

# 2017-18 ESSA Accountability Details Report

Public Version – October 24, 2018

**District:** Redmond SD 2J

**School:** Ridgeview High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon’s State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. These indicators include English Language Arts (ELA) and Mathematics Achievement, Regular Attenders, 9th Grade On-Track, Four-Year Cohort Graduation, Five-Year Completers, and On Track to English Language Proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to [Report Card Policy and Technical Manual](#).

## Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	9th Grade On-Track	Four-Year Cohort	Five-Year Completers	On Track to ELP
All Students	Not Identified	Level 3	Level 2	Level 2	Level 3	Level 4	Level 3	Not Rated
Economically Disadvantaged	Not Identified	Level 3	Level 1	Level 2	Level 2	Level 3	Level 3	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 1	Level 2*	Level 2	Level 2*	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 2*	Level 1	Level 2	Level 5	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 2	Level 3	Level 4	Level 4	Level 3	
Multi-racial	Not Identified	Not Rated	Not Rated	Level 4	Level 4	Level 1	Level 3	

Level of Support: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No**

Received Title I Funds in 2017-18: **No**

Please note the following:

- Indicator ratings that display ‘Not Rated’ refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	62.1	62.7	46.2	57.3	3-year Average	Level 3
All Students - Adjusted Denominator	190	220	195	604		
Economically Disadvantaged - Percent	51.8	70.3	40.3	54.9	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	85	74	67	224		
English Learners - Percent	*	*	*	30.0	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	11.8	20.8	23.5	20.0	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	17	24	17	55		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	63.3	74.3	33.3	57.7	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	30	35	33	97		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	61.3	70.0	31.4	55.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	31	40	35	104		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	61.4	61.1	49.7	57.7	3-year Average	Level 3
White - Adjusted Denominator	153	175	155	482		
Multi-racial - Percent	*	*	*	52.9	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Achievement Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	28.9	23.2	14.9	22.4	3-year Average	Level 2
All Students - Adjusted Denominator	190	220	195	604		
Economically Disadvantaged - Percent	18.8	16.2	10.4	15.6	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	85	74	67	224		
English Learners - Percent	*	*	*	<5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	<5	5.9	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	*	*	17	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	16.7	25.7	<5	15.5	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	30	35	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	16.1	22.5	<5	14.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	31	40	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	32.0	23.4	17.4	24.3	3-year Average	Level 2
White - Adjusted Denominator	153	175	155	482		
Multi-racial - Percent	*	*	*	11.8	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Regular Attenders Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

### State Long Term Goal: 93%

Student Group	Grade Range	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	9-10	80.0	77.1	76.2	77.8	3-year Average	Level 2
All Students - Denominator		455	423	442	1320		
Economically Disadvantaged - Percent	9-10	74.8	69.5	68.4	71.0	3-year Average	Level 2
Economically Disadvantaged - Denominator		202	200	187	589		
English Learners - Percent	9-10	*	*	*	92.3	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	78.4	66.2	64.5	69.1	3-year Average	Level 2*
Students with Disabilities - Denominator		51	65	62	178		
American Indian/Alaska Native - Percent	9-10	*	*	*	81.8	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	69.3	73.0	61.1	67.4	3-year Average	Level 1
Hispanic/Latino - Denominator		75	74	90	239		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	70.7	72.8	62.4	68.4	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		82	81	93	256		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	81.8	77.5	79.5	79.7	3-year Average	Level 3
White - Denominator		357	324	332	1013		
Multi-racial - Percent	9-10	90.9	87.5	87.5	88.4	3-year Average	Level 4
Multi-racial - Denominator		11	16	16	43		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## 9th Grade On-Track Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

### State Long Term Goal: 95%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	85.6	94.1	87.1	88.8	3-year Average	Level 3
All Students - Denominator	215	204	248	667		
Economically Disadvantaged - Percent	73.1	93.5	78.6	81.9	3-year Average	Level 2
Economically Disadvantaged - Denominator	104	107	98	309		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	36.0	94.6	83.3	75.0	2017-18 Rate	Level 2
Students with Disabilities - Denominator	25	37	30	92		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	65.6	>95	70.8	78.5	3-year Average	Level 2
Hispanic/Latino - Denominator	32	*	48	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	64.7	>95	70.8	78.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	34	*	48	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	89.4	93.4	91.1	91.2	3-year Average	Level 4
White - Denominator	170	152	190	512		
Multi-racial - Percent	*	*	90.0	92.0	3-year Average	Level 4
Multi-racial - Denominator	*	*	10	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Four-Year Cohort Graduation Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

### State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	68.1	82.0	84.8	78.8	2017-18 Rate	Level 4
All Students - Denominator	204	261	223	688		
Economically Disadvantaged - Percent	61.0	76.8	79.2	72.8	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	123	164	125	412		
English Learners - Percent	0.0	100	0.0	33.3	Not Rated	Not Rated
English Learners - Denominator	3	2	1	6		
Students with Disabilities - Percent	31.4	63.8	46.2	49.1	3-year Average	Level 2*
Students with Disabilities - Denominator	35	47	26	108		
American Indian/Alaska Native - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4		
Black/African American - Percent	--	100	--	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	0	1		
Hispanic/Latino - Percent	53.8	82.1	93.3	77.9	2017-18 Rate	Level 5
Hispanic/Latino - Denominator	26	39	30	95		
Native Hawaiian/Pacific Islander - Percent	100	--	--	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	53.6	80.5	87.5	75.2	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	28	41	32	101		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	2	2	0	4		
White - Percent	71.3	84.0	84.4	80.4	2017-18 Rate	Level 4
White - Denominator	164	206	180	550		
Multi-racial - Percent	50.0	50.0	81.8	60.6	3-year Average	Level 1
Multi-racial - Denominator	10	12	11	33		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Five-Year Completers Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the reporting year (e.g., 2017-18 is the reporting year for students who graduated in 2016-17). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

