

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 2*	
English Learners	Not Identified	Level 2*	Level 2*	Level 3	Level 4	Level 1	Level 2
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 3	Level 3	Level 1	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2*	Level 2*	Level 1	Not Rated	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3	Level 4	Level 3	Level 2	
Multi-racial	Not Identified	Level 2	Level 2	Level 4	Level 3	Level 2	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	57.2	49.9	53.0	53.9	3-year Average	Level 2
All Students - Adjusted Denominator	565	545	559	1654		
Economically Disadvantaged - Percent	46.9	37.5	41.6	42.5	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	309	296	303	899		
English Learners - Percent	18.0	26.1	23.7	23.7	3-year Average	Level 2*
English Learners - Adjusted Denominator	50	88	93	228		
Students with Disabilities - Percent	10.9	6.6	13.5	10.4	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	92	91	89	270		
American Indian/Alaska Native - Percent	*	*	*	21.7	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	43.8	34.3	36.7	38.3	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	137	143	147	426		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	41.5	34.7	37.6	37.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	147	150	157	454		
Asian - Percent	*	*	*	71.4	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	62.8	55.3	59.5	59.8	3-year Average	Level 3
White - Adjusted Denominator	403	378	385	1155		
Multi-racial - Percent	53.8	46.7	33.3	47.4	3-year Average	Level 2
Multi-racial - Adjusted Denominator	13	15	12	38		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	39.4	37.2	36.0	37.8	3-year Average	Level 2
All Students - Adjusted Denominator	558	545	559	1651		
Economically Disadvantaged - Percent	27.5	23.8	27.1	26.4	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	306	294	303	894		
English Learners - Percent	10.2	10.2	12.9	11.4	2017-18 Rate	Level 2*
English Learners - Adjusted Denominator	49	88	93	228		
Students with Disabilities - Percent	10.0	<5	<5	6.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	90	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	13.6	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	23.7	21.0	25.2	23.6	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	135	143	147	420		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	22.8	21.3	25.5	23.5	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	145	150	157	447		
Asian - Percent	*	*	*	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	45.7	43.1	40.5	43.4	3-year Average	Level 3
White - Adjusted Denominator	398	378	385	1155		
Multi-racial - Percent	30.8	33.3	16.7	28.9	3-year Average	Level 2
Multi-racial - Adjusted Denominator	13	15	12	38		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	52.0	56.0	55.0	54.0	2017-18 Rate	Level 4
All Students - Denominator	528	507	494	1529		
Economically Disadvantaged - Median	49.0	54.0	56.0	52.0	2017-18 Rate	Level 4
Economically Disadvantaged - Denominator	288	276	257	821		
English Learners - Median	49.5	46.0	52.0	49.0	2017-18 Rate	Level 3
English Learners - Denominator	46	83	83	212		
Students with Disabilities - Median	30.5	45.0	53.5	40.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	78	79	74	231		
American Indian/Alaska Native - Median	*	*	*	32.5	3-year Average	Level 1
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	49.0	47.0	53.0	50.5	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	126	133	131	390		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	49.0	47.0	53.0	49.5	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	135	137	142	414		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	54.0	57.5	57.5	56.0	2017-18 Rate	Level 4
White - Denominator	378	354	338	1070		
Multi-racial - Median	58.0	70.0	26.5	57.5	3-year Average	Level 4
Multi-racial - Denominator	13	13	10	36		

## Mathematics Academic Growth Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	51.0	48.0	49.0	50.0	3-year Average	Level 3
All Students - Denominator	521	501	487	1509		
Economically Disadvantaged - Median	49.5	44.5	49.0	48.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	280	272	255	807		
English Learners - Median	51.0	52.0	56.0	52.0	2017-18 Rate	Level 4
English Learners - Denominator	44	84	85	213		
Students with Disabilities - Median	43.0	40.5	47.0	42.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	75	78	68	221		
American Indian/Alaska Native - Median	*	*	*	45.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	49.5	48.0	52.0	50.0	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	124	134	131	389		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	47.0	48.0	52.0	49.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	133	138	141	412		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	53.0	49.0	49.0	50.0	3-year Average	Level 3
White - Denominator	373	347	333	1053		
Multi-racial - Median	70.0	37.0	*	48.0	3-year Average	Level 3
Multi-racial - Denominator	13	13	*	*		

