gregory Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	80.9	78.9	80.6	80.1	2017-18 Rate	Level 2
All Students - Denominator		565	596	609	1770		
Economically Disadvantaged - Percent	6-8	75.4	72.7	72.8	73.6	3-year Average	Level 2*
Economically Disadvantaged - Denominator		289	289	279	857		
English Learners - Percent	6-8	90.0	66.7	81.3	78.0	3-year Average	Level 2
English Learners - Denominator		10	15	16	41		
Students with Disabilities - Percent	6-8	75.2	68.2	75.9	73.2	2017-18 Rate	Level 2
Students with Disabilities - Denominator		105	88	87	280		
American Indian/Alaska Native - Percent	6-8	*	70.0	63.6	69.0	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		*	10	11	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	86.7	79.1	82.3	82.5	3-year Average	Level 2
Hispanic/Latino - Denominator		98	115	124	337		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	85.0	77.8	80.9	81.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		107	126	136	369		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	79.7	79.0	79.9	79.5	2017-18 Rate	Level 2
White - Denominator		433	443	443	1319		
Multi-racial - Percent	6-8	83.3	80.8	92.3	85.5	2017-18 Rate	Level 4
Multi-racial - Denominator		24	26	26	76		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Elton Gregory Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ^{‘*’} means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		53.8	42.9	48.1	2-year Average	Level 3
Current English Learners - Denominator		13	14	27		

English Language Arts Participation Details

District: Redmond SD 2J

School: Elton Gregory Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.2	93.5	96.2	95.3	2017-18 Rate	Met
All Students - Denominator	576	615	631	1822		
Economically Disadvantaged - Percent	96.6	93.5	96.2	95.4	2017-18 Rate	Met
Economically Disadvantaged - Denominator	291	294	290	875		
English Learners - Percent	93.3	98.3	97.0	96.8	2017-18 Rate	Met
English Learners - Denominator	30	60	67	157		
Students with Disabilities - Percent	95.0	91.8	91.0	92.7	3-year Average	Not Met
Students with Disabilities - Denominator	101	85	89	275		
American Indian/Alaska Native - Percent	87.5	70.0	100.0	86.2	3-year Average	Not Met
American Indian/Alaska Native - Denominator	8	10	11	29		
Black/African American - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	2	0	2		
Hispanic/Latino - Percent	97.1	97.5	95.3	96.6	3-year Average	Met
Hispanic/Latino - Denominator	104	121	129	354		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	96.5	95.5	95.7	95.9	3-year Average	Met
Underserved Race/Ethnicity - Denominator	113	134	141	388		
Asian - Percent	100.0	100.0	75.0	83.3	Not Rated	Not Rated
Asian - Denominator	1	1	4	6		
White - Percent	96.3	92.9	96.5	95.3	2017-18 Rate	Met
White - Denominator	438	452	459	1349		
Multi-racial - Percent	91.7	92.9	96.3	93.7	2017-18 Rate	Met
Multi-racial - Denominator	24	28	27	79		

Mathematics Participation Details

District: Redmond SD 2J

School: Elton Gregory Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.2	92.5	94.9	94.5	2017-18 Rate	Met
All Students - Denominator	576	615	631	1822		
Economically Disadvantaged - Percent	96.6	91.8	94.1	94.2	3-year Average	Not Met
Economically Disadvantaged - Denominator	291	294	290	875		
English Learners - Percent	96.7	96.7	94.0	95.5	3-year Average	Met
English Learners - Denominator	30	60	67	157		
Students with Disabilities - Percent	94.1	88.2	88.8	90.5	3-year Average	Not Met
Students with Disabilities - Denominator	101	85	89	275		
American Indian/Alaska Native - Percent	87.5	90.0	90.9	89.7	3-year Average	Not Met
American Indian/Alaska Native - Denominator	8	10	11	29		
Black/African American - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	2	0	2		
Hispanic/Latino - Percent	99.0	95.9	93.0	95.8	3-year Average	Met
Hispanic/Latino - Denominator	104	121	129	354		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	98.2	95.5	92.9	95.4	3-year Average	Met
Underserved Race/Ethnicity - Denominator	113	134	141	388		
Asian - Percent	100.0	100.0	75.0	83.3	Not Rated	Not Rated
Asian - Denominator	1	1	4	6		
White - Percent	95.9	91.4	95.9	94.4	2017-18 Rate	Met
White - Denominator	438	452	459	1349		
Multi-racial - Percent	91.7	96.4	92.6	93.7	3-year Average	Not Met
Multi-racial - Denominator	24	28	27	79		