

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: M A Lynch Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 4 ↓	Level 3 ↑	Level 5	Level 2	Level 3
Economically Disadvantaged	Not Identified	Level 2	Level 4 ↓	Level 3 ↑	Level 5	Level 2	
English Learners	Not Identified	Level 2*	Level 4 ↓	Level 2	Level 5	Level 2	Level 3
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2*	Level 4 ↑	Level 2*	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 4 ↓	Level 2	Level 5	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 4 ↓	Level 3	Level 5	Level 2	
Multi-racial	Not Identified	Level 3 ↑	Not Rated	Level 3 ↑	Not Rated	Level 3	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	44.7	48.1	48.5	47.1	2018-19 Rate	Level 2
All Students - Adjusted Denominator	190	212	194	596		
Economically Disadvantaged - Percent	44.7	48.1	48.5	47.1	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	190	212	194	596		
English Learners - Percent	17.4	41.7	29.7	28.6	2018-19 Rate	Level 2*
English Learners - Adjusted Denominator	46	36	37	119		
Students with Disabilities - Percent	11.5	11.5	8.7	10.8	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	26	26	23	74		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	24.6	44.1	36.4	35.1	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	57	59	55	171		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	23.7	42.6	35.0	33.9	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	59	61	60	180		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	54.8	50.7	53.2	52.8	2018-19 Rate	Level 2
White - Adjusted Denominator	124	142	126	392		
Multi-racial - Percent	*	*	*	54.2	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	56.0	68.0	54.0	58.0	3-year Average	Level 4
All Students - Denominator	127	117	131	375		
Economically Disadvantaged - Median	56.0	68.0	54.0	58.0	3-year Average	Level 4
Economically Disadvantaged - Denominator	127	117	131	375		
English Learners - Median	52.0	84.0	42.0	58.0	3-year Average	Level 4
English Learners - Denominator	35	20	20	75		
Students with Disabilities - Median	53.0	64.0	48.0	53.0	3-year Average	Level 3
Students with Disabilities - Denominator	17	11	17	45		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	55.0	81.0	50.0	58.0	3-year Average	Level 4
Hispanic/Latino - Denominator	41	29	34	104		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.5	81.0	52.0	58.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	42	30	37	109		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	60.5	63.5	51.5	57.0	3-year Average	Level 4
White - Denominator	78	84	90	252		
Multi-racial - Median	*	*	*	71.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Redmond SD 2J

School: M A Lynch Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	95.0	96.6	98.1	96.5	2018-19 Rate	Met
All Students - Denominator	222	232	209	663		
Economically Disadvantaged - Percent	95.0	96.6	98.1	96.5	2018-19 Rate	Met
Economically Disadvantaged - Denominator	222	232	209	663		
English Learners - Percent	97.9	100.0	100.0	99.2	2018-19 Rate	Met
English Learners - Denominator	48	39	38	125		
Students with Disabilities - Percent	89.7	89.7	96.0	91.6	2018-19 Rate	Met
Students with Disabilities - Denominator	29	29	25	83		
American Indian/Alaska Native - Percent	50.0	--	100.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	0	2	4		
Black/African American - Percent	100.0	100.0	75.0	85.7	Not Rated	Not Rated
Black/African American - Denominator	1	2	4	7		
Hispanic/Latino - Percent	96.9	98.5	100.0	98.4	2018-19 Rate	Met
Hispanic/Latino - Denominator	65	65	56	186		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	95.6	98.5	98.4	97.5	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	68	67	62	197		
Asian - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	95.9	96.1	97.8	96.6	2018-19 Rate	Met
White - Denominator	145	154	139	438		
Multi-racial - Percent	87.5	90.9	100.0	92.6	3-year Average	Not Met
Multi-racial - Denominator	8	11	8	27		