## Regular Attenders Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	6-8	76.6	72.3	76.8	75.2	2017-18 Rate	Level 2
All Students - Denominator		593	584	594	1771		
Economically Disadvantaged - Percent	6-8	74.8	65.7	71.0	70.6	2017-18 Rate	Level 2*
Economically Disadvantaged - Denominator		329	318	321	968		
English Learners - Percent	6-8	74.1	47.1	69.4	62.9	2017-18 Rate	Level 1
English Learners - Denominator		27	34	36	97		
Students with Disabilities - Percent	6-8	67.0	57.3	63.4	62.6	2017-18 Rate	Level 1
Students with Disabilities - Denominator		106	103	101	310		
American Indian/Alaska Native - Percent	6-8	*	*	*	65.2	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	75.2	61.2	76.1	70.8	2017-18 Rate	Level 2
Hispanic/Latino - Denominator		145	152	155	452		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	74.8	61.9	75.9	70.9	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		155	160	166	481		
Asian - Percent	6-8	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	77.2	76.0	76.6	76.6	3-year Average	Level 2
White - Denominator		421	404	410	1235		
Multi-racial - Percent	6-8	71.4	73.3	83.3	75.6	3-year Average	Level 2
Multi-racial - Denominator		14	15	12	41		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). <sup>‘\*’</sup> means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		48.4	38.9	43.3	2-year Average	Level 2
Current English Learners - Denominator		31	36	67		

## English Language Arts Participation Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	97.5	94.4	91.9	94.6	3-year Average	Met
All Students - Denominator	603	610	619	1832		
Economically Disadvantaged - Percent	98.2	95.5	91.2	94.9	3-year Average	Met
Economically Disadvantaged - Denominator	331	333	339	1003		
English Learners - Percent	98.2	96.0	92.0	94.9	3-year Average	Met
English Learners - Denominator	56	101	100	257		
Students with Disabilities - Percent	97.0	90.0	89.9	92.3	3-year Average	Not Met
Students with Disabilities - Denominator	99	100	99	298		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
American Indian/Alaska Native - Denominator	9	5	9	23		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	2	3	5		
Hispanic/Latino - Percent	99.3	96.3	92.6	95.9	3-year Average	Met
Hispanic/Latino - Denominator	144	160	163	467		
Native Hawaiian/Pacific Islander - Percent	100.0	0.0	--	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	0	2		
Underserved Race/Ethnicity - Percent	99.4	95.8	93.1	96.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	154	168	175	497		
Asian - Percent	66.7	80.0	66.7	71.4	Not Rated	Not Rated
Asian - Denominator	3	5	6	14		
White - Percent	97.0	94.1	92.2	94.4	3-year Average	Not Met
White - Denominator	432	422	425	1279		
Multi-racial - Percent	100.0	93.3	76.9	90.5	3-year Average	Not Met
Multi-racial - Denominator	14	15	13	42		



## Mathematics Participation Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	96.4	92.6	90.8	93.2	3-year Average	Not Met
All Students - Denominator	603	610	619	1832		
Economically Disadvantaged - Percent	97.3	93.1	90.6	93.6	3-year Average	Not Met
Economically Disadvantaged - Denominator	331	333	339	1003		
English Learners - Percent	96.4	96.0	92.0	94.6	3-year Average	Met
English Learners - Denominator	56	101	100	257		
Students with Disabilities - Percent	93.9	88.0	86.9	89.6	3-year Average	Not Met
Students with Disabilities - Denominator	99	100	99	298		
American Indian/Alaska Native - Percent	100.0	100.0	88.9	95.7	3-year Average	Met
American Indian/Alaska Native - Denominator	9	5	9	23		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	2	3	5		
Hispanic/Latino - Percent	97.9	96.3	91.4	95.1	3-year Average	Met
Hispanic/Latino - Denominator	144	160	163	467		
Native Hawaiian/Pacific Islander - Percent	100.0	0.0	--	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	0	2		
Underserved Race/Ethnicity - Percent	98.1	95.8	91.4	95.0	3-year Average	Met
Underserved Race/Ethnicity - Denominator	154	168	175	497		
Asian - Percent	66.7	80.0	66.7	71.4	Not Rated	Not Rated
Asian - Denominator	3	5	6	14		
White - Percent	95.8	91.5	91.3	92.9	3-year Average	Not Met
White - Denominator	432	422	425	1279		
Multi-racial - Percent	100.0	93.3	76.9	90.5	3-year Average	Not Met
Multi-racial - Denominator	14	15	13	42		