

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: Tom McCall Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

| Student Group | ESSA Supports | ELA Achievement | ELA Growth | Math Achievement | Math Growth | Regular Attenders | On Track to ELP |
|--------------------------------------|----------------|-----------------|----------------|------------------|----------------|-------------------|-----------------|
| All Students | Not Identified | Level 3 | Level 3 | Level 3 | Level 3 | Level 2 ↓ | Level 4 ↑ |
| Economically Disadvantaged | Not Identified | Level 2 | Level 3 | Level 3 ↑ | Level 3 | Level 2 | |
| English Learners | Not Identified | Level 2 | Level 4 ↑ | Level 2 | Level 4 ↑ | Level 5 ↑ | Level 4 ↑ |
| Students with Disabilities | Not Identified | Level 2* | Level 1 ↓ | Level 2* | Level 2 ↓ | Level 2 | |
| Underserved Race/Ethnicity | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | Not Applicable | |
| American Indian/ Alaska Native | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |
| Native Hawaiian/ Pacific Islander | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |
| Black/African American | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Not Rated | |
| Hispanic/Latino | Not Identified | Level 2 | Level 4 | Level 2 | Level 3 ↑ | Level 2 ↓ | |
| Asian | Not Identified | Not Rated | Not Rated | Not Rated | Not Rated | Level 5 | |
| White | Not Identified | Level 3 | Level 3 | Level 3 | Level 3 | Level 2 ↓ | |
| Multi-racial | Not Identified | Level 3 | Level 1 | Level 4 ↑ | Level 2 | Level 2* | |

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| English Language Arts Achievement Level | Cut |
|---|-----|
| Level 5 | 80 |
| Level 4 | 67 |
| Level 3 | 54 |
| Level 2 | 33 |
| Level 1 | <33 |

State Long Term Goal: 80%

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Rated on | Level |
|---|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent | 47.9 | 55.4 | 55.9 | 53.0 | 2018-19 Rate | Level 3 |
| All Students - Adjusted Denominator | 292 | 267 | 263 | 821 | | |
| Economically Disadvantaged - Percent | 34.7 | 41.2 | 48.1 | 41.3 | 2018-19 Rate | Level 2 |
| Economically Disadvantaged - Adjusted Denominator | 121 | 119 | 106 | 344 | | |
| English Learners - Percent | 33.3 | 43.8 | 47.1 | 42.9 | 3-year Average | Level 2 |
| English Learners - Adjusted Denominator | 18 | 16 | 17 | 49 | | |
| Students with Disabilities - Percent | 9.3 | 23.8 | 11.9 | 15.1 | 3-year Average | Level 2* |
| Students with Disabilities - Adjusted Denominator | 43 | 42 | 42 | 126 | | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * | * | | |
| Black/African American - Percent | * | * | * | * | Not Rated | Not Rated |
| Black/African American - Adjusted Denominator | * | * | * | * | | |
| Hispanic/Latino - Percent | 30.0 | 39.1 | 48.4 | 39.8 | 2018-19 Rate | Level 2 |
| Hispanic/Latino - Adjusted Denominator | 30 | 23 | 31 | 83 | | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * | * | | |
| Underserved Race/Ethnicity - Percent | 34.3 | 39.3 | 48.6 | 41.2 | 2018-19 Rate | Not Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator | 35 | 28 | 35 | 97 | | |
| Asian - Percent | * | * | * | 57.1 | Not Rated | Not Rated |
| Asian - Adjusted Denominator | * | * | * | * | | |
| White - Percent | 49.0 | 56.3 | 56.5 | 53.7 | 2018-19 Rate | Level 3 |
| White - Adjusted Denominator | 245 | 224 | 209 | 678 | | |
| Multi-racial - Percent | 60.0 | 69.2 | 61.5 | 65.7 | 3-year Average | Level 3 |
| Multi-racial - Adjusted Denominator | 10 | 13 | 13 | 35 | | |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Academic Growth Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The English Language Arts (ELA) Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

| English Language Arts Growth Level | Cut |
|------------------------------------|-----|
| Level 5 | 60 |
| Level 4 | 55 |
| Level 3 | 45 |
| Level 2 | 40 |
| Level 1 | <40 |

