

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: Redmond High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 3	Level 1 ↓	Level 2	Level 1	Level 3	Level 3	Level 3
Economically Disadvantaged	Not Identified	Level 2 ↓	Level 1 ↓	Level 2*		Level 2 ↓	Level 2	Level 2 ↓
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Level 1	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 1 ↓	Level 2*		Level 2	Level 2*	Level 2
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Level 2*		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 3	Level 1	Level 2		Level 3	Level 3	Level 3
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 3	Level 2	Level 2		Level 3	Level 3	Level 3
Multi-racial	Not Identified	Level 5	Level 1	Level 2		Level 3	Level 2 ↓	Level 4

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Redmond High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	67.5	63.3	50.7	60.6	3-year Average	Level 3
All Students - Adjusted Denominator	200	207	213	617		
Economically Disadvantaged - Percent	55.9	54.0	50.0	53.5	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	93	100	94	286		
English Learners - Percent	*	*	*	12.5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	26.1	29.0	6.3	20.2	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	23	31	32	84		
American Indian/Alaska Native - Percent	*	*	*	27.3	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	64.4	51.3	52.6	57.0	3-year Average	Level 3
Hispanic/Latino - Adjusted Denominator	45	39	38	121		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	62.7	48.9	48.9	54.7	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	51	45	45	139		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	67.6	65.8	50.6	61.3	3-year Average	Level 3
White - Adjusted Denominator	142	155	160	455		
Multi-racial - Percent	*	*	*	81.0	3-year Average	Level 5
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Redmond SD 2J

School: Redmond High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	94.9	92.9	80.3	89.3	3-year Average	Not Met
All Students - Denominator	217	225	229	671		
Economically Disadvantaged - Percent	91.3	89.0	89.2	89.8	3-year Average	Not Met
Economically Disadvantaged - Denominator	103	109	102	314		
English Learners - Percent	77.8	100.0	100.0	88.2	Not Rated	Not Rated
English Learners - Denominator	9	4	4	17		
Students with Disabilities - Percent	100.0	87.9	84.8	90.0	3-year Average	Not Met
Students with Disabilities - Denominator	24	33	33	90		
American Indian/Alaska Native - Percent	80.0	66.7	66.7	72.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	3	3	11		
Black/African American - Percent	100.0	66.7	100.0	85.7	Not Rated	Not Rated
Black/African American - Denominator	1	3	3	7		
Hispanic/Latino - Percent	95.8	88.4	82.5	89.3	3-year Average	Not Met
Hispanic/Latino - Denominator	48	43	40	131		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1	2		
Underserved Race/Ethnicity - Percent	94.5	85.7	83.0	88.1	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	55	49	47	151		
Asian - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	94.8	94.6	78.5	89.1	3-year Average	Not Met
White - Denominator	155	168	172	495		
Multi-racial - Percent	100.0	100.0	100.0	100.0	3-year Average	Met
Multi-racial - Denominator	5	7	10	22		

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Redmond High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	25.8	25.1	8.0	19.4	3-year Average	Level 1
All Students - Adjusted Denominator	198	207	213	617		
Economically Disadvantaged - Percent	14.0	18.0	<5	11.9	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	93	100	*	*		
English Learners - Percent	*	*	*	<5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	6.5	<5	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	*	31	*	*		
American Indian/Alaska Native - Percent	*	*	*	18.2	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	15.6	12.8	7.9	12.4	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	45	39	38	121		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	15.7	13.3	6.7	12.2	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	51	45	45	139		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	29.1	27.7	8.1	21.3	3-year Average	Level 2
White - Adjusted Denominator	141	155	160	455		
Multi-racial - Percent	*	*	*	20.0	3-year Average	Level 1
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Redmond SD 2J

School: Redmond High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	93.5	92.9	79.9	88.7	3-year Average	Not Met
All Students - Denominator	217	225	229	671		
Economically Disadvantaged - Percent	90.3	89.0	88.2	89.2	3-year Average	Not Met
Economically Disadvantaged - Denominator	103	109	102	314		
English Learners - Percent	77.8	100.0	100.0	88.2	Not Rated	Not Rated
English Learners - Denominator	9	4	4	17		
Students with Disabilities - Percent	100.0	87.9	84.8	90.0	3-year Average	Not Met
Students with Disabilities - Denominator	24	33	33	90		
American Indian/Alaska Native - Percent	80.0	66.7	66.7	72.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	5	3	3	11		
Black/African American - Percent	100.0	66.7	100.0	85.7	Not Rated	Not Rated
Black/African American - Denominator	1	3	3	7		
Hispanic/Latino - Percent	95.8	90.7	82.5	90.1	3-year Average	Not Met
Hispanic/Latino - Denominator	48	43	40	131		
Native Hawaiian/Pacific Islander - Percent	100.0	--	100.0	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	1	2		
Underserved Race/Ethnicity - Percent	94.5	87.8	83.0	88.7	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	55	49	47	151		
Asian - Percent	100.0	100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator	2	1	0	3		
White - Percent	92.9	94.0	78.5	88.3	3-year Average	Not Met
White - Denominator	155	168	172	495		
Multi-racial - Percent	100.0	100.0	90.0	95.5	3-year Average	Met
Multi-racial - Denominator	5	7	10	22		

