

# 2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2 ↓	Level 3 ↓	Level 3	Level 4	Level 2	Level 2 ↓
Economically Disadvantaged	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 2*	
English Learners	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 1 ↓	Level 2 ↓
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2*	Level 4 ↑	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Level 2*	Not Rated	Level 2*	Level 4	Level 2*	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 4	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 3 ↓	Level 3	Level 4 ↓	Level 2	
Multi-racial	Not Identified	Level 3	Level 3 ↓	Level 3	Level 3 ↓	Level 3 ↓	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	54.7	54.4	48.3	52.6	3-year Average	Level 2
All Students - Adjusted Denominator	561	586	602	1743		
Economically Disadvantaged - Percent	45.2	43.7	37.6	42.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	270	268	266	799		
English Learners - Percent	36.8	41.5	28.6	36.0	3-year Average	Level 2
English Learners - Adjusted Denominator	57	65	56	178		
Students with Disabilities - Percent	8.9	15.4	10.1	11.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	79	78	89	245		
American Indian/Alaska Native - Percent	*	36.4	*	26.9	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	*	11	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	47.8	48.3	45.5	47.2	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	113	120	110	343		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	47.1	47.7	45.0	46.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	121	132	120	373		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	55.8	56.6	49.3	54.2	3-year Average	Level 3
White - Adjusted Denominator	416	426	452	1285		
Multi-racial - Percent	72.0	56.0	42.9	57.1	3-year Average	Level 3
Multi-racial - Adjusted Denominator	25	25	28	77		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	56.0	49.0	46.0	50.0	3-year Average	Level 3
All Students - Denominator	502	532	559	1593		
Economically Disadvantaged - Median	54.0	46.0	47.0	50.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	231	233	241	705		
English Learners - Median	54.0	47.0	52.5	51.5	2018-19 Rate	Level 3
English Learners - Denominator	51	61	52	164		
Students with Disabilities - Median	57.0	46.0	40.0	47.5	3-year Average	Level 3
Students with Disabilities - Denominator	61	62	71	194		
American Indian/Alaska Native - Median	*	*	*	40.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	57.0	46.0	53.0	52.5	2018-19 Rate	Level 3
Hispanic/Latino - Denominator	95	108	103	306		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	57.0	46.0	53.0	52.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	99	115	113	327		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	56.0	49.0	42.0	49.5	3-year Average	Level 3
White - Denominator	381	390	419	1190		
Multi-racial - Median	53.0	60.0	48.0	53.0	3-year Average	Level 3
Multi-racial - Denominator	21	24	23	68		

## English Language Arts Participation Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	93.5	96.2	93.9	94.5	3-year Average	Met
All Students - Denominator	615	631	670	1916		
Economically Disadvantaged - Percent	93.5	96.2	93.1	94.3	3-year Average	Not Met
Economically Disadvantaged - Denominator	294	290	303	887		
English Learners - Percent	98.3	97.0	98.3	97.9	2018-19 Rate	Met
English Learners - Denominator	60	67	60	187		
Students with Disabilities - Percent	91.8	91.0	89.1	90.5	3-year Average	Not Met
Students with Disabilities - Denominator	85	89	101	275		
American Indian/Alaska Native - Percent	70.0	100.0	100.0	89.3	3-year Average	Not Met
American Indian/Alaska Native - Denominator	10	11	7	28		
Black/African American - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	0	2	4		
Hispanic/Latino - Percent	97.5	95.3	95.8	96.2	3-year Average	Met
Hispanic/Latino - Denominator	121	129	118	368		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	95.5	95.7	96.1	95.8	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	134	141	128	403		
Asian - Percent	100.0	75.0	100.0	88.9	Not Rated	Not Rated
Asian - Denominator	1	4	4	9		
White - Percent	92.9	96.5	93.5	94.3	3-year Average	Not Met
White - Denominator	452	459	505	1416		
Multi-racial - Percent	92.9	96.3	90.9	93.2	3-year Average	Not Met
Multi-racial - Denominator	28	27	33	88		

