

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Redmond SD 2J

**School:** Terrebonne Community School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 4	Level 5	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 5	Level 5	Level 2	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 4	Level 2	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 1	Level 1	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3	Level 4	Level 5	Level 2	
Multi-racial	Not Identified	Level 4	Level 4	Not Rated	Not Rated	Level 1	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	49.8	42.1	52.6	48.2	2017-18 Rate	Level 2
All Students - Adjusted Denominator	237	233	232	701		
Economically Disadvantaged - Percent	49.8	31.6	44.3	44.6	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	237	95	97	428		
English Learners - Percent	*	*	*	6.3	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	10.0	10.3	21.1	13.7	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	40	39	38	117		
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	52.4	29.4	50.0	46.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	21	17	18	54		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	40.7	23.8	47.6	37.7	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	27	21	21	69		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	50.0	42.7	52.0	48.4	2017-18 Rate	Level 2
White - Adjusted Denominator	202	206	202	608		
Multi-racial - Percent	*	*	*	71.4	3-year Average	Level 4
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

# Mathematics Academic Achievement Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

## State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	39.2	42.1	51.7	44.4	2017-18 Rate	Level 3
All Students - Adjusted Denominator	237	233	232	701		
Economically Disadvantaged - Percent	39.2	38.9	41.2	39.7	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	237	95	97	428		
English Learners - Percent	*	*	*	12.5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	7.5	7.7	13.2	9.4	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	40	39	38	117		
American Indian/Alaska Native - Percent	*	*	*	<5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	42.9	29.4	50.0	42.6	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	21	17	18	54		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	33.3	23.8	47.6	34.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	27	21	21	69		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	38.6	42.2	50.5	43.9	2017-18 Rate	Level 3
White - Adjusted Denominator	202	206	202	608		
Multi-racial - Percent	*	*	*	71.4	3-year Average	Level 4
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	36.0	40.5	57.0	42.0	2017-18 Rate	Level 4
All Students - Denominator	168	156	143	467		
Economically Disadvantaged - Median	36.0	36.0	62.0	39.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	168	65	63	296		
English Learners - Median	*	*	*	31.0	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	27.0	51.0	55.0	40.0	2017-18 Rate	Level 4
Students with Disabilities - Denominator	27	22	20	69		
American Indian/Alaska Native - Median	*	*	*	44.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	26.0	44.5	*	34.0	3-year Average	Level 1
Hispanic/Latino - Denominator	17	12	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	26.0	53.0	*	35.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	23	16	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	38.0	37.0	58.0	43.0	2017-18 Rate	Level 4
White - Denominator	142	136	127	405		
Multi-racial - Median	*	*	*	47.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Academic Growth Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	36.5	46.0	68.5	51.0	2017-18 Rate	Level 5
All Students - Denominator	164	153	138	455		
Economically Disadvantaged - Median	36.5	36.5	70.5	43.0	2017-18 Rate	Level 5
Economically Disadvantaged - Denominator	164	62	60	286		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	36.0	28.5	78.0	41.5	3-year Average	Level 2
Students with Disabilities - Denominator	27	22	19	68		
American Indian/Alaska Native - Median	*	*	*	47.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	36.0	39.0	*	39.0	3-year Average	Level 1
Hispanic/Latino - Denominator	15	11	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	47.0	43.0	*	45.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	21	15	*	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	36.5	46.0	70.0	53.0	2017-18 Rate	Level 5
White - Denominator	140	134	123	397		
Multi-racial - Median	*	*	*	33.5	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Regular Attenders Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	86.0	75.0	79.1	80.1	3-year Average	Level 2
All Students - Denominator		315	304	325	944		
Economically Disadvantaged - Percent	K-5	86.0	70.2	71.9	79.3	3-year Average	Level 2
Economically Disadvantaged - Denominator		315	131	128	574		
English Learners - Percent	K-5	*	*	*	72.7	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	88.1	62.5	70.7	74.0	3-year Average	Level 2*
Students with Disabilities - Denominator		42	40	41	123		
American Indian/Alaska Native - Percent	K-5	*	*	*	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	86.4	82.6	85.0	84.6	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		22	23	20	65		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.1	82.1	82.6	82.3	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		28	28	23	79		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	86.8	75.2	78.3	80.1	3-year Average	Level 2
White - Denominator		273	266	290	829		
Multi-racial - Percent	K-5	76.9	*	*	70.0	3-year Average	Level 1
Multi-racial - Denominator		13	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

## English Language Arts Participation Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	92.7	89.8	88.2	90.2	3-year Average	Not Met
All Students - Denominator	259	254	254	767		
Economically Disadvantaged - Percent	92.7	89.6	87.0	90.7	3-year Average	Not Met
Economically Disadvantaged - Denominator	259	106	108	473		
English Learners - Percent	100.0	66.7	100.0	82.4	Not Rated	Not Rated
English Learners - Denominator	5	9	3	17		
Students with Disabilities - Percent	88.6	76.2	75.6	80.3	3-year Average	Not Met
Students with Disabilities - Denominator	44	42	41	127		
American Indian/Alaska Native - Percent	100.0	83.3	100.0	92.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	6	2	14		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	95.8	83.3	94.7	91.8	3-year Average	Not Met
Hispanic/Latino - Denominator	24	18	19	61		
Native Hawaiian/Pacific Islander - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	96.7	83.3	95.7	92.2	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	30	24	23	77		
Asian - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	4	5		
White - Percent	91.7	90.1	87.2	89.7	3-year Average	Not Met
White - Denominator	218	223	218	659		
Multi-racial - Percent	100.0	100.0	88.9	96.2	3-year Average	Met
Multi-racial - Denominator	11	6	9	26		



## Mathematics Participation Details

**District:** Redmond SD 2J

**School:** Terrebonne Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	91.9	88.6	87.4	89.3	3-year Average	Not Met
All Students - Denominator	259	254	254	767		
Economically Disadvantaged - Percent	91.9	88.7	86.1	89.9	3-year Average	Not Met
Economically Disadvantaged - Denominator	259	106	108	473		
English Learners - Percent	100.0	66.7	100.0	82.4	Not Rated	Not Rated
English Learners - Denominator	5	9	3	17		
Students with Disabilities - Percent	88.6	71.4	75.6	78.7	3-year Average	Not Met
Students with Disabilities - Denominator	44	42	41	127		
American Indian/Alaska Native - Percent	100.0	83.3	100.0	92.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	6	2	14		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	1	1		
Hispanic/Latino - Percent	95.8	83.3	89.5	90.2	3-year Average	Not Met
Hispanic/Latino - Denominator	24	18	19	61		
Native Hawaiian/Pacific Islander - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	96.7	83.3	91.3	90.9	2017-18 Rate	Not Met
Underserved Race/Ethnicity - Denominator	30	24	23	77		
Asian - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	0	1	4	5		
White - Percent	90.8	88.8	86.7	88.8	3-year Average	Not Met
White - Denominator	218	223	218	659		
Multi-racial - Percent	100.0	100.0	88.9	96.2	3-year Average	Met
Multi-racial - Denominator	11	6	9	26		