

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Redmond SD 2J

School: M A Lynch Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 5	Level 5	Level 2	
Multi-racial	Not Identified	Level 1	Level 2	Not Rated	Not Rated	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	31.8	44.7	48.1	41.3	2017-18 Rate	Level 2
All Students - Adjusted Denominator	223	190	212	625		
Economically Disadvantaged - Percent	31.8	44.7	48.1	41.3	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	223	190	212	625		
English Learners - Percent	17.4	17.4	41.7	24.2	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	46	46	36	128		
Students with Disabilities - Percent	10.0	11.5	11.5	11.1	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	30	26	26	81		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	27.9	24.6	44.1	32.2	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	61	57	59	177		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	29.2	23.7	42.6	31.9	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	65	59	61	185		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	34.9	54.8	50.7	46.4	2017-18 Rate	Level 2
White - Adjusted Denominator	146	124	142	412		
Multi-racial - Percent	8.3	*	*	28.6	3-year Average	Level 1
Multi-racial - Adjusted Denominator	12	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	27.1	38.9	41.5	35.7	2017-18 Rate	Level 2
All Students - Adjusted Denominator	221	190	212	622		
Economically Disadvantaged - Percent	27.1	38.9	41.5	35.7	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	221	190	212	622		
English Learners - Percent	15.2	17.4	30.6	20.3	2017-18 Rate	Level 2
English Learners - Adjusted Denominator	46	46	36	128		
Students with Disabilities - Percent	<5	<5	15.4	7.4	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	*	*	26	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	18.3	22.8	37.3	26.1	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	60	57	59	176		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	20.3	22.0	36.1	26.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	64	59	61	184		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	31.0	47.2	44.4	40.5	2017-18 Rate	Level 3
White - Adjusted Denominator	145	123	142	410		
Multi-racial - Percent	16.7	*	*	28.6	3-year Average	Level 2
Multi-racial - Adjusted Denominator	12	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	33.0	56.0	68.0	51.0	2017-18 Rate	Level 5
All Students - Denominator	144	127	117	388		
Economically Disadvantaged - Median	33.0	56.0	68.0	51.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	144	127	117	388		
English Learners - Median	35.0	52.0	84.0	51.0	2017-18 Rate	Level 5
English Learners - Denominator	32	35	20	87		
Students with Disabilities - Median	27.0	53.0	64.0	45.0	3-year Average	Level 3
Students with Disabilities - Denominator	16	17	11	44		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	36.5	55.0	81.0	52.0	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	42	41	29	112		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	40.5	53.5	81.0	52.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	44	42	30	116		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	33.5	60.5	63.5	50.5	2017-18 Rate	Level 5
White - Denominator	92	78	84	254		
Multi-racial - Median	*	*	*	31.5	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	30.0	54.0	66.0	49.0	2017-18 Rate	Level 5
All Students - Denominator	143	126	117	386		
Economically Disadvantaged - Median	30.0	54.0	66.0	49.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	143	126	117	386		
English Learners - Median	30.0	50.0	65.5	49.0	2017-18 Rate	Level 5
English Learners - Denominator	32	35	20	87		
Students with Disabilities - Median	43.0	52.0	58.0	49.0	3-year Average	Level 3
Students with Disabilities - Denominator	16	16	11	43		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	30.0	60.0	67.0	49.0	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	42	41	29	112		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	30.0	61.5	64.5	49.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	44	42	30	116		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	30.0	53.0	64.5	48.5	2017-18 Rate	Level 5
White - Denominator	91	77	84	252		
Multi-racial - Median	*	*	*	48.5	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	82.8	80.7	83.0	82.2	2017-18 Rate	Level 2
All Students - Denominator		458	348	352	1158		
Economically Disadvantaged - Percent	K-5	82.8	80.7	83.0	82.2	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		458	348	352	1158		
English Learners - Percent	K-5	82.9	77.0	84.2	81.1	2017-18 Rate	Level 2
English Learners - Denominator		70	74	57	201		
Students with Disabilities - Percent	K-5	78.2	74.4	81.1	77.9	2017-18 Rate	Level 2
Students with Disabilities - Denominator		55	39	37	131		
American Indian/Alaska Native - Percent	K-5	*	*	*	54.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	81.3	77.8	83.8	81.0	2017-18 Rate	Level 2
Hispanic/Latino - Denominator		123	108	105	336		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	79.4	76.8	84.7	80.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		131	112	111	354		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	83.2	81.9	82.6	82.6	3-year Average	Level 2
White - Denominator		304	221	224	749		
Multi-racial - Percent	K-5	>95	92.9	76.5	88.7	3-year Average	Level 3
Multi-racial - Denominator		*	14	17	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). ^{‘*’} means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		49.3	57.1	52.8	2017-18 Rate	Level 3
Current English Learners - Denominator		71	56	127		

English Language Arts Participation Details

District: Redmond SD 2J

School: M A Lynch Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.9	95.0	96.6	96.5	2017-18 Rate	Met
All Students - Denominator	240	222	232	694		
Economically Disadvantaged - Percent	97.9	95.0	96.6	96.5	2017-18 Rate	Met
Economically Disadvantaged - Denominator	240	222	232	694		
English Learners - Percent	100.0	97.9	100.0	99.3	2017-18 Rate	Met
English Learners - Denominator	49	48	39	136		
Students with Disabilities - Percent	97.1	89.7	89.7	92.4	3-year Average	Not Met
Students with Disabilities - Denominator	34	29	29	92		
American Indian/Alaska Native - Percent	80.0	50.0	--	71.4	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	2	0	7		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	2	3		
Hispanic/Latino - Percent	100.0	96.9	98.5	98.5	3-year Average	Met
Hispanic/Latino - Denominator	65	65	65	195		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	98.6	95.6	98.5	97.6	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	70	68	67	205		
Asian - Percent	100.0	0.0	--	50.0	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	97.5	95.9	96.1	96.5	3-year Average	Met
White - Denominator	157	145	154	456		
Multi-racial - Percent	100.0	87.5	90.9	93.5	3-year Average	Not Met
Multi-racial - Denominator	12	8	11	31		

Mathematics Participation Details

District: Redmond SD 2J

School: M A Lynch Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.1	94.6	96.6	96.1	2017-18 Rate	Met
All Students - Denominator	240	222	232	694		
Economically Disadvantaged - Percent	97.1	94.6	96.6	96.1	2017-18 Rate	Met
Economically Disadvantaged - Denominator	240	222	232	694		
English Learners - Percent	100.0	97.9	100.0	99.3	2017-18 Rate	Met
English Learners - Denominator	49	48	39	136		
Students with Disabilities - Percent	97.1	89.7	89.7	92.4	3-year Average	Not Met
Students with Disabilities - Denominator	34	29	29	92		
American Indian/Alaska Native - Percent	80.0	50.0	--	71.4	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	2	0	7		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	2	3		
Hispanic/Latino - Percent	98.5	96.9	98.5	97.9	2017-18 Rate	Met
Hispanic/Latino - Denominator	65	65	65	195		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	97.1	95.6	98.5	97.1	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	70	68	67	205		
Asian - Percent	100.0	0.0	--	50.0	Not Rated	Not Rated
Asian - Denominator	1	1	0	2		
White - Percent	96.8	95.2	96.1	96.1	3-year Average	Met
White - Denominator	157	145	154	456		
Multi-racial - Percent	100.0	87.5	90.9	93.5	3-year Average	Not Met
Multi-racial - Denominator	12	8	11	31		