

2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Redmond SD 2J

School: Redmond High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 2	Level 3	Level 3	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 3	Level 2*	Level 2*	Level 3	Level 2	Level 3	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2*	Level 2	Level 2*	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Level 2*	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 1	Level 2	Level 3	Level 3	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 2	Level 2	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Level 2	Level 3	Level 4	Level 4	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Redmond High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	59.7	67.5	63.3	63.9	3-year Average	Level 3
All Students - Adjusted Denominator	181	200	207	585		
Economically Disadvantaged - Percent	54.5	55.9	54.0	55.0	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	88	93	100	280		
English Learners - Percent	*	*	*	7.7	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	22.2	26.1	29.0	27.5	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	18	23	31	69		
American Indian/Alaska Native - Percent	*	*	*	45.5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	57.7	64.4	51.3	59.3	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	26	45	39	108		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	59.4	62.7	48.9	57.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	32	51	45	126		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	60.7	67.6	65.8	65.0	2017-18 Rate	Level 3
White - Adjusted Denominator	145	142	155	440		
Multi-racial - Percent	*	*	*	85.7	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Redmond High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	18.2	25.8	25.1	23.2	2017-18 Rate	Level 2
All Students - Adjusted Denominator	181	198	207	585		
Economically Disadvantaged - Percent	17.0	14.0	18.0	16.4	2017-18 Rate	Level 2*
Economically Disadvantaged - Adjusted Denominator	88	93	100	280		
English Learners - Percent	*	*	*	<5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	5.6	<5	6.5	5.8	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	18	*	31	*		
American Indian/Alaska Native - Percent	*	*	*	18.2	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	11.5	15.6	12.8	13.9	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	26	45	39	108		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	9.4	15.7	13.3	13.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	32	51	45	126		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	20.7	29.1	27.7	25.9	2017-18 Rate	Level 2
White - Adjusted Denominator	145	141	155	440		
Multi-racial - Percent	*	*	*	21.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Redmond SD 2J

School: Redmond High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	76.4	74.5	71.9	74.2	3-year Average	Level 2
All Students - Denominator		436	478	477	1391		
Economically Disadvantaged - Percent	9-10	70.5	67.9	63.5	67.3	3-year Average	Level 2*
Economically Disadvantaged - Denominator		234	262	241	737		
English Learners - Percent	9-10	*	*	*	58.3	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	80.3	66.7	61.3	68.5	3-year Average	Level 2*
Students with Disabilities - Denominator		71	84	93	248		
American Indian/Alaska Native - Percent	9-10	*	*	*	58.3	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	70.4	68.1	77.4	72.1	2017-18 Rate	Level 2
Hispanic/Latino - Denominator		81	91	93	265		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	68.8	68.6	75.5	71.1	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		93	102	106	301		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	77.9	76.3	70.7	74.9	3-year Average	Level 2
White - Denominator		331	358	351	1040		
Multi-racial - Percent	9-10	90.9	72.2	73.7	77.1	3-year Average	Level 2
Multi-racial - Denominator		11	18	19	48		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

9th Grade On-Track Details

District: Redmond SD 2J

School: Redmond High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	90.7	88.9	85.9	88.5	3-year Average	Level 3
All Students - Denominator	225	252	234	711		
Economically Disadvantaged - Percent	88.1	85.9	82.1	85.4	3-year Average	Level 3
Economically Disadvantaged - Denominator	126	135	117	378		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	82.2	83.3	71.7	79.1	3-year Average	Level 2
Students with Disabilities - Denominator	45	48	46	139		
American Indian/Alaska Native - Percent	*	*	*	90.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	>95	87.5	87.5	89.8	3-year Average	Level 3
Hispanic/Latino - Denominator	*	48	48	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	>95	87.3	88.2	90.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	*	55	51	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	89.6	89.4	85.1	88.1	3-year Average	Level 3
White - Denominator	173	189	174	536		
Multi-racial - Percent	*	*	*	87.0	3-year Average	Level 3
Multi-racial - Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Redmond SD 2J

School: Redmond High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	73.8	78.8	74.7	75.9	3-year Average	Level 3
All Students - Denominator	240	269	241	750		
Economically Disadvantaged - Percent	69.9	75.8	66.2	70.9	3-year Average	Level 2
Economically Disadvantaged - Denominator	166	178	157	501		
English Learners - Percent	80.0	40.0	66.7	62.5	Not Rated	Not Rated
English Learners - Denominator	5	5	6	16		
Students with Disabilities - Percent	62.7	68.9	60.5	64.2	3-year Average	Level 2*
Students with Disabilities - Denominator	51	45	38	134		
American Indian/Alaska Native - Percent	50.0	50.0	100	63.6	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	6	3	11		
Black/African American - Percent	80.0	100	100	90.9	Not Rated	Not Rated
Black/African American - Denominator	5	4	2	11		
Hispanic/Latino - Percent	73.2	80.0	76.2	76.8	3-year Average	Level 3
Hispanic/Latino - Denominator	41	55	42	138		
Native Hawaiian/Pacific Islander - Percent	--	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	72.9	78.5	79.2	77.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	48	65	48	161		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	1	3	4	8		
White - Percent	72.7	78.5	73.0	74.8	3-year Average	Level 3
White - Denominator	183	191	185	559		
Multi-racial - Percent	100	80.0	75.0	86.4	3-year Average	Level 4
Multi-racial - Denominator	8	10	4	22		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Redmond SD 2J

