

# 2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

### Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Growth	Math Achievement	Math Growth	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3	Level 2	Level 2
Economically Disadvantaged	Not Identified	Level 2	Level 3 ↓	Level 2	Level 2 ↓	Level 2*	
English Learners	Not Identified	Level 2*	Level 3	Level 2*	Level 3 ↓	Level 2 ↑	Level 2
Students with Disabilities	Targeted	Level 1 ↓	Level 3	Level 1 ↓	Level 2 ↓	Level 1	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 3	Level 2	Level 3	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 3	Level 4	Level 2 ↓	Level 3	Level 2	
Multi-racial	Not Identified	Level 2	Level 5 ↑	Level 2	Level 2 ↓	Level 2	

Suggested Level of Support for 1819: **Targeted**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

## English Language Arts Academic Achievement Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	49.9	53.0	51.9	51.6	2018-19 Rate	Level 2
All Students - Adjusted Denominator	545	559	539	1642		
Economically Disadvantaged - Percent	37.5	41.6	41.6	40.4	2018-19 Rate	Level 2
Economically Disadvantaged - Adjusted Denominator	296	303	286	882		
English Learners - Percent	26.1	23.7	24.0	24.7	3-year Average	Level 2*
English Learners - Adjusted Denominator	88	93	96	275		
Students with Disabilities - Percent	6.6	13.5	6.7	8.9	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	91	89	90	270		
American Indian/Alaska Native - Percent	*	*	*	23.5	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	34.3	36.7	39.6	37.1	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	143	147	159	447		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	34.7	37.6	38.8	37.2	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	150	157	165	470		
Asian - Percent	*	*	*	71.4	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	55.3	59.5	57.1	57.4	3-year Average	Level 3
White - Adjusted Denominator	378	385	357	1118		
Multi-racial - Percent	46.7	33.3	62.5	51.2	3-year Average	Level 2
Multi-racial - Adjusted Denominator	15	12	16	41		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## English Language Arts Academic Growth Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘\*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	56.0	55.0	50.0	54.0	3-year Average	Level 3
All Students - Denominator	507	494	473	1474		
Economically Disadvantaged - Median	54.0	56.0	47.5	52.0	3-year Average	Level 3
Economically Disadvantaged - Denominator	276	257	242	775		
English Learners - Median	46.0	52.0	45.0	48.0	3-year Average	Level 3
English Learners - Denominator	83	83	81	247		
Students with Disabilities - Median	45.0	53.5	50.0	50.0	3-year Average	Level 3
Students with Disabilities - Denominator	79	74	69	222		
American Indian/Alaska Native - Median	*	*	*	39.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	47.0	53.0	50.0	50.0	3-year Average	Level 3
Hispanic/Latino - Denominator	133	131	141	405		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	47.0	53.0	50.0	50.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	137	142	146	425		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	57.5	57.5	49.0	55.0	3-year Average	Level 4
White - Denominator	354	338	312	1004		
Multi-racial - Median	70.0	26.5	68.0	64.0	3-year Average	Level 5
Multi-racial - Denominator	13	10	13	36		

## English Language Arts Participation Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

### Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	94.4	91.9	91.2	92.5	3-year Average	Not Met
All Students - Denominator	610	619	592	1821		
Economically Disadvantaged - Percent	95.5	91.2	90.7	92.5	3-year Average	Not Met
Economically Disadvantaged - Denominator	333	339	312	984		
English Learners - Percent	96.0	92.0	89.5	92.5	3-year Average	Not Met
English Learners - Denominator	101	100	105	306		
Students with Disabilities - Percent	90.0	89.9	85.7	88.6	3-year Average	Not Met
Students with Disabilities - Denominator	100	99	98	297		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	9	3	17		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	3	2	7		
Hispanic/Latino - Percent	96.3	92.6	91.3	93.3	3-year Average	Not Met
Hispanic/Latino - Denominator	160	163	173	496		
Native Hawaiian/Pacific Islander - Percent	0.0	--	50.0	33.3	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	2	3		
Underserved Race/Ethnicity - Percent	95.8	93.1	91.1	93.3	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	168	175	180	523		
Asian - Percent	80.0	66.7	66.7	71.4	Not Rated	Not Rated
Asian - Denominator	5	6	3	14		
White - Percent	94.1	92.2	91.3	92.6	3-year Average	Not Met
White - Denominator	422	425	392	1239		
Multi-racial - Percent	93.3	76.9	94.1	88.9	3-year Average	Not Met
Multi-racial - Denominator	15	13	17	45		

## Mathematics Academic Achievement Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	37.2	36.0	33.2	35.5	3-year Average	Level 2
All Students - Adjusted Denominator	545	559	539	1642		
Economically Disadvantaged - Percent	23.8	27.1	22.0	24.4	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	294	303	286	882		
English Learners - Percent	10.2	12.9	11.5	11.6	3-year Average	Level 2*
English Learners - Adjusted Denominator	88	93	96	275		
Students with Disabilities - Percent	<5	<5	<5	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	11.8	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	21.0	25.2	26.4	24.4	2018-19 Rate	Level 2
Hispanic/Latino - Adjusted Denominator	143	147	159	447		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	21.3	25.5	26.7	24.7	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	150	157	165	470		
Asian - Percent	*	*	*	50.0	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	43.1	40.5	36.4	40.2	3-year Average	Level 2
White - Adjusted Denominator	378	385	357	1118		
Multi-racial - Percent	33.3	16.7	25.0	26.8	3-year Average	Level 2
Multi-racial - Adjusted Denominator	15	12	16	41		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