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Rated on | Level |
|--|---------|---------|---------|----------------|----------------|----------------|
| All Students - Median | 47.0 | 53.0 | 39.0 | 48.0 | 3-year Average | Level 3 |
| All Students - Denominator | 181 | 174 | 163 | 518 | | |
| Economically Disadvantaged - Median | 48.0 | 48.0 | 35.0 | 45.0 | 3-year Average | Level 3 |
| Economically Disadvantaged - Denominator | 66 | 67 | 65 | 198 | | |
| English Learners - Median | * | * | 56.5 | 56.5 | 3-year Average | Level 4 |
| English Learners - Denominator | * | * | 10 | * | | |
| Students with Disabilities - Median | 35.0 | 41.5 | 24.0 | 29.5 | 3-year Average | Level 1 |
| Students with Disabilities - Denominator | 25 | 24 | 19 | 68 | | |
| American Indian/Alaska Native - Median | * | * | * | * | Not Rated | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * | | |
| Black/African American - Median | * | * | * | * | Not Rated | Not Rated |
| Black/African American - Denominator | * | * | * | * | | |
| Hispanic/Latino - Median | 40.0 | 64.0 | 49.5 | 55.0 | 3-year Average | Level 4 |
| Hispanic/Latino - Denominator | 19 | 11 | 16 | 46 | | |
| Native Hawaiian/Pacific Islander - Median | * | * | * | * | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | | |
| Underserved Race/Ethnicity - Median | 44.0 | 64.0 | 49.5 | 58.5 | 3-year Average | Not Applicable |
| Underserved Race/Ethnicity - Denominator | 21 | 15 | 20 | 56 | | |
| Asian - Median | * | * | * | * | Not Rated | Not Rated |
| Asian - Denominator | * | * | * | * | | |
| White - Median | 47.0 | 49.0 | 40.0 | 47.0 | 3-year Average | Level 3 |
| White - Denominator | 153 | 150 | 132 | 435 | | |
| Multi-racial - Median | * | * | * | 36.0 | 3-year Average | Level 1 |
| Multi-racial - Denominator | * | * | * | * | | |

English Language Arts Participation Details

District: Redmond SD 2J

School: Tom McCall Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Status based on | Status |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent | 94.7 | 94.4 | 95.8 | 94.9 | 2018-19 Rate | Met |
| All Students - Denominator | 319 | 285 | 285 | 889 | | |
| Economically Disadvantaged - Percent | 92.6 | 91.3 | 95.7 | 93.1 | 2018-19 Rate | Met |
| Economically Disadvantaged - Denominator | 135 | 127 | 116 | 378 | | |
| English Learners - Percent | 94.4 | 94.1 | 94.7 | 94.4 | 3-year Average | Not Met |
| English Learners - Denominator | 18 | 17 | 19 | 54 | | |
| Students with Disabilities - Percent | 88.0 | 82.6 | 86.7 | 85.8 | 2018-19 Rate | Not Met |
| Students with Disabilities - Denominator | 50 | 46 | 45 | 141 | | |
| American Indian/Alaska Native - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated | Not Rated |
| American Indian/Alaska Native - Denominator | 2 | 2 | 2 | 6 | | |
| Black/African American - Percent | 100.0 | 100.0 | -- | 100.0 | Not Rated | Not Rated |
| Black/African American - Denominator | 1 | 1 | 0 | 2 | | |
| Hispanic/Latino - Percent | 93.5 | 92.0 | 94.1 | 93.3 | 2018-19 Rate | Not Met |
| Hispanic/Latino - Denominator | 31 | 25 | 34 | 90 | | |
| Native Hawaiian/Pacific Islander - Percent | 66.7 | 100.0 | 100.0 | 87.5 | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 3 | 2 | 3 | 8 | | |
| Underserved Race/Ethnicity - Percent | 91.9 | 93.3 | 94.9 | 93.4 | 2018-19 Rate | Met |
| Underserved Race/Ethnicity - Denominator | 37 | 30 | 39 | 106 | | |
| Asian - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated | Not Rated |
| Asian - Denominator | 4 | 3 | 7 | 14 | | |
| White - Percent | 95.1 | 94.6 | 96.0 | 95.2 | 2018-19 Rate | Met |
| White - Denominator | 267 | 239 | 226 | 732 | | |
| Multi-racial - Percent | 90.9 | 92.3 | 92.3 | 91.9 | 3-year Average | Not Met |
| Multi-racial - Denominator | 11 | 13 | 13 | 37 | | |

