

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: John Tuck Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4	Level 2	Level 5	Level 3	Level 4 ↑
Economically Disadvantaged	Not Identified	Level 2	Level 4	Level 2	Level 5	Level 2 ↓	
English Learners	Not Identified	Level 2*	Level 5	Level 2	Level 5	Level 2 ↓	Level 4 ↑
Students with Disabilities	Not Identified	Level 1	Level 1 ↓	Level 2* ↑	Level 4 ↑	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2*	Level 5	Level 2	Level 5	Level 3	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2 ↓	Level 3	Level 3	Level 5	Level 3	
Multi-racial	Not Identified	Level 1 ↓	Not Rated	Level 2 ↑	Not Rated	Level 4 ↓	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: John Tuck Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	42.3	49.1	38.8	43.5	3-year Average	Level 2
All Students - Adjusted Denominator	220	220	201	641		
Economically Disadvantaged - Percent	42.3	49.1	27.4	42.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	220	220	95	535		
English Learners - Percent	28.6	17.9	21.4	23.2	3-year Average	Level 2*
English Learners - Adjusted Denominator	28	28	28	82		
Students with Disabilities - Percent	6.5	<5	6.3	5.6	2018-19 Rate	Level 1
Students with Disabilities - Adjusted Denominator	31	*	32	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	32.7	32.1	25.5	30.6	3-year Average	Level 2*
Hispanic/Latino - Adjusted Denominator	49	53	47	147		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	32.0	31.5	25.0	29.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	50	54	48	151		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	46.3	54.8	44.1	48.6	3-year Average	Level 2
White - Adjusted Denominator	160	155	145	459		
Multi-racial - Percent	20.0	50.0	20.0	32.3	3-year Average	Level 1
Multi-racial - Adjusted Denominator	10	12	10	31		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: John Tuck Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	69.0	53.0	46.0	56.0	3-year Average	Level 4
All Students - Denominator	131	139	119	389		
Economically Disadvantaged - Median	69.0	53.0	49.0	58.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	131	139	55	325		
English Learners - Median	72.0	61.0	62.0	68.0	3-year Average	Level 5
English Learners - Denominator	20	17	15	52		
Students with Disabilities - Median	31.5	41.5	30.0	35.0	3-year Average	Level 1
Students with Disabilities - Denominator	16	14	16	46		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	76.0	62.5	54.5	68.0	3-year Average	Level 5
Hispanic/Latino - Denominator	35	34	26	95		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	76.5	61.0	54.5	68.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	36	35	26	97		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	68.0	51.0	43.0	51.0	3-year Average	Level 3
White - Denominator	87	98	87	272		
Multi-racial - Median	*	*	*	34.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Redmond SD 2J

School: John Tuck Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	94.9	94.5	94.7	94.7	3-year Average	Met
All Students - Denominator	235	238	225	698		
Economically Disadvantaged - Percent	94.9	94.5	95.4	94.8	2018-19 Rate	Met
Economically Disadvantaged - Denominator	235	238	108	581		
English Learners - Percent	100.0	100.0	90.6	96.6	3-year Average	Met
English Learners - Denominator	28	28	32	88		
Students with Disabilities - Percent	75.0	83.3	94.3	84.5	2018-19 Rate	Not Met
Students with Disabilities - Denominator	32	30	35	97		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	0.0	0.0	--	0.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	0	2		
Hispanic/Latino - Percent	98.0	96.4	92.3	95.6	3-year Average	Met
Hispanic/Latino - Denominator	50	56	52	158		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	96.2	94.8	92.5	94.5	3-year Average	Met
Underserved Race/Ethnicity - Denominator	52	58	53	163		
Asian - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Asian - Denominator	2	0	0	2		
White - Percent	95.3	94.0	95.7	95.0	2018-19 Rate	Met
White - Denominator	171	168	161	500		
Multi-racial - Percent	80.0	100.0	90.9	90.9	3-year Average	Not Met
Multi-racial - Denominator	10	12	11	33		

