

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: Terrebonne Community School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↓	Level 3	Level 4 ↓	Level 1 ↓	Not Rated
Economically Disadvantaged	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 1 ↓	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 3 ↓	Level 2*	Level 2	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3 ↑	Level 3 ↑	Level 1	Level 2* ↓	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3 ↑	Level 3 ↓	Level 3	Level 4 ↓	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Terrebonne Community School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	42.1	52.6	53.9	49.6	2018-19 Rate	Level 2
All Students - Adjusted Denominator	233	232	232	696		
Economically Disadvantaged - Percent	31.6	44.3	45.4	40.6	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	95	97	97	288		
English Learners - Percent	*	*	*	6.7	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	10.3	21.1	13.8	15.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	39	38	29	105		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	29.4	50.0	33.3	39.2	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	17	18	18	51		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	23.8	47.6	36.4	35.9	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	21	21	22	64		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	42.7	52.0	54.5	49.8	2018-19 Rate	Level 3
White - Adjusted Denominator	206	202	200	606		
Multi-racial - Percent	*	*	*	68.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: Terrebonne Community School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	40.5	57.0	48.0	49.0	3-year Average	Level 3
All Students - Denominator	156	143	163	462		
Economically Disadvantaged - Median	36.0	62.0	46.0	43.5	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator	65	63	70	198		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	51.0	55.0	41.0	47.0	3-year Average	Level 3
Students with Disabilities - Denominator	22	20	15	57		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	44.5	*	39.5	47.0	3-year Average	Level 3
Hispanic/Latino - Denominator	12	*	16	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	53.0	*	34.0	46.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	16	*	21	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	37.0	58.0	49.5	48.0	2018-19 Rate	Level 3
White - Denominator	136	127	134	397		
Multi-racial - Median	*	*	*	57.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

English Language Arts Participation Details

District: Redmond SD 2J

School: Terrebonne Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	89.8	88.2	92.1	90.0	2018-19 Rate	Not Met
All Students - Denominator	254	254	253	761		
Economically Disadvantaged - Percent	89.6	87.0	95.4	90.7	2018-19 Rate	Met
Economically Disadvantaged - Denominator	106	108	109	323		
English Learners - Percent	66.7	100.0	80.0	76.5	Not Rated	Not Rated
English Learners - Denominator	9	3	5	17		
Students with Disabilities - Percent	76.2	75.6	80.0	77.0	2018-19 Rate	Not Met
Students with Disabilities - Denominator	42	41	30	113		
American Indian/Alaska Native - Percent	83.3	100.0	100.0	90.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	2	2	10		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	2	3		
Hispanic/Latino - Percent	83.3	94.7	94.7	91.1	3-year Average	Not Met
Hispanic/Latino - Denominator	18	19	19	56		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1	2		
Underserved Race/Ethnicity - Percent	83.3	95.7	95.8	91.5	2018-19 Rate	Met
Underserved Race/Ethnicity - Denominator	24	23	24	71		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	4	4	9		
White - Percent	90.1	87.2	91.2	89.5	2018-19 Rate	Not Met
White - Denominator	223	218	217	658		
Multi-racial - Percent	100.0	88.9	100.0	95.7	3-year Average	Met
Multi-racial - Denominator	6	9	8	23		

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Terrebonne Community School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	42.1	51.7	48.3	47.4	2018-19 Rate	Level 3
All Students - Adjusted Denominator	233	232	232	696		
Economically Disadvantaged - Percent	38.9	41.2	40.2	40.3	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	95	97	97	288		
English Learners - Percent	*	*	*	13.3	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	7.7	13.2	10.3	10.5	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	39	38	29	105		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	29.4	50.0	50.0	45.1	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	17	18	18	51		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	23.8	47.6	45.5	39.1	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	21	21	22	64		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	42.2	50.5	47.0	46.7	2018-19 Rate	Level 3
White - Adjusted Denominator	206	202	200	606		
Multi-racial - Percent	*	*	*	73.7	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Redmond SD 2J

School: Terrebonne Community School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	46.0	68.5	47.0	55.0	3-year Average	Level 4
All Students - Denominator	153	138	162	453		
Economically Disadvantaged - Median	36.5	70.5	41.0	51.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	62	60	69	191		
English Learners - Median	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	28.5	78.0	38.0	43.5	3-year Average	Level 2
Students with Disabilities - Denominator	22	19	15	56		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	39.0	*	39.0	39.0	3-year Average	Level 1
Hispanic/Latino - Denominator	11	*	15	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	43.0	*	43.0	43.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	15	*	20	*		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	46.0	70.0	48.5	56.0	3-year Average	Level 4
White - Denominator	134	123	134	391		
Multi-racial - Median	*	*	*	52.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Mathematics Participation Details

District: Redmond SD 2J

School: Terrebonne Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	88.6	87.4	91.7	89.2	2018-19 Rate	Not Met
All Students - Denominator	254	254	253	761		
Economically Disadvantaged - Percent	88.7	86.1	94.5	89.8	2018-19 Rate	Met
Economically Disadvantaged - Denominator	106	108	109	323		
English Learners - Percent	66.7	100.0	60.0	70.6	Not Rated	Not Rated
English Learners - Denominator	9	3	5	17		
Students with Disabilities - Percent	71.4	75.6	80.0	75.2	2018-19 Rate	Not Met
Students with Disabilities - Denominator	42	41	30	113		
American Indian/Alaska Native - Percent	83.3	100.0	100.0	90.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	2	2	10		
Black/African American - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	0	1	2	3		
Hispanic/Latino - Percent	83.3	89.5	89.5	87.5	3-year Average	Not Met
Hispanic/Latino - Denominator	18	19	19	56		
Native Hawaiian/Pacific Islander - Percent	--	100.0	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	1	2		
Underserved Race/Ethnicity - Percent	83.3	91.3	91.7	88.7	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	24	23	24	71		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	4	4	9		
White - Percent	88.8	86.7	91.2	88.9	2018-19 Rate	Not Met
White - Denominator	223	218	217	658		
Multi-racial - Percent	100.0	88.9	100.0	95.7	3-year Average	Met
Multi-racial - Denominator	6	9	8	23		

Regular Attenders Details

District: Redmond SD 2J

School: Terrebonne Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	75.0	79.1	76.4	76.9	3-year Average	Level 1
All Students - Denominator		304	325	348	977		
Economically Disadvantaged - Percent	K-5	70.2	71.9	71.9	71.3	2018-19 Rate	Level 1
Economically Disadvantaged - Denominator		131	128	135	394		
English Learners - Percent	K-5	*	*	*	58.3	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	62.5	70.7	78.1	69.9	2018-19 Rate	Level 2
Students with Disabilities - Denominator		40	41	32	113		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	82.6	85.0	64.0	76.5	3-year Average	Level 2*
Hispanic/Latino - Denominator		23	20	25	68		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	82.1	82.6	66.7	76.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		28	23	27	78		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	75.2	78.3	78.6	77.4	2018-19 Rate	Level 2
White - Denominator		266	290	304	860		
Multi-racial - Percent	K-5	*	*	53.8	60.0	3-year Average	Level 1
Multi-racial - Denominator		*	*	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Terrebonne Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	*	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		