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| Mathematics Achievement Level | Cut |
|-------------------------------|-----|
| Level 5 | 80 |
| Level 4 | 62 |
| Level 3 | 43 |
| Level 2 | 21 |
| Level 1 | <21 |

State Long Term Goal: 80%

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Rated on | Level |
|---|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent | 42.1 | 53.9 | 55.9 | 50.5 | 2018-19 Rate | Level 3 |
| All Students - Adjusted Denominator | 292 | 267 | 263 | 820 | | |
| Economically Disadvantaged - Percent | 30.6 | 41.2 | 47.2 | 39.5 | 2018-19 Rate | Level 3 |
| Economically Disadvantaged - Adjusted Denominator | 121 | 119 | 106 | 344 | | |
| English Learners - Percent | 22.2 | 37.5 | 35.3 | 32.7 | 3-year Average | Level 2 |
| English Learners - Adjusted Denominator | 18 | 16 | 17 | 49 | | |
| Students with Disabilities - Percent | 11.6 | 14.3 | 16.7 | 14.3 | 2018-19 Rate | Level 2* |
| Students with Disabilities - Adjusted Denominator | 43 | 42 | 42 | 126 | | |
| American Indian/Alaska Native - Percent | * | * | * | * | Not Rated | Not Rated |
| American Indian/Alaska Native - Adjusted Denominator | * | * | * | * | | |
| Black/African American - Percent | * | * | * | * | Not Rated | Not Rated |
| Black/African American - Adjusted Denominator | * | * | * | * | | |
| Hispanic/Latino - Percent | 26.7 | 34.8 | 41.9 | 34.9 | 2018-19 Rate | Level 2 |
| Hispanic/Latino - Adjusted Denominator | 30 | 23 | 31 | 83 | | |
| Native Hawaiian/Pacific Islander - Percent | * | * | * | * | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Adjusted Denominator | * | * | * | * | | |
| Underserved Race/Ethnicity - Percent | 31.4 | 42.9 | 40.0 | 38.1 | 2018-19 Rate | Not Applicable |
| Underserved Race/Ethnicity - Adjusted Denominator | 35 | 28 | 35 | 97 | | |
| Asian - Percent | * | * | * | 71.4 | Not Rated | Not Rated |
| Asian - Adjusted Denominator | * | * | * | * | | |
| White - Percent | 43.0 | 54.0 | 56.9 | 51.0 | 2018-19 Rate | Level 3 |
| White - Adjusted Denominator | 244 | 224 | 209 | 677 | | |
| Multi-racial - Percent | 40.0 | 69.2 | 69.2 | 62.9 | 3-year Average | Level 4 |
| Multi-racial - Adjusted Denominator | 10 | 13 | 13 | 35 | | |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Academic Growth Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The Mathematics Growth indicator displays the median growth percentile, the count of students with growth percentiles, and the corresponding rating for each student group.

The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| Mathematics Growth Level | Cut |
|--------------------------|-----|
| Level 5 | 60 |
| Level 4 | 55 |
| Level 3 | 45 |
| Level 2 | 40 |
| Level 1 | <40 |

