

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Redmond SD 2J

School: Tumalo Community School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4	Level 3	Level 3	Level 4	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 3	Level 2	Level 3	Level 3	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 3	Level 3	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 5	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 3	Level 4	Level 4	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 3	Level 3	Level 4	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Tumalo Community School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	69.8	65.2	66.8	67.5	3-year Average	Level 4
All Students - Adjusted Denominator	215	204	223	640		
Economically Disadvantaged - Percent	58.0	52.6	52.8	54.6	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	88	78	72	238		
English Learners - Percent	33.3	50.0	53.8	48.6	3-year Average	Level 2
English Learners - Adjusted Denominator	12	12	13	35		
Students with Disabilities - Percent	21.2	18.8	14.3	18.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	33	32	35	99		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	56.0	63.2	72.2	63.9	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	25	19	18	61		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	57.7	65.0	73.7	64.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	26	20	19	65		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	70.9	64.9	65.5	67.2	3-year Average	Level 4
White - Adjusted Denominator	182	174	197	552		
Multi-racial - Percent	*	*	*	68.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Tumalo Community School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	54.9	56.9	57.8	56.7	2017-18 Rate	Level 3
All Students - Adjusted Denominator	215	204	223	640		
Economically Disadvantaged - Percent	43.8	34.6	40.3	39.9	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	89	78	72	238		
English Learners - Percent	33.3	50.0	23.1	37.1	3-year Average	Level 2
English Learners - Adjusted Denominator	12	12	13	35		
Students with Disabilities - Percent	18.2	25.0	11.4	18.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	33	32	35	99		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	42.3	52.6	44.4	47.5	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	26	19	18	61		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	44.4	55.0	47.4	49.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	27	20	19	65		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	55.5	57.5	58.9	57.4	2017-18 Rate	Level 3
White - Adjusted Denominator	182	174	197	552		
Multi-racial - Percent	*	*	*	42.1	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: Tumalo Community School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	63.0	52.5	50.5	54.0	3-year Average	Level 3
All Students - Denominator	159	140	136	435		
Economically Disadvantaged - Median	57.5	52.5	52.5	53.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	72	54	42	168		
English Learners - Median	49.5	*	*	45.0	3-year Average	Level 3
English Learners - Denominator	10	*	*	*		
Students with Disabilities - Median	66.0	34.0	61.5	52.0	2017-18 Rate	Level 5
Students with Disabilities - Denominator	27	24	22	73		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	51.5	64.5	54.0	55.0	3-year Average	Level 4
Hispanic/Latino - Denominator	22	14	11	47		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	55.0	60.0	56.5	56.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	23	15	12	50		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	63.0	52.0	48.0	53.0	3-year Average	Level 3
White - Denominator	130	116	118	364		
Multi-racial - Median	*	*	*	77.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Redmond SD 2J

School: Tumalo Community School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	58.0	61.5	54.5	59.0	3-year Average	Level 4
All Students - Denominator	157	136	134	427		
Economically Disadvantaged - Median	55.0	64.0	42.0	53.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	71	53	43	167		
English Learners - Median	47.0	*	*	52.0	3-year Average	Level 3
English Learners - Denominator	10	*	*	*		
Students with Disabilities - Median	40.0	59.5	47.0	48.0	3-year Average	Level 3
Students with Disabilities - Denominator	26	22	21	69		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	57.0	69.0	37.0	58.5	3-year Average	Level 4
Hispanic/Latino - Denominator	22	13	11	46		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	62.0	70.0	46.0	64.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	23	14	12	49		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	55.5	61.0	56.5	59.0	3-year Average	Level 4
White - Denominator	128	113	116	357		
Multi-racial - Median	*	*	*	55.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Redmond SD 2J

School: Tumalo Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	85.1	80.1	83.5	82.8	2017-18 Rate	Level 2
All Students - Denominator		268	286	297	851		
Economically Disadvantaged - Percent	K-5	80.6	72.7	80.0	77.9	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		98	88	90	276		
English Learners - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	75.9	91.7	84.0	83.3	2017-18 Rate	Level 2
Students with Disabilities - Denominator		29	24	25	78		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	88.9	92.9	93.8	91.7	3-year Average	Level 4
Hispanic/Latino - Denominator		18	14	16	48		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	89.5	94.7	>95	93.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		19	19	*	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	84.2	78.8	82.8	81.9	2017-18 Rate	Level 2
White - Denominator		240	259	267	766		
Multi-racial - Percent	K-5	*	*	*	85.0	3-year Average	Level 3
Multi-racial - Denominator		*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Tumalo Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		70.0	*	71.4	Not Rated	Not Rated
Current English Learners - Denominator		10	*	*		

English Language Arts Participation Details

District: Redmond SD 2J

School: Tumalo Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	93.6	89.3	90.4	91.1	3-year Average	Not Met
All Students - Denominator	235	225	240	700		
Economically Disadvantaged - Percent	94.9	82.8	91.1	89.8	2017-18 Rate	Not Met
Economically Disadvantaged - Denominator	99	87	79	265		
English Learners - Percent	100.0	83.3	100.0	94.9	3-year Average	Met
English Learners - Denominator	13	12	14	39		
Students with Disabilities - Percent	97.1	90.9	91.9	93.3	3-year Average	Not Met
Students with Disabilities - Denominator	35	33	37	105		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2	4		
Hispanic/Latino - Percent	96.4	85.7	94.4	92.5	3-year Average	Not Met
Hispanic/Latino - Denominator	28	21	18	67		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	96.6	86.4	95.2	93.1	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	29	22	21	72		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	2	2	6		
White - Percent	92.9	89.1	89.6	90.5	3-year Average	Not Met
White - Denominator	197	193	212	602		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	7	8	5	20		

Mathematics Participation Details

District: Redmond SD 2J

School: Tumalo Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	93.2	87.6	89.6	90.1	3-year Average	Not Met
All Students - Denominator	235	225	240	700		
Economically Disadvantaged - Percent	96.0	80.5	89.9	89.1	2017-18 Rate	Not Met
Economically Disadvantaged - Denominator	99	87	79	265		
English Learners - Percent	100.0	83.3	100.0	94.9	3-year Average	Met
English Learners - Denominator	13	12	14	39		
Students with Disabilities - Percent	94.3	87.9	89.2	90.5	3-year Average	Not Met
Students with Disabilities - Denominator	35	33	37	105		
American Indian/Alaska Native - Percent	--	--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	0	1	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	2	4		
Hispanic/Latino - Percent	100.0	81.0	94.4	92.5	3-year Average	Not Met
Hispanic/Latino - Denominator	28	21	18	67		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	81.8	95.2	93.1	2017-18 Rate	Met
Underserved Race/Ethnicity - Denominator	29	22	21	72		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	2	2	6		
White - Percent	91.9	87.6	88.7	89.4	3-year Average	Not Met
White - Denominator	197	193	212	602		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	7	8	5	20		