

# 2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

**District:** Redmond SD 2J

**School:** Tumalo Community School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3 ↓	Level 4 ↑	Level 3	Level 4	Level 3 ↑	Level 4
Economically Disadvantaged	Not Identified	Level 3	Level 4 ↑	Level 2	Level 3	Level 3 ↑	
English Learners	Not Identified	Level 2	Level 3	Level 2	Level 3	Not Rated	Level 4
Students with Disabilities	Not Identified	Level 2*	Level 5	Level 2*	Level 3	Level 3 ↑	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 3	Level 5 ↑	Level 3	Level 3 ↓	Level 4	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4	Level 4 ↑	Level 3	Level 4	Level 3 ↑	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	65.2	66.8	66.2	66.2	3-year Average	Level 3
All Students - Adjusted Denominator	204	223	210	636		
Economically Disadvantaged - Percent	52.6	52.8	56.2	53.8	2018-19 Rate	Level 3
Economically Disadvantaged - Adjusted Denominator	78	72	73	223		
English Learners - Percent	50.0	53.8	*	50.0	3-year Average	Level 2
English Learners - Adjusted Denominator	12	13	*	*		
Students with Disabilities - Percent	18.8	14.3	20.7	17.9	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	32	35	29	95		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	63.2	72.2	46.7	62.7	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	19	18	15	51		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	65.0	73.7	47.1	63.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	20	19	17	55		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	64.9	65.5	67.0	65.9	2018-19 Rate	Level 4
White - Adjusted Denominator	174	197	188	558		
Multi-racial - Percent	*	*	*	73.7	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	52.5	50.5	57.0	53.0	2018-19 Rate	Level 4
All Students - Denominator	140	136	142	418		
Economically Disadvantaged - Median	52.5	52.5	57.0	53.0	2018-19 Rate	Level 4
Economically Disadvantaged - Denominator	54	42	45	141		
English Learners - Median	*	*	*	54.0	3-year Average	Level 3
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	34.0	61.5	61.0	51.0	2018-19 Rate	Level 5
Students with Disabilities - Denominator	24	22	22	68		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	64.5	54.0	*	60.0	3-year Average	Level 5
Hispanic/Latino - Denominator	14	11	*	*		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	60.0	56.5	63.0	60.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	15	12	10	37		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	52.0	48.0	57.0	52.0	2018-19 Rate	Level 4
White - Denominator	116	118	127	361		
Multi-racial - Median	*	*	*	53.0	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## English Language Arts Participation Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	89.3	90.4	87.6	89.1	3-year Average	Not Met
All Students - Denominator	225	240	226	691		
Economically Disadvantaged - Percent	82.8	91.1	84.6	86.1	3-year Average	Not Met
Economically Disadvantaged - Denominator	87	79	78	244		
English Learners - Percent	83.3	100.0	75.0	88.2	3-year Average	Not Met
English Learners - Denominator	12	14	8	34		
Students with Disabilities - Percent	90.9	91.9	83.3	89.0	3-year Average	Not Met
Students with Disabilities - Denominator	33	37	30	100		
American Indian/Alaska Native - Percent	--	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	0	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	2	2	5		
Hispanic/Latino - Percent	85.7	94.4	73.3	85.2	3-year Average	Not Met
Hispanic/Latino - Denominator	21	18	15	54		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	86.4	95.2	76.5	86.7	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	22	21	17	60		
Asian - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	2	2	1	5		
White - Percent	89.1	89.6	88.1	88.9	3-year Average	Not Met
White - Denominator	193	212	201	606		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	8	5	7	20		

