2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

District: Redmond SD 2J
School: Tom McCall Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, ELA and Mathematics Growth, Regular Attenders, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to Report Card Policy and Technical Manual.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	ELA Growth	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 2	Level 3	Level 3	Level 2	
English Learners	Not Identified	Level 2	Level 2	Level 2	Level 1	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 2*	Level 2	Level 3	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2	Level 4	Level 2	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 5	
White	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 3	
Multi-racial	Not Identified	Level 3	Level 3	Not Rated	Not Rated	Level 2*	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Tom McCall Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	48.2	47.9	55.4	50.5	2017-18 Rate	Level 3
All Students - Adjusted Denominator	272	292	267	830		
Economically Disadvantaged - Percent	37.5	34.7	41.2	37.9	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	112	121	119	351		
English Learners - Percent	16.7	33.3	43.8	34.1	3-year Average	Level 2
English Learners - Adjusted Denominator	12	18	16	44		
Students with Disabilities - Percent	6.8	9.3	23.8	13.3	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	44	43	42	128		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	28.6	30.0	39.1	32.5	2017-18 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	28	30	23	80		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	29.0	34.3	39.3	34.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	31	35	28	92		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	51.3	49.0	56.3	52.1	2017-18 Rate	Level 3
White - Adjusted Denominator	232	245	224	701		
Multi-racial - Percent	30.0	60.0	69.2	56.3	3-year Average	Level 3
Multi-racial - Adjusted Denominator	10	10	13	32		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	43.8	42.1	53.9	46.6	2017-18 Rate	Level 3
All Students - Adjusted Denominator	272	292	267	829		
Economically Disadvantaged - Percent	33.9	30.6	41.2	35.3	2017-18 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	112	121	119	351		
English Learners - Percent	16.7	22.2	37.5	27.3	3-year Average	Level 2
English Learners - Adjusted Denominator	12	18	16	44		
Students with Disabilities - Percent	9.1	11.6	14.3	11.7	2017-18 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	44	43	42	128		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	42.9	26.7	34.8	35.0	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	28	30	23	80		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	45.2	31.4	42.9	40.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	31	35	28	92		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	44.0	43.0	54.0	46.9	2017-18 Rate	Level 3
White - Adjusted Denominator	232	244	224	700		
Multi-racial - Percent	30.0	40.0	69.2	50.0	3-year Average	Level 3
Multi-racial - Adjusted Denominator	10	10	13	32		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	40.0	47.0	53.0	48.0	2017-18 Rate	Level 3
All Students - Denominator	175	181	174	530		
Economically Disadvantaged - Median	39.0	48.0	48.0	43.5	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	71	66	67	204		
English Learners - Median	*	*	*	42.0	3-year Average	Level 2
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	36.0	35.0	41.5	35.5	2017-18 Rate	Level 2
Students with Disabilities - Denominator	27	25	24	76		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	59.0	40.0	64.0	59.0	3-year Average	Level 4
Hispanic/Latino - Denominator	19	19	11	49		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	59.0	44.0	64.0	59.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	21	21	15	57		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	40.0	47.0	49.0	45.0	2017-18 Rate	Level 3
White - Denominator	148	153	150	451		
Multi-racial - Median	*	*	*	60.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Academic Growth Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Median	38.0	45.0	54.5	46.0	2017-18 Rate	Level 3
All Students - Denominator	173	181	174	528		
Economically Disadvantaged - Median	38.5	49.0	49.0	42.0	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	70	66	67	203		
English Learners - Median	*	*	*	38.0	3-year Average	Level 1
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	31.0	33.0	50.5	38.0	2017-18 Rate	Level 3
Students with Disabilities - Denominator	26	25	24	75		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	19.5	49.0	54.0	41.0	3-year Average	Level 2
Hispanic/Latino - Denominator	18	19	11	48		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	19.5	49.0	58.0	42.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	20	21	15	56		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	40.0	45.0	54.5	47.0	2017-18 Rate	Level 3
White - Denominator	147	153	150	450		
Multi-racial - Median	*	*	*	32.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Regular Attenders Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	K-5	85.8	79.9	85.4	83.7	2017-18 Rate	Level 3
All Students - Denominator		534	478	451	1463		
Economically Disadvantaged - Percent	K-5	78.0	70.1	80.2	76.1	2017-18 Rate	Level 2
Economically Disadvantaged - Denominator		250	214	197	661		
English Learners - Percent	K-5	81.5	73.9	81.8	79.2	2017-18 Rate	Level 2
English Learners - Denominator		27	23	22	72		
Students with Disabilities - Percent	K-5	81.2	66.7	75.8	74.7	2017-18 Rate	Level 2*
Students with Disabilities - Denominator		69	63	62	194		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	84.6	76.0	87.0	82.4	2017-18 Rate	Level 3
Hispanic/Latino - Denominator		52	50	46	148		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	83.9	71.2	83.3	79.4	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		62	59	54	175		
Asian - Percent	K-5	*	*	*	>95	3-year Average	Level 5
Asian - Denominator		*	*	*	*		
White - Percent	K-5	86.4	81.3	85.5	84.5	2017-18 Rate	Level 3
White - Denominator		447	391	372	1210		
Multi-racial - Percent	K-5	75.0	70.0	82.4	75.4	3-year Average	Level 2*
Multi-racial - Denominator		20	20	17	57		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Tom McCall Elementary School

