

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: Sage Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 4 ↑	Level 4 ↑	Level 4	Level 3	Level 2 ↓	Level 3
Economically Disadvantaged	Not Identified	Level 3	Level 3	Level 3	Level 3	Level 2	
English Learners	Not Identified	Level 2	Level 5 ↑	Level 3 ↑	Level 3 ↑	Level 3	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 4 ↑	Level 2*	Level 5 ↑	Level 2 ↓	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 5 ↑	Level 3 ↑	Level 3	Level 3 ↓	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4 ↑	Level 4 ↑	Level 4	Level 3	Level 2 ↓	
Multi-racial	Not Identified	Level 3	Not Rated	Level 3	Not Rated	Level 2*	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Sage Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	61.5	62.9	69.0	64.8	2018-19 Rate	Level 4
All Students - Adjusted Denominator	304	294	310	904		
Economically Disadvantaged - Percent	49.3	54.0	54.3	52.5	2018-19 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	148	137	140	425		
English Learners - Percent	37.5	34.2	50.0	41.2	2018-19 Rate	Level 2
English Learners - Adjusted Denominator	40	38	42	119		
Students with Disabilities - Percent	13.2	13.3	23.1	16.2	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	53	45	39	136		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	43.3	39.6	50.0	45.6	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	60	48	56	160		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	44.4	44.2	53.3	48.3	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	63	52	60	172		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	66.4	66.7	72.8	68.7	2018-19 Rate	Level 4
White - Adjusted Denominator	235	237	239	710		
Multi-racial - Percent	*	*	72.7	65.2	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	*	11	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: Sage Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	46.5	42.0	59.0	48.5	2018-19 Rate	Level 4
All Students - Denominator	190	170	176	536		
Economically Disadvantaged - Median	41.0	42.0	51.0	44.0	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	93	77	73	243		
English Learners - Median	41.0	40.0	60.0	44.0	2018-19 Rate	Level 5
English Learners - Denominator	25	24	21	70		
Students with Disabilities - Median	29.0	40.0	57.5	41.0	2018-19 Rate	Level 4
Students with Disabilities - Denominator	33	22	20	75		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	38.0	40.0	60.0	41.0	2018-19 Rate	Level 5
Hispanic/Latino - Denominator	40	29	30	99		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	36.0	40.5	60.0	41.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	42	32	33	107		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	50.5	42.5	59.5	50.0	2018-19 Rate	Level 4
White - Denominator	146	136	136	418		
Multi-racial - Median	*	*	*	42.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Redmond SD 2J

School: Sage Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	96.4	93.4	97.0	95.6	2018-19 Rate	Met
All Students - Denominator	330	319	331	980		
Economically Disadvantaged - Percent	97.5	95.4	98.0	97.0	2018-19 Rate	Met
Economically Disadvantaged - Denominator	162	152	150	464		
English Learners - Percent	93.3	87.8	97.7	93.0	2018-19 Rate	Met
English Learners - Denominator	45	41	43	129		
Students with Disabilities - Percent	91.2	80.9	97.6	89.7	2018-19 Rate	Met
Students with Disabilities - Denominator	57	47	42	146		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	3	2	7		
Hispanic/Latino - Percent	96.9	86.5	98.3	94.3	2018-19 Rate	Met
Hispanic/Latino - Denominator	65	52	58	175		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	97.1	87.7	98.4	94.7	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	69	57	62	188		
Asian - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	96.5	94.5	96.5	95.8	2018-19 Rate	Met
White - Denominator	254	255	258	767		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	6	7	11	24		