## Mathematics Academic Achievement Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	56.9	57.8	56.7	57.2	3-year Average	Level 3
All Students - Adjusted Denominator	204	223	210	636		
Economically Disadvantaged - Percent	34.6	40.3	41.1	38.6	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	78	72	73	223		
English Learners - Percent	50.0	23.1	*	34.4	3-year Average	Level 2
English Learners - Adjusted Denominator	12	13	*	*		
Students with Disabilities - Percent	25.0	11.4	20.7	18.9	2018-19 Rate	Level 2*
Students with Disabilities - Adjusted Denominator	32	35	29	95		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	52.6	44.4	26.7	43.1	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	19	18	15	51		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	55.0	47.4	29.4	45.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	20	19	17	55		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	57.5	58.9	58.5	58.4	2018-19 Rate	Level 3
White - Adjusted Denominator	174	197	188	558		
Multi-racial - Percent	*	*	*	47.4	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Growth Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	61.5	54.5	51.0	55.0	3-year Average	Level 4
All Students - Denominator	136	134	143	413		
Economically Disadvantaged - Median	64.0	42.0	52.0	52.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	53	43	47	143		
English Learners - Median	*	*	*	52.0	3-year Average	Level 3
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Median	59.5	47.0	38.0	47.5	3-year Average	Level 3
Students with Disabilities - Denominator	22	21	21	64		
American Indian/Alaska Native - Median	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	69.0	37.0	53.0	54.5	3-year Average	Level 3
Hispanic/Latino - Denominator	13	11	10	34		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	70.0	46.0	43.5	54.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	14	12	12	38		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	61.0	56.5	51.0	56.0	3-year Average	Level 4
White - Denominator	113	116	126	355		
Multi-racial - Median	*	*	*	39.5	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

## Mathematics Participation Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	87.6	89.6	88.1	88.4	3-year Average	Not Met
All Students - Denominator	225	240	226	691		
Economically Disadvantaged - Percent	80.5	89.9	88.5	86.1	2018-19 Rate	Not Met
Economically Disadvantaged - Denominator	87	79	78	244		
English Learners - Percent	83.3	100.0	100.0	94.1	3-year Average	Not Met
English Learners - Denominator	12	14	8	34		
Students with Disabilities - Percent	87.9	89.2	83.3	87.0	3-year Average	Not Met
Students with Disabilities - Denominator	33	37	30	100		
American Indian/Alaska Native - Percent	--	100.0	--	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	0	1	0	1		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	2	2	5		
Hispanic/Latino - Percent	81.0	94.4	86.7	87.0	3-year Average	Not Met
Hispanic/Latino - Denominator	21	18	15	54		
Native Hawaiian/Pacific Islander - Percent	--	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0	0		
Underserved Race/Ethnicity - Percent	81.8	95.2	88.2	88.3	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	22	21	17	60		
Asian - Percent	100.0	100.0	0.0	80.0	Not Rated	Not Rated
Asian - Denominator	2	2	1	5		
White - Percent	87.6	88.7	88.1	88.1	3-year Average	Not Met
White - Denominator	193	212	201	606		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	8	5	7	20		

## Regular Attenders Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	78
Level 1	<78

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	K-5	80.1	83.5	88.7	84.1	2018-19 Rate	Level 3
All Students - Denominator		286	297	293	876		
Economically Disadvantaged - Percent	K-5	72.7	80.0	87.2	79.9	2018-19 Rate	Level 3
Economically Disadvantaged - Denominator		88	90	86	264		
English Learners - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	K-5	91.7	84.0	82.1	85.7	3-year Average	Level 3
Students with Disabilities - Denominator		24	25	28	77		
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	K-5	*	*	*	>95	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	K-5	92.9	93.8	89.5	91.8	3-year Average	Level 4
Hispanic/Latino - Denominator		14	16	19	49		
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	K-5	94.7	>95	90.9	93.5	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		19	*	22	*		
Asian - Percent	K-5	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	K-5	78.8	82.8	88.3	83.3	2018-19 Rate	Level 3
White - Denominator		259	267	265	791		
Multi-racial - Percent	K-5	*	*	*	84.2	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*	*		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Redmond SD 2J

**School:** Tumalo Community School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	80.0	*	*	75.0	3-year Average	Level 4
Current English Learners - Denominator	10	*	*	*		