## Mathematics Academic Achievement Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	42.6	45.2	41.9	43.4	3-year Average	Level 3
All Students - Adjusted Denominator	561	580	602	1735		
Economically Disadvantaged - Percent	37.0	36.2	33.8	35.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	270	265	266	796		
English Learners - Percent	25.5	26.6	29.1	27.2	2018-19 Rate	Level 2
English Learners - Adjusted Denominator	55	64	55	173		
Students with Disabilities - Percent	7.6	10.3	6.7	8.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	79	78	89	245		
American Indian/Alaska Native - Percent	*	18.2	*	15.4	3-year Average	Level 2*
American Indian/Alaska Native - Adjusted Denominator	*	11	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	38.7	37.0	35.8	37.4	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	111	119	109	337		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	38.3	36.2	35.3	36.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	120	130	119	367		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	42.8	47.3	42.9	44.5	3-year Average	Level 3
White - Adjusted Denominator	416	423	452	1284		
Multi-racial - Percent	60.0	56.0	50.0	55.8	3-year Average	Level 3
Multi-racial - Adjusted Denominator	25	25	28	77		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Growth Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	59.0	59.0	52.0	56.0	3-year Average	Level 4
All Students - Denominator	496	528	555	1579		
Economically Disadvantaged - Median	59.5	53.5	52.0	55.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	230	232	241	703		
English Learners - Median	57.0	59.0	55.0	57.0	3-year Average	Level 4
English Learners - Denominator	50	60	51	161		
Students with Disabilities - Median	48.5	41.0	55.0	48.5	2018-19 Rate	Level 4
Students with Disabilities - Denominator	60	61	69	190		
American Indian/Alaska Native - Median	*	*	*	55.0	3-year Average	Level 4
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	57.0	55.0	55.0	56.0	3-year Average	Level 4
Hispanic/Latino - Denominator	93	107	101	301		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	58.0	55.0	55.0	56.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	99	116	111	326		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	59.0	60.0	52.0	56.5	3-year Average	Level 4
White - Denominator	375	384	417	1176		
Multi-racial - Median	56.0	70.0	39.0	53.0	3-year Average	Level 3
Multi-racial - Denominator	21	25	23	69		

## Mathematics Participation Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	92.5	94.9	93.1	93.5	3-year Average	Not Met
All Students - Denominator	615	631	670	1916		
Economically Disadvantaged - Percent	91.8	94.1	92.4	92.8	3-year Average	Not Met
Economically Disadvantaged - Denominator	294	290	303	887		
English Learners - Percent	96.7	94.0	96.7	95.7	2018-19 Rate	Met
English Learners - Denominator	60	67	60	187		
Students with Disabilities - Percent	88.2	88.8	83.2	86.5	3-year Average	Not Met
Students with Disabilities - Denominator	85	89	101	275		
American Indian/Alaska Native - Percent	90.0	90.9	100.0	92.9	3-year Average	Not Met
American Indian/Alaska Native - Denominator	10	11	7	28		
Black/African American - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	0	2	4		
Hispanic/Latino - Percent	95.9	93.0	93.2	94.0	3-year Average	Not Met
Hispanic/Latino - Denominator	121	129	118	368		
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	1	3		
Underserved Race/Ethnicity - Percent	95.5	92.9	93.8	94.0	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	134	141	128	403		
Asian - Percent	100.0	75.0	100.0	88.9	Not Rated	Not Rated
Asian - Denominator	1	4	4	9		
White - Percent	91.4	95.9	93.3	93.5	3-year Average	Not Met
White - Denominator	452	459	505	1416		
Multi-racial - Percent	96.4	92.6	87.9	92.0	3-year Average	Not Met
Multi-racial - Denominator	28	27	33	88		

## Regular Attenders Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	78.9	80.6	76.6	78.7	3-year Average	Level 2
All Students - Denominator		596	609	646	1851		
Economically Disadvantaged - Percent	6-8	72.7	72.8	68.5	71.3	3-year Average	Level 2*
Economically Disadvantaged - Denominator		289	279	289	857		
English Learners - Percent	6-8	66.7	81.3	60.0	68.6	3-year Average	Level 1
English Learners - Denominator		15	16	20	51		
Students with Disabilities - Percent	6-8	68.2	75.9	71.3	71.7	3-year Average	Level 2*
Students with Disabilities - Denominator		88	87	101	276		
American Indian/Alaska Native - Percent	6-8	70.0	63.6	*	67.9	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		10	11	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	79.1	82.3	75.6	79.1	3-year Average	Level 2
Hispanic/Latino - Denominator		115	124	119	358		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	77.8	80.9	76.0	78.3	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		126	136	129	391		
Asian - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	79.0	79.9	76.2	78.3	3-year Average	Level 2
White - Denominator		443	443	483	1369		
Multi-racial - Percent	6-8	80.8	92.3	83.3	85.4	3-year Average	Level 3
Multi-racial - Denominator		26	26	30	82		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Redmond SD 2J

**School:** Elton Gregory Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	53.8	37.5	38.9	42.6	3-year Average	Level 2
Current English Learners - Denominator	13	16	18	47		