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: John Tuck Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	40.0	38.8	35.5	38.3	3-year Average	Level 2
All Students - Adjusted Denominator	220	224	200	643		
Economically Disadvantaged - Percent	40.0	38.8	24.5	36.9	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	220	224	94	537		
English Learners - Percent	32.1	17.9	10.7	21.0	3-year Average	Level 2
English Learners - Adjusted Denominator	28	28	28	81		
Students with Disabilities - Percent	6.5	<5	9.4	5.6	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	31	*	32	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	28.6	27.8	17.0	25.2	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	49	54	47	147		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	28.0	27.3	16.7	24.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	50	55	48	151		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	45.0	43.9	41.7	43.6	3-year Average	Level 3
White - Adjusted Denominator	160	157	144	461		
Multi-racial - Percent	10.0	25.0	30.0	22.6	3-year Average	Level 2
Multi-racial - Adjusted Denominator	10	12	10	31		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Redmond SD 2J

School: John Tuck Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	64.0	61.0	59.0	62.0	3-year Average	Level 5
All Students - Denominator	131	140	119	390		
Economically Disadvantaged - Median	64.0	61.0	53.0	61.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	131	140	55	326		
English Learners - Median	68.0	62.0	64.0	64.5	3-year Average	Level 5
English Learners - Denominator	20	17	15	52		
Students with Disabilities - Median	58.0	35.5	65.0	57.0	3-year Average	Level 4
Students with Disabilities - Denominator	16	14	15	45		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	69.0	63.5	65.0	68.0	3-year Average	Level 5
Hispanic/Latino - Denominator	35	34	25	94		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	68.5	62.0	65.0	66.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	36	35	25	96		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	64.0	60.0	58.0	61.0	3-year Average	Level 5
White - Denominator	87	99	88	274		
Multi-racial - Median	*	*	*	52.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Redmond SD 2J

School: John Tuck Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	94.9	96.2	92.9	94.7	3-year Average	Met
All Students - Denominator	235	238	225	698		
Economically Disadvantaged - Percent	94.9	96.2	91.7	94.8	3-year Average	Met
Economically Disadvantaged - Denominator	235	238	108	581		
English Learners - Percent	100.0	100.0	81.3	93.2	3-year Average	Not Met
English Learners - Denominator	28	28	32	88		
Students with Disabilities - Percent	75.0	90.0	91.4	85.6	2018-19 Rate	Not Met
Students with Disabilities - Denominator	32	30	35	97		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	1	3		
Black/African American - Percent	0.0	0.0	--	0.0	Not Rated	Not Rated
Black/African American - Denominator	1	1	0	2		
Hispanic/Latino - Percent	98.0	98.2	86.5	94.3	3-year Average	Not Met
Hispanic/Latino - Denominator	50	56	52	158		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	96.2	96.6	86.8	93.3	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	52	58	53	163		
Asian - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Asian - Denominator	2	0	0	2		
White - Percent	95.3	95.8	95.0	95.4	3-year Average	Met
White - Denominator	171	168	161	500		
Multi-racial - Percent	80.0	100.0	90.9	90.9	3-year Average	Not Met
Multi-racial - Denominator	10	12	11	33		

Regular Attenders Details

District: Redmond SD 2J

School: John Tuck Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	85.6	85.4	88.0	86.3	2018-19 Rate	Level 3
All Students - Denominator		382	376	367	1125		
Economically Disadvantaged - Percent	K-5	85.6	85.4	81.4	84.7	3-year Average	Level 2
Economically Disadvantaged - Denominator		382	376	172	930		
English Learners - Percent	K-5	74.4	85.4	80.6	80.2	2018-19 Rate	Level 2
English Learners - Denominator		39	41	36	116		
Students with Disabilities - Percent	K-5	85.7	68.0	76.6	77.1	3-year Average	Level 2*
Students with Disabilities - Denominator		56	50	47	153		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	84.5	86.0	87.3	85.9	2018-19 Rate	Level 3
Hispanic/Latino - Denominator		84	93	79	256		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	85.1	86.3	86.4	85.9	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		87	95	81	263		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	85.6	84.3	88.5	86.1	2018-19 Rate	Level 3
White - Denominator		277	261	269	807		
Multi-racial - Percent	K-5	93.8	95.0	88.2	92.5	3-year Average	Level 4
Multi-racial - Denominator		16	20	17	53		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: John Tuck Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	79.5	62.5	66.7	69.6	3-year Average	Level 4
Current English Learners - Denominator	39	40	33	112		