Regular Attenders Details

District: Redmond SD 2J

School: Redmond High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	74.5	71.9	67.9	71.4	3-year Average	Level 2
All Students - Denominator		478	477	470	1425		
Economically Disadvantaged - Percent	9-10	67.9	63.5	56.9	63.3	3-year Average	Level 2*
Economically Disadvantaged - Denominator		262	241	202	705		
English Learners - Percent	9-10	*	*	*	58.8	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	66.7	61.3	56.3	61.5	3-year Average	Level 2*
Students with Disabilities - Denominator		84	93	80	257		
American Indian/Alaska Native - Percent	9-10	*	*	*	66.7	3-year Average	Level 2*
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	68.1	77.4	71.1	72.3	3-year Average	Level 2
Hispanic/Latino - Denominator		91	93	90	274		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	68.6	75.5	68.3	70.9	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator		102	106	101	309		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	76.3	70.7	66.7	71.2	3-year Average	Level 2
White - Denominator		358	351	348	1057		
Multi-racial - Percent	9-10	72.2	73.7	83.3	76.4	3-year Average	Level 2
Multi-racial - Denominator		18	19	18	55		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Redmond High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	<5	3-year Average	Level 1
Current English Learners - Denominator	*	*	*	*		

9th Grade On-Track Details

District: Redmond SD 2J

School: Redmond High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	88.9	85.9	88.1	87.7	2018-19 Rate	Level 3
All Students - Denominator	252	234	243	729		
Economically Disadvantaged - Percent	85.9	82.1	81.8	83.5	3-year Average	Level 2
Economically Disadvantaged - Denominator	135	117	99	351		
English Learners - Percent	*	*	*	58.3	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	83.3	71.7	73.7	76.5	3-year Average	Level 2
Students with Disabilities - Denominator	48	46	38	132		
American Indian/Alaska Native - Percent	*	*	*	92.9	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	87.5	87.5	84.8	86.6	3-year Average	Level 3
Hispanic/Latino - Denominator	48	48	46	142		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	87.3	88.2	84.9	86.8	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	55	51	53	159		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	89.4	85.1	88.7	87.8	2018-19 Rate	Level 3
White - Denominator	189	174	177	540		
Multi-racial - Percent	*	*	90.9	88.9	3-year Average	Level 3
Multi-racial - Denominator	*	*	11	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Redmond SD 2J

School: Redmond High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	78.8	74.7	75.4	76.4	3-year Average	Level 3
All Students - Denominator	269	241	252	762		
Economically Disadvantaged - Percent	75.8	66.2	69.7	70.8	3-year Average	Level 2
Economically Disadvantaged - Denominator	178	157	152	487		
English Learners - Percent	40.0	66.7	33.3	47.1	Not Rated	Not Rated
English Learners - Denominator	5	6	6	17		
Students with Disabilities - Percent	68.9	60.5	65.6	65.2	2014-15 Cohort	Level 2*
Students with Disabilities - Denominator	45	38	32	115		
American Indian/Alaska Native - Percent	50.0	100	50.0	61.5	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	6	3	4	13		
Black/African American - Percent	100	100	50.0	87.5	Not Rated	Not Rated
Black/African American - Denominator	4	2	2	8		
Hispanic/Latino - Percent	80.0	76.2	75.9	77.5	3-year Average	Level 3
Hispanic/Latino - Denominator	55	42	54	151		
Native Hawaiian/Pacific Islander - Percent	--	100	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	1	2	3		
Underserved Race/Ethnicity - Percent	78.5	79.2	74.2	77.1	3-year Average	Not Applicable
Underserved Race/Ethnicity - Denominator	65	48	62	175		
Asian - Percent	100	100	80.0	91.7	Not Rated	Not Rated
Asian - Denominator	3	4	5	12		
White - Percent	78.5	73.0	76.5	76.0	2014-15 Cohort	Level 3
White - Denominator	191	185	179	555		
Multi-racial - Percent	80.0	75.0	50.0	70.0	3-year Average	Level 2
Multi-racial - Denominator	10	4	6	20		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Redmond SD 2J

School: Redmond High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	84.2	85.7	83.5	84.5	3-year Average	Level 3
All Students - Denominator	241	272	236	749		
Economically Disadvantaged - Percent	81.4	84.0	77.6	81.2	3-year Average	Level 2
Economically Disadvantaged - Denominator	167	181	152	500		
English Learners - Percent	83.3	40.0	83.3	70.6	Not Rated	Not Rated
English Learners - Denominator	6	5	6	17		
Students with Disabilities - Percent	75.0	75.0	81.1	76.7	2013-14 Cohort	Level 2
Students with Disabilities - Denominator	52	44	37	133		
American Indian/Alaska Native - Percent	50.0	80.0	100	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	2	5	3	10		
Black/African American - Percent	80.0	100	100	90.9	Not Rated	Not Rated
Black/African American - Denominator	5	4	2	11		
Hispanic/Latino - Percent	87.8	84.2	87.5	86.2	2013-14 Cohort	Level 3
Hispanic/Latino - Denominator	41	57	40	138		
Native Hawaiian/Pacific Islander - Percent	--	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	85.4	84.8	89.1	86.3	2013-14 Cohort	Not Applicable
Underserved Race/Ethnicity - Denominator	48	66	46	160		
Asian - Percent	100	100	100	100	Not Rated	Not Rated
Asian - Denominator	1	3	4	8		
White - Percent	83.2	85.9	81.3	83.5	3-year Average	Level 3
White - Denominator	184	191	182	557		
Multi-racial - Percent	100	83.3	100	91.7	3-year Average	Level 4
Multi-racial - Denominator	8	12	4	24		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.