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		75.0	31.8	52.4	2-year Average	Level 3
Current English Learners - Denominator		20	22	42		

English Language Arts Participation Details

District: Redmond SD 2J

School: Tom McCall Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	95.9	94.7	94.4	95.0	3-year Average	Met
All Students - Denominator	292	319	285	896		
Economically Disadvantaged - Percent	93.4	92.6	91.3	92.4	3-year Average	Not Met
Economically Disadvantaged - Denominator	122	135	127	384		
English Learners - Percent	84.6	94.4	94.1	91.7	3-year Average	Not Met
English Learners - Denominator	13	18	17	48		
Students with Disabilities - Percent	91.5	88.0	82.6	87.4	3-year Average	Not Met
Students with Disabilities - Denominator	47	50	46	143		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Percent	90.3	93.5	92.0	92.0	3-year Average	Not Met
Hispanic/Latino - Denominator	31	31	25	87		
Native Hawaiian/Pacific Islander - Percent	100.0	66.7	100.0	83.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	2	6		
Underserved Race/Ethnicity - Percent	91.2	91.9	93.3	92.1	2017-18 Rate	Not Met
Underserved Race/Ethnicity - Denominator	34	37	30	101		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	4	3	8		
White - Percent	96.4	95.1	94.6	95.4	3-year Average	Met
White - Denominator	247	267	239	753		
Multi-racial - Percent	100.0	90.9	92.3	94.1	3-year Average	Not Met
Multi-racial - Denominator	10	11	13	34		

Mathematics Participation Details

District: Redmond SD 2J

School: Tom McCall Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	95.9	94.4	94.4	94.9	3-year Average	Met
All Students - Denominator	292	319	285	896		
Economically Disadvantaged - Percent	93.4	91.9	91.3	92.2	3-year Average	Not Met
Economically Disadvantaged - Denominator	122	135	127	384		
English Learners - Percent	84.6	94.4	94.1	91.7	3-year Average	Not Met
English Learners - Denominator	13	18	17	48		
Students with Disabilities - Percent	91.5	88.0	82.6	87.4	3-year Average	Not Met
Students with Disabilities - Denominator	47	50	46	143		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	1	2		
Hispanic/Latino - Percent	90.3	93.5	92.0	92.0	3-year Average	Not Met
Hispanic/Latino - Denominator	31	31	25	87		
Native Hawaiian/Pacific Islander - Percent	100.0	66.7	100.0	83.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	3	2	6		
Underserved Race/Ethnicity - Percent	91.2	91.9	93.3	92.1	2017-18 Rate	Not Met
Underserved Race/Ethnicity - Denominator	34	37	30	101		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	4	3	8		
White - Percent	96.4	94.8	94.6	95.2	3-year Average	Met
White - Denominator	247	267	239	753		
Multi-racial - Percent	100.0	90.9	92.3	94.1	3-year Average	Not Met
Multi-racial - Denominator	10	11	13	34		