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	38.9	41.5	45.4	42.0	2018-19 Rate	Level 3
All Students - Adjusted Denominator	190	212	194	595		
Economically Disadvantaged - Percent	38.9	41.5	45.4	42.0	2018-19 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	190	212	194	595		
English Learners - Percent	17.4	30.6	32.4	26.1	2018-19 Rate	Level 2
English Learners - Adjusted Denominator	46	36	37	119		
Students with Disabilities - Percent	<5	15.4	8.7	9.5	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	*	26	23	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	22.8	37.3	30.9	30.4	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	57	59	55	171		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	22.0	36.1	30.0	29.4	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	59	61	60	180		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	47.2	44.4	50.0	47.1	2018-19 Rate	Level 3
White - Adjusted Denominator	123	142	126	391		
Multi-racial - Percent	*	*	*	54.2	3-year Average	Level 3
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	54.0	66.0	60.0	60.0	3-year Average	Level 5
All Students - Denominator	126	117	131	374		
Economically Disadvantaged - Median	54.0	66.0	60.0	60.0	3-year Average	Level 5
Economically Disadvantaged - Denominator	126	117	131	374		
English Learners - Median	50.0	65.5	68.5	60.0	2018-19 Rate	Level 5
English Learners - Denominator	35	20	20	75		
Students with Disabilities - Median	52.0	58.0	55.0	55.0	3-year Average	Level 4
Students with Disabilities - Denominator	16	11	17	44		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	60.0	67.0	52.0	60.0	3-year Average	Level 5
Hispanic/Latino - Denominator	41	29	34	104		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	61.5	64.5	55.0	60.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	42	30	37	109		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	53.0	64.5	61.0	59.0	2018-19 Rate	Level 5
White - Denominator	77	84	90	251		
Multi-racial - Median	*	*	*	74.5	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Redmond SD 2J

School: M A Lynch Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	94.6	96.6	98.1	96.4	2018-19 Rate	Met
All Students - Denominator	222	232	209	663		
Economically Disadvantaged - Percent	94.6	96.6	98.1	96.4	2018-19 Rate	Met
Economically Disadvantaged - Denominator	222	232	209	663		
English Learners - Percent	97.9	100.0	100.0	99.2	2018-19 Rate	Met
English Learners - Denominator	48	39	38	125		
Students with Disabilities - Percent	89.7	89.7	96.0	91.6	2018-19 Rate	Met
Students with Disabilities - Denominator	29	29	25	83		
American Indian/Alaska Native - Percent	50.0	--	100.0	75.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	0	2	4		
Black/African American - Percent	100.0	100.0	75.0	85.7	Not Rated	Not Rated
Black/African American - Denominator	1	2	4	7		
Hispanic/Latino - Percent	96.9	98.5	100.0	98.4	2018-19 Rate	Met
Hispanic/Latino - Denominator	65	65	56	186		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	95.6	98.5	98.4	97.5	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	68	67	62	197		
Asian - Percent	0.0	--	--	0.0	Not Rated	Not Rated
Asian - Denominator	1	0	0	1		
White - Percent	95.2	96.1	97.8	96.3	2018-19 Rate	Met
White - Denominator	145	154	139	438		
Multi-racial - Percent	87.5	90.9	100.0	92.6	3-year Average	Not Met
Multi-racial - Denominator	8	11	8	27		

Regular Attenders Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	80.7	83.0	84.0	82.5	2018-19 Rate	Level 2
All Students - Denominator		348	352	312	1012		
Economically Disadvantaged - Percent	K-5	80.7	83.0	84.0	82.5	2018-19 Rate	Level 2
Economically Disadvantaged - Denominator		348	352	312	1012		
English Learners - Percent	K-5	77.0	84.2	77.8	79.6	3-year Average	Level 2
English Learners - Denominator		74	57	36	167		
Students with Disabilities - Percent	K-5	74.4	81.1	75.0	76.7	3-year Average	Level 2*
Students with Disabilities - Denominator		39	37	40	116		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	77.8	83.8	83.3	81.5	2018-19 Rate	Level 2
Hispanic/Latino - Denominator		108	105	84	297		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	76.8	84.7	85.1	82.0	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		112	111	94	317		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	81.9	82.6	82.8	82.4	2018-19 Rate	Level 2
White - Denominator		221	224	204	649		
Multi-racial - Percent	K-5	92.9	76.5	92.9	86.7	3-year Average	Level 3
Multi-racial - Denominator		14	17	14	45		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: M A Lynch Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	56.5	64.9	62.9	60.9	2018-19 Rate	Level 3
Current English Learners - Denominator	69	57	35	161		