### State Long Term Goal: 97%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	89.1	81.6	87.4	86.2	2017-18 Rate	Level 3
All Students - Denominator	220	201	262	683		
Economically Disadvantaged - Percent	88.2	75.4	84.3	82.8	2017-18 Rate	Level 3
Economically Disadvantaged - Denominator	119	122	166	407		
English Learners - Percent	60.0	0.0	100	57.1	Not Rated	Not Rated
English Learners - Denominator	10	2	2	14		
Students with Disabilities - Percent	73.7	55.9	68.8	65.3	2017-18 Rate	Level 2*
Students with Disabilities - Denominator	19	34	48	101		
American Indian/Alaska Native - Percent	50.0	0.0	0.0	25.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	1	1	4		
Black/African American - Percent	100	--	100	100	Not Rated	Not Rated
Black/African American - Denominator	2	0	1	3		
Hispanic/Latino - Percent	83.8	79.2	87.2	84.0	2017-18 Rate	Level 3
Hispanic/Latino - Denominator	37	24	39	100		
Native Hawaiian/Pacific Islander - Percent	100	100	0.0	66.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	83.3	76.9	83.3	81.8	2017-18 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	42	26	42	110		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	1	2	2	5		
White - Percent	90.1	82.2	88.5	87.1	2017-18 Rate	Level 3
White - Denominator	171	163	208	542		
Multi-racial - Percent	100	80.0	80.0	84.6	3-year Average	Level 3
Multi-racial - Denominator	6	10	10	26		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## On Track to English Language Proficiency (ELP) Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the higher of the current year value or the two-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	47
Level 2	25
Level 1	<25

### State Long Term Goal: 80%

Student Group	2015-16	2016-17	2017-18	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	53.8	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		



## English Language Arts Participation Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	87.9	84.9	69.3	80.8	3-year Average	Not Met
All Students - Denominator	206	239	212	657		
Economically Disadvantaged - Percent	88.3	87.8	78.7	85.3	3-year Average	Not Met
Economically Disadvantaged - Denominator	94	82	75	251		
English Learners - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator	2	7	6	15		
Students with Disabilities - Percent	88.9	96.0	76.5	88.3	3-year Average	Not Met
Students with Disabilities - Denominator	18	25	17	60		
American Indian/Alaska Native - Percent	100.0	75.0	--	83.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	4	0	6		
Black/African American - Percent	--	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	2	2		
Hispanic/Latino - Percent	96.9	95.0	84.2	91.8	3-year Average	Not Met
Hispanic/Latino - Denominator	32	40	38	110		
Native Hawaiian/Pacific Islander - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	97.1	93.3	85.0	91.6	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	34	45	40	119		
Asian - Percent	--	100.0	0.0	33.3	Not Rated	Not Rated
Asian - Denominator	0	1	2	3		
White - Percent	86.5	83.1	66.1	78.7	3-year Average	Not Met
White - Denominator	163	189	165	517		
Multi-racial - Percent	77.8	75.0	80.0	77.8	Not Rated	Not Rated
Multi-racial - Denominator	9	4	5	18		

## Mathematics Participation Details

**District:** Redmond SD 2J

**School:** Ridgeview High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2015-16	2016-17	2017-18	3-year Average	Status based on	Status
All Students - Percent	81.1	82.0	65.1	76.3	3-year Average	Not Met
All Students - Denominator	206	239	212	657		
Economically Disadvantaged - Percent	81.9	89.0	77.3	82.9	3-year Average	Not Met
Economically Disadvantaged - Denominator	94	82	75	251		
English Learners - Percent	50.0	71.4	83.3	73.3	Not Rated	Not Rated
English Learners - Denominator	2	7	6	15		
Students with Disabilities - Percent	77.8	92.0	58.8	78.3	3-year Average	Not Met
Students with Disabilities - Denominator	18	25	17	60		
American Indian/Alaska Native - Percent	100.0	75.0	--	83.3	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	4	0	6		
Black/African American - Percent	--	--	50.0	50.0	Not Rated	Not Rated
Black/African American - Denominator	0	0	2	2		
Hispanic/Latino - Percent	81.3	90.0	73.7	81.8	3-year Average	Not Met
Hispanic/Latino - Denominator	32	40	38	110		
Native Hawaiian/Pacific Islander - Percent	--	100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	0	1		
Underserved Race/Ethnicity - Percent	82.4	88.9	72.5	81.5	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	34	45	40	119		
Asian - Percent	--	100.0	0.0	33.3	Not Rated	Not Rated
Asian - Denominator	0	1	2	3		
White - Percent	81.0	80.4	64.2	75.4	3-year Average	Not Met
White - Denominator	163	189	165	517		
Multi-racial - Percent	77.8	75.0	60.0	72.2	Not Rated	Not Rated
Multi-racial - Denominator	9	4	5	18		