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Sage Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	62.3	65.3	63.7	63.9	3-year Average	Level 4
All Students - Adjusted Denominator	302	294	311	905		
Economically Disadvantaged - Percent	47.9	53.3	48.2	49.8	3-year Average	Level 3
Economically Disadvantaged - Adjusted Denominator	146	137	139	422		
English Learners - Percent	35.0	34.2	47.6	39.5	2018-19 Rate	Level 3
English Learners - Adjusted Denominator	40	38	42	119		
Students with Disabilities - Percent	17.0	17.8	15.4	16.9	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	53	45	39	136		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	41.7	39.6	46.4	43.8	2018-19 Rate	Level 3
Hispanic/Latino - Adjusted Denominator	60	48	56	160		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	42.9	46.2	48.3	46.5	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	63	52	60	172		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	67.8	69.3	67.6	68.3	3-year Average	Level 4
White - Adjusted Denominator	233	238	241	712		
Multi-racial - Percent	*	*	54.5	54.5	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	*	11	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Redmond SD 2J

School: Sage Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	54.0	48.5	46.5	50.0	3-year Average	Level 3
All Students - Denominator	189	170	178	537		
Economically Disadvantaged - Median	53.0	52.0	44.0	49.5	3-year Average	Level 3
Economically Disadvantaged - Denominator	92	77	73	242		
English Learners - Median	45.0	39.5	45.0	41.5	2018-19 Rate	Level 3
English Learners - Denominator	25	24	21	70		
Students with Disabilities - Median	47.5	52.5	67.5	52.5	2018-19 Rate	Level 5
Students with Disabilities - Denominator	32	22	20	74		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	53.0	39.0	45.5	48.0	3-year Average	Level 3
Hispanic/Latino - Denominator	40	29	30	99		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.0	35.0	49.0	49.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	42	32	33	107		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	54.0	51.5	47.0	52.0	3-year Average	Level 3
White - Denominator	145	136	138	419		
Multi-racial - Median	*	*	*	36.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Redmond SD 2J

School: Sage Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	95.8	94.0	97.3	95.7	2018-19 Rate	Met
All Students - Denominator	330	319	331	980		
Economically Disadvantaged - Percent	96.3	95.4	97.3	96.3	2018-19 Rate	Met
Economically Disadvantaged - Denominator	162	152	150	464		
English Learners - Percent	93.3	87.8	97.7	93.0	2018-19 Rate	Met
English Learners - Denominator	45	41	43	129		
Students with Disabilities - Percent	91.2	80.9	97.6	89.7	2018-19 Rate	Met
Students with Disabilities - Denominator	57	47	42	146		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	2	2	6		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	3	2	7		
Hispanic/Latino - Percent	96.9	86.5	98.3	94.3	2018-19 Rate	Met
Hispanic/Latino - Denominator	65	52	58	175		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	97.1	87.7	98.4	94.7	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	69	57	62	188		
Asian - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	95.7	95.3	97.3	96.1	2018-19 Rate	Met
White - Denominator	254	255	258	767		
Multi-racial - Percent	100.0	100.0	90.9	95.8	3-year Average	Met
Multi-racial - Denominator	6	7	11	24		

Regular Attenders Details

District: Redmond SD 2J

School: Sage Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	83.3	87.4	83.4	84.7	3-year Average	Level 2
All Students - Denominator		514	494	531	1539		
Economically Disadvantaged - Percent	K-5	80.4	82.7	80.2	81.0	3-year Average	Level 2
Economically Disadvantaged - Denominator		265	231	237	733		
English Learners - Percent	K-5	90.0	87.8	88.0	88.7	3-year Average	Level 3
English Learners - Denominator		50	41	50	141		
Students with Disabilities - Percent	K-5	87.0	85.3	70.1	81.1	3-year Average	Level 2
Students with Disabilities - Denominator		77	68	67	212		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	84.4	92.3	82.4	85.9	3-year Average	Level 3
Hispanic/Latino - Denominator		90	78	102	270		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	85.1	92.9	83.0	86.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		94	84	106	284		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	83.1	86.5	83.9	84.5	3-year Average	Level 2
White - Denominator		408	399	403	1210		
Multi-racial - Percent	K-5	72.7	81.8	77.3	77.3	3-year Average	Level 2*
Multi-racial - Denominator		11	11	22	44		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Sage Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	60.4	72.5	52.1	61.0	3-year Average	Level 3
Current English Learners - Denominator	48	40	48	136		