School: Redmond High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	81.1	84.2	85.7	83.8	2017-18 Rate	Level 3
All Students - Denominator	222	241	272	735		
Economically Disadvantaged - Percent	77.9	81.4	84.0	81.3	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	149	167	181	497		
English Learners - Percent	66.7	83.3	40.0	64.3	Not Rated	Not Rated
English Learners - Denominator	3	6	5	14		
Students with Disabilities - Percent	72.5	75.0	75.0	74.3	2017-18 Rate	Level 2*
Students with Disabilities - Denominator	40	52	44	136		
American Indian/Alaska Native - Percent	50.0	50.0	80.0	61.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	2	5	13		
Black/African American - Percent	100	80.0	100	90.0	Not Rated	Not Rated
Black/African American - Denominator	1	5	4	10		
Hispanic/Latino - Percent	80.8	87.8	84.2	84.7	3-year Average	Level 3
Hispanic/Latino - Denominator	26	41	57	124		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	75.8	85.4	84.8	83.0	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	33	48	66	147		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	3	1	3	7		
White - Percent	80.8	83.2	85.9	83.3	2017-18 Rate	Level 3
White - Denominator	177	184	191	552		
Multi-racial - Percent	100	100	83.3	93.1	3-year Average	Level 4
Multi-racial - Denominator	9	8	12	29		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Redmond High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	8.3	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

English Language Arts Participation Details

District: Redmond SD 2J

School: Redmond High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	89.9	94.9	92.9	92.6	2017-18 Rate	Not Met
All Students - Denominator	207	217	225	649		
Economically Disadvantaged - Percent	87.5	91.3	89.0	89.2	3-year Average	Not Met
Economically Disadvantaged - Denominator	104	103	109	316		
English Learners - Percent	75.0	77.8	100.0	82.4	Not Rated	Not Rated
English Learners - Denominator	4	9	4	17		
Students with Disabilities - Percent	100.0	100.0	87.9	94.7	3-year Average	Met
Students with Disabilities - Denominator	18	24	33	75		
American Indian/Alaska Native - Percent	100.0	80.0	66.7	81.8	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	5	3	11		
Black/African American - Percent	100.0	100.0	66.7	83.3	Not Rated	Not Rated
Black/African American - Denominator	2	1	3	6		
Hispanic/Latino - Percent	93.3	95.8	88.4	92.6	3-year Average	Not Met
Hispanic/Latino - Denominator	30	48	43	121		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	0	2		
Underserved Race/Ethnicity - Percent	94.4	94.5	85.7	91.4	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	36	55	49	140		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	1	6		
White - Percent	88.6	94.8	94.6	92.6	2017-18 Rate	Met
White - Denominator	166	155	168	489		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	5	7	14		

Mathematics Participation Details

District: Redmond SD 2J

School: Redmond High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	90.3	93.5	92.9	92.3	2017-18 Rate	Not Met
All Students - Denominator	207	217	225	649		
Economically Disadvantaged - Percent	90.4	90.3	89.0	89.9	3-year Average	Not Met
Economically Disadvantaged - Denominator	104	103	109	316		
English Learners - Percent	75.0	77.8	100.0	82.4	Not Rated	Not Rated
English Learners - Denominator	4	9	4	17		
Students with Disabilities - Percent	94.4	100.0	87.9	93.3	3-year Average	Not Met
Students with Disabilities - Denominator	18	24	33	75		
American Indian/Alaska Native - Percent	100.0	80.0	66.7	81.8	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	5	3	11		
Black/African American - Percent	100.0	100.0	66.7	83.3	Not Rated	Not Rated
Black/African American - Denominator	2	1	3	6		
Hispanic/Latino - Percent	90.0	95.8	90.7	92.6	3-year Average	Not Met
Hispanic/Latino - Denominator	30	48	43	121		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	0	2		
Underserved Race/Ethnicity - Percent	91.7	94.5	87.8	91.4	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	36	55	49	140		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	3	2	1	6		
White - Percent	89.8	92.9	94.0	92.2	2017-18 Rate	Not Met
White - Denominator	166	155	168	489		
Multi-racial - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator	2	5	7	14		