

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: Vern Patrick Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3	Level 3	Level 4 ↓	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 3	Level 4 ↓	Level 2	
English Learners	Not Identified	Level 2	Level 5 ↑	Level 2	Level 5	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2*	Level 1	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 4 ↑	Level 2	Level 5	Level 2 ↓	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 3 ↓	Level 3	Level 3 ↓	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2* ↑	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	49.1	47.6	45.8	47.6	3-year Average	Level 2
All Students - Adjusted Denominator	218	225	203	645		
Economically Disadvantaged - Percent	49.1	47.6	36.0	45.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	218	225	114	556		
English Learners - Percent	53.1	39.5	44.8	47.0	3-year Average	Level 2
English Learners - Adjusted Denominator	49	38	29	115		
Students with Disabilities - Percent	19.4	17.1	<5	13.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	31	35	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	50.7	42.0	46.3	46.7	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	75	69	54	197		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	49.4	40.3	43.1	44.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	79	72	58	208		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	48.5	51.4	46.4	48.9	3-year Average	Level 2
White - Adjusted Denominator	132	148	138	417		
Multi-racial - Percent	*	*	*	41.2	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	57.0	53.5	51.5	54.5	3-year Average	Level 3
All Students - Denominator	142	128	122	392		
Economically Disadvantaged - Median	57.0	53.5	45.0	54.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	142	128	69	339		
English Learners - Median	69.0	56.0	66.0	63.0	3-year Average	Level 5
English Learners - Denominator	31	21	19	71		
Students with Disabilities - Median	56.5	47.5	42.0	49.0	3-year Average	Level 3
Students with Disabilities - Denominator	18	12	10	40		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	63.0	53.0	59.5	56.0	2018-19 Rate	Level 4
Hispanic/Latino - Denominator	50	41	34	125		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	63.0	52.5	53.0	55.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	52	44	36	132		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	57.0	55.0	51.0	54.0	3-year Average	Level 3
White - Denominator	85	81	83	249		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	92.7	85.9	91.5	89.9	2018-19 Rate	Not Met
All Students - Denominator	233	249	224	706		
Economically Disadvantaged - Percent	92.7	85.9	89.6	89.3	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	233	249	125	607		
English Learners - Percent	92.2	78.0	93.8	87.9	2018-19 Rate	Not Met
English Learners - Denominator	51	41	32	124		
Students with Disabilities - Percent	78.8	57.9	72.7	69.2	2018-19 Rate	Not Met
Students with Disabilities - Denominator	33	38	33	104		
American Indian/Alaska Native - Percent	100.0	100.0	0.0	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	2	3	7		
Hispanic/Latino - Percent	92.4	80.6	93.4	88.7	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	79	72	61	212		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	92.8	81.6	92.4	88.9	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	83	76	66	225		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	2	1	4		
White - Percent	93.7	87.9	91.4	90.8	2018-19 Rate	Not Met
White - Denominator	142	165	151	458		
Multi-racial - Percent	71.4	83.3	83.3	78.9	Not Rated	Not Rated
Multi-racial - Denominator	7	6	6	19		

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	45.9	46.2	41.4	44.7	3-year Average	Level 3
All Students - Adjusted Denominator	218	225	203	645		
Economically Disadvantaged - Percent	45.9	46.2	31.6	43.2	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	218	225	114	556		
English Learners - Percent	36.7	31.6	20.7	31.3	3-year Average	Level 2
English Learners - Adjusted Denominator	49	38	29	115		
Students with Disabilities - Percent	9.7	14.3	<5	9.3	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	31	35	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	44.0	39.1	35.2	40.1	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	75	69	54	197		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	41.8	38.9	32.8	38.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	79	72	58	208		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	48.5	48.6	44.2	47.2	3-year Average	Level 3
White - Adjusted Denominator	132	148	138	417		
Multi-racial - Percent	*	*	*	41.2	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	54.5	64.0	48.0	56.0	3-year Average	Level 4
All Students - Denominator	142	127	121	390		
Economically Disadvantaged - Median	54.5	64.0	40.5	56.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	142	127	68	337		
English Learners - Median	58.0	67.0	65.0	64.0	3-year Average	Level 5
English Learners - Denominator	31	21	19	71		
Students with Disabilities - Median	34.0	51.0	29.5	34.0	3-year Average	Level 1
Students with Disabilities - Denominator	18	12	10	40		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	64.5	67.0	50.0	62.0	3-year Average	Level 5
Hispanic/Latino - Denominator	50	41	34	125		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	64.5	65.5	50.0	62.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	52	44	36	132		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	49.0	63.0	44.0	53.0	3-year Average	Level 3
White - Denominator	85	80	82	247		
Multi-racial - Median	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	92.7	84.7	91.5	89.5	2018-19 Rate	Not Met
All Students - Denominator	233	249	224	706		
Economically Disadvantaged - Percent	92.7	84.7	89.6	88.8	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	233	249	125	607		
English Learners - Percent	92.2	75.6	93.8	87.1	2018-19 Rate	Not Met
English Learners - Denominator	51	41	32	124		
Students with Disabilities - Percent	78.8	57.9	72.7	69.2	2018-19 Rate	Not Met
Students with Disabilities - Denominator	33	38	33	104		
American Indian/Alaska Native - Percent	100.0	100.0	0.0	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	2	3	7		
Hispanic/Latino - Percent	92.4	80.6	93.4	88.7	2018-19 Rate	Not Met
Hispanic/Latino - Denominator	79	72	61	212		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	92.8	81.6	92.4	88.9	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	83	76	66	225		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	2	1	4		
White - Percent	93.7	86.1	91.4	90.2	2018-19 Rate	Not Met
White - Denominator	142	165	151	458		
Multi-racial - Percent	71.4	83.3	83.3	78.9	Not Rated	Not Rated
Multi-racial - Denominator	7	6	6	19		

Regular Attenders Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	83.1	83.0	83.8	83.3	2018-19 Rate	Level 2
All Students - Denominator		379	377	328	1084		
Economically Disadvantaged - Percent	K-5	83.1	83.0	80.6	82.6	3-year Average	Level 2
Economically Disadvantaged - Denominator		379	377	191	947		
English Learners - Percent	K-5	81.6	75.0	75.0	78.0	3-year Average	Level 2
English Learners - Denominator		49	36	24	109		
Students with Disabilities - Percent	K-5	76.8	75.5	76.5	76.3	2018-19 Rate	Level 2*
Students with Disabilities - Denominator		56	53	51	160		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	85.2	85.4	83.0	84.6	3-year Average	Level 2
Hispanic/Latino - Denominator		108	103	88	299		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	85.1	86.4	81.9	84.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		114	110	94	318		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	82.9	81.6	84.9	83.0	2018-19 Rate	Level 2
White - Denominator		251	255	225	731		
Multi-racial - Percent	K-5	66.7	80.0	*	73.3	3-year Average	Level 2*
Multi-racial - Denominator		12	10	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Vern Patrick Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	72.3	58.3	62.5	65.4	3-year Average	Level 3
Current English Learners - Denominator	47	36	24	107		