

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Redmond SD 2J

**School:** Sage Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 4	Level 3	Level 3	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 2	Level 3	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 3	Level 3	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 2	Level 3	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 4	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	56.8	61.5	62.9	60.6	2017-18 Rate	Level 3
All Students - Adjusted Denominator	303	304	294	897		
Economically Disadvantaged - Percent	42.5	49.3	54.0	48.1	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	174	148	137	459		
English Learners - Percent	27.5	37.5	34.2	33.1	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	40	40	38	118		
Students with Disabilities - Percent	11.8	13.2	13.3	12.8	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	51	53	45	148		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	29.0	43.3	39.6	38.0	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	62	60	48	166		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	32.8	44.4	44.2	40.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	67	63	52	179		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	64.1	66.4	66.7	65.8	2017-18 Rate	Level 3
White - Adjusted Denominator	231	235	237	702		
Multi-racial - Percent	*	*	*	52.9	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	55.0	62.3	65.3	60.9	2017-18 Rate	Level 4
All Students - Adjusted Denominator	302	302	294	896		
Economically Disadvantaged - Percent	42.8	47.9	53.3	47.6	2017-18 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	173	146	137	456		
English Learners - Percent	25.0	35.0	34.2	31.4	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	40	40	38	118		
Students with Disabilities - Percent	7.8	17.0	17.8	14.2	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	51	53	45	148		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	29.5	41.7	39.6	37.3	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	61	60	48	166		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	31.8	42.9	46.2	40.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	66	63	52	179		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	62.3	67.8	69.3	66.5	2017-18 Rate	Level 4
White - Adjusted Denominator	231	233	238	702		
Multi-racial - Percent	*	*	*	41.2	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	50.0	46.5	42.0	47.0	3-year Average	Level 3
All Students - Denominator	183	190	170	543		
Economically Disadvantaged - Median	50.0	41.0	42.0	47.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	107	93	77	277		
English Learners - Median	54.0	41.0	40.0	44.5	3-year Average	Level 2
English Learners - Denominator	23	25	24	72		
Students with Disabilities - Median	41.5	29.0	40.0	40.0	3-year Average	Level 2
Students with Disabilities - Denominator	26	33	22	81		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	50.0	38.0	40.0	43.5	3-year Average	Level 2
Hispanic/Latino - Denominator	39	40	29	108		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	51.0	36.0	40.5	47.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	42	42	32	116		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	51.0	50.5	42.5	48.0	3-year Average	Level 3
White - Denominator	138	146	136	420		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	51.0	54.0	48.5	51.0	3-year Average	Level 3
All Students - Denominator	182	189	170	541		
Economically Disadvantaged - Median	47.5	53.0	52.0	50.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	106	92	77	275		
English Learners - Median	49.0	45.0	39.5	43.5	3-year Average	Level 2
English Learners - Denominator	23	25	24	72		
Students with Disabilities - Median	44.0	47.5	52.5	49.5	2017-18 Rate	Level 3
Students with Disabilities - Denominator	26	32	22	80		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	54.0	53.0	39.0	51.0	3-year Average	Level 3
Hispanic/Latino - Denominator	38	40	29	107		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	51.0	53.0	35.0	51.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	41	42	32	115		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	51.0	54.0	51.5	53.0	3-year Average	Level 3
White - Denominator	138	145	136	419		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	85.8	83.3	87.4	85.5	2017-18 Rate	Level 3
All Students - Denominator		592	514	494	1600		
Economically Disadvantaged - Percent	K-5	81.1	80.4	82.7	81.3	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		349	265	231	845		
English Learners - Percent	K-5	87.1	90.0	87.8	88.2	3-year Average	Level 3
English Learners - Denominator		62	50	41	153		
Students with Disabilities - Percent	K-5	80.5	87.0	85.3	84.1	2017-18 Rate	Level 3
Students with Disabilities - Denominator		87	77	68	232		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	82.9	84.4	92.3	86.0	2017-18 Rate	Level 4
Hispanic/Latino - Denominator		111	90	78	279		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.4	85.1	92.9	86.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		119	94	84	297		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	86.7	83.1	86.5	85.4	2017-18 Rate	Level 3
White - Denominator		457	408	399	1264		
Multi-racial - Percent	K-5	86.7	72.7	81.8	81.1	3-year Average	Level 2
Multi-racial - Denominator		15	11	11	37		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). <sup>‘\*’</sup> means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		50.0	58.5	53.9	2017-18 Rate	Level 3
Current English Learners - Denominator		48	41	89		

## English Language Arts Participation Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.2	96.4	93.4	95.6	3-year Average	Met
All Students - Denominator	316	330	319	965		
Economically Disadvantaged - Percent	97.3	97.5	95.4	96.8	3-year Average	Met
Economically Disadvantaged - Denominator	182	162	152	496		
English Learners - Percent	95.2	93.3	87.8	92.2	3-year Average	Not Met
English Learners - Denominator	42	45	41	128		
Students with Disabilities - Percent	92.6	91.2	80.9	88.6	3-year Average	Not Met
Students with Disabilities - Denominator	54	57	47	158		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6		
Black/African American - Percent	75.0	100.0	100.0	88.9	Not Rated	Not Rated
Black/African American - Denominator	4	2	3	9		
Hispanic/Latino - Percent	98.4	96.9	86.5	94.4	3-year Average	Not Met
Hispanic/Latino - Denominator	63	65	52	180		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	97.1	97.1	87.7	94.4	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	69	69	57	195		
Asian - Percent	0.0	0.0	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	97.5	96.5	94.5	96.1	3-year Average	Met
White - Denominator	240	254	255	749		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	6	6	7	19		

## Mathematics Participation Details

**District:** Redmond SD 2J

**School:** Sage Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.8	95.8	94.0	95.5	3-year Average	Met
All Students - Denominator	316	330	319	965		
Economically Disadvantaged - Percent	96.7	96.3	95.4	96.2	3-year Average	Met
Economically Disadvantaged - Denominator	182	162	152	496		
English Learners - Percent	95.2	93.3	87.8	92.2	3-year Average	Not Met
English Learners - Denominator	42	45	41	128		
Students with Disabilities - Percent	92.6	91.2	80.9	88.6	3-year Average	Not Met
Students with Disabilities - Denominator	54	57	47	158		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6		
Black/African American - Percent	75.0	100.0	100.0	88.9	Not Rated	Not Rated
Black/African American - Denominator	4	2	3	9		
Hispanic/Latino - Percent	96.8	96.9	86.5	93.9	3-year Average	Not Met
Hispanic/Latino - Denominator	63	65	52	180		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	95.7	97.1	87.7	93.8	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	69	69	57	195		
Asian - Percent	0.0	0.0	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	97.5	95.7	95.3	96.1	3-year Average	Met
White - Denominator	240	254	255	749		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	6	6	7	19		