## Mathematics Academic Growth Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Growth Level	Cut
Level 5	60
Level 4	55
Level 3	45
Level 2	40
Level 1	<40

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Median	48.0	49.0	41.0	46.0	3-year Average	Level 3
All Students - Denominator	501	487	469	1457		
Economically Disadvantaged - Median	44.5	49.0	39.5	44.0	3-year Average	Level 2
Economically Disadvantaged - Denominator	272	255	244	771		
English Learners - Median	52.0	56.0	35.0	45.0	3-year Average	Level 3
English Learners - Denominator	84	85	84	253		
Students with Disabilities - Median	40.5	47.0	43.0	41.5	2018-19 Rate	Level 2
Students with Disabilities - Denominator	78	68	66	212		
American Indian/Alaska Native - Median	*	*	*	51.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Median	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Median	48.0	52.0	37.0	45.0	3-year Average	Level 3
Hispanic/Latino - Denominator	134	131	143	408		
Native Hawaiian/Pacific Islander - Median	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Median	48.0	52.0	41.0	45.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	138	141	149	428		
Asian - Median	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Median	49.0	49.0	42.0	47.0	3-year Average	Level 3
White - Denominator	347	333	307	987		
Multi-racial - Median	37.0	*	40.0	42.5	3-year Average	Level 2
Multi-racial - Denominator	13	*	12	*		

## Mathematics Participation Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

**Participation Target: 94.5%**

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	92.6	90.8	91.0	91.5	3-year Average	Not Met
All Students - Denominator	610	619	592	1821		
Economically Disadvantaged - Percent	93.1	90.6	90.7	91.5	3-year Average	Not Met
Economically Disadvantaged - Denominator	333	339	312	984		
English Learners - Percent	96.0	92.0	94.3	94.1	2018-19 Rate	Not Met
English Learners - Denominator	101	100	105	306		
Students with Disabilities - Percent	88.0	86.9	84.7	86.5	3-year Average	Not Met
Students with Disabilities - Denominator	100	99	98	297		
American Indian/Alaska Native - Percent	100.0	88.9	100.0	94.1	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	9	3	17		
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated	Not Rated
Black/African American - Denominator	2	3	2	7		
Hispanic/Latino - Percent	96.3	91.4	93.6	93.8	3-year Average	Not Met
Hispanic/Latino - Denominator	160	163	173	496		
Native Hawaiian/Pacific Islander - Percent	0.0	--	100.0	66.7	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	2	3		
Underserved Race/Ethnicity - Percent	95.8	91.4	93.9	93.7	2018-19 Rate	Not Met
Underserved Race/Ethnicity - Denominator	168	175	180	523		
Asian - Percent	80.0	66.7	33.3	64.3	Not Rated	Not Rated
Asian - Denominator	5	6	3	14		
White - Percent	91.5	91.3	90.3	91.0	3-year Average	Not Met
White - Denominator	422	425	392	1239		
Multi-racial - Percent	93.3	76.9	88.2	86.7	3-year Average	Not Met
Multi-racial - Denominator	15	13	17	45		

## Regular Attenders Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	75
Level 1	<75

### State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	6-8	72.3	76.8	75.3	74.8	2018-19 Rate	Level 2
All Students - Denominator		584	594	572	1750		
Economically Disadvantaged - Percent	6-8	65.7	71.0	72.4	69.7	2018-19 Rate	Level 2*
Economically Disadvantaged - Denominator		318	321	304	943		
English Learners - Percent	6-8	47.1	69.4	80.0	65.7	2018-19 Rate	Level 2
English Learners - Denominator		34	36	35	105		
Students with Disabilities - Percent	6-8	57.3	63.4	66.3	62.3	2018-19 Rate	Level 1
Students with Disabilities - Denominator		103	101	101	305		
American Indian/Alaska Native - Percent	6-8	*	*	*	70.6	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	6-8	61.2	76.1	76.6	71.5	2018-19 Rate	Level 2
Hispanic/Latino - Denominator		152	155	171	478		
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	6-8	61.9	75.9	76.7	71.7	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		160	166	176	502		
Asian - Percent	6-8	*	*	*	>95	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	6-8	76.0	76.6	74.0	75.6	3-year Average	Level 2
White - Denominator		404	410	377	1191		
Multi-racial - Percent	6-8	73.3	83.3	87.5	81.4	3-year Average	Level 2
Multi-racial - Denominator		15	12	16	43		

Note: An \* next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.



## On Track to English Language Proficiency (ELP) Details

**District:** Redmond SD 2J

**School:** Obsidian Middle School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '\*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

### State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	56.7	48.5	42.4	49.0	3-year Average	Level 2
Current English Learners - Denominator	30	33	33	96		