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Rated on | Level |
|--|---------|---------|---------|----------------|----------------|----------------|
| All Students - Median | 45.0 | 54.5 | 47.0 | 49.0 | 3-year Average | Level 3 |
| All Students - Denominator | 181 | 174 | 163 | 518 | | |
| Economically Disadvantaged - Median | 49.0 | 49.0 | 45.0 | 46.5 | 3-year Average | Level 3 |
| Economically Disadvantaged - Denominator | 66 | 67 | 65 | 198 | | |
| English Learners - Median | * | * | 70.0 | 59.5 | 3-year Average | Level 4 |
| English Learners - Denominator | * | * | 10 | * | | |
| Students with Disabilities - Median | 33.0 | 50.5 | 41.0 | 40.5 | 3-year Average | Level 2 |
| Students with Disabilities - Denominator | 25 | 24 | 19 | 68 | | |
| American Indian/Alaska Native - Median | * | * | * | * | Not Rated | Not Rated |
| American Indian/Alaska Native - Denominator | * | * | * | * | | |
| Black/African American - Median | * | * | * | * | Not Rated | Not Rated |
| Black/African American - Denominator | * | * | * | * | | |
| Hispanic/Latino - Median | 49.0 | 54.0 | 69.5 | 54.5 | 3-year Average | Level 3 |
| Hispanic/Latino - Denominator | 19 | 11 | 16 | 46 | | |
| Native Hawaiian/Pacific Islander - Median | * | * | * | * | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | * | * | * | * | | |
| Underserved Race/Ethnicity - Median | 49.0 | 58.0 | 65.0 | 55.5 | 2018-19 Rate | Not Applicable |
| Underserved Race/Ethnicity - Denominator | 21 | 15 | 20 | 56 | | |
| Asian - Median | * | * | * | * | Not Rated | Not Rated |
| Asian - Denominator | * | * | * | * | | |
| White - Median | 45.0 | 54.5 | 45.0 | 47.0 | 3-year Average | Level 3 |
| White - Denominator | 153 | 150 | 132 | 435 | | |
| Multi-racial - Median | * | * | * | 41.0 | 3-year Average | Level 2 |
| Multi-racial - Denominator | * | * | * | * | | |

Mathematics Participation Details

District: Redmond SD 2J

School: Tom McCall Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Status based on | Status |
|--|---------|---------|---------|----------------|-----------------|-----------|
| All Students - Percent | 94.4 | 94.4 | 95.8 | 94.8 | 2018-19 Rate | Met |
| All Students - Denominator | 319 | 285 | 285 | 889 | | |
| Economically Disadvantaged - Percent | 91.9 | 91.3 | 95.7 | 92.9 | 2018-19 Rate | Met |
| Economically Disadvantaged - Denominator | 135 | 127 | 116 | 378 | | |
| English Learners - Percent | 94.4 | 94.1 | 94.7 | 94.4 | 3-year Average | Not Met |
| English Learners - Denominator | 18 | 17 | 19 | 54 | | |
| Students with Disabilities - Percent | 88.0 | 82.6 | 86.7 | 85.8 | 2018-19 Rate | Not Met |
| Students with Disabilities - Denominator | 50 | 46 | 45 | 141 | | |
| American Indian/Alaska Native - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated | Not Rated |
| American Indian/Alaska Native - Denominator | 2 | 2 | 2 | 6 | | |
| Black/African American - Percent | 100.0 | 100.0 | -- | 100.0 | Not Rated | Not Rated |
| Black/African American - Denominator | 1 | 1 | 0 | 2 | | |
| Hispanic/Latino - Percent | 93.5 | 92.0 | 94.1 | 93.3 | 2018-19 Rate | Not Met |
| Hispanic/Latino - Denominator | 31 | 25 | 34 | 90 | | |
| Native Hawaiian/Pacific Islander - Percent | 66.7 | 100.0 | 100.0 | 87.5 | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | 3 | 2 | 3 | 8 | | |
| Underserved Race/Ethnicity - Percent | 91.9 | 93.3 | 94.9 | 93.4 | 2018-19 Rate | Met |
| Underserved Race/Ethnicity - Denominator | 37 | 30 | 39 | 106 | | |
| Asian - Percent | 100.0 | 100.0 | 100.0 | 100.0 | Not Rated | Not Rated |
| Asian - Denominator | 4 | 3 | 7 | 14 | | |
| White - Percent | 94.8 | 94.6 | 96.0 | 95.1 | 2018-19 Rate | Met |
| White - Denominator | 267 | 239 | 226 | 732 | | |
| Multi-racial - Percent | 90.9 | 92.3 | 92.3 | 91.9 | 3-year Average | Not Met |
| Multi-racial - Denominator | 11 | 13 | 13 | 37 | | |

Regular Attenders Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| Regular Attenders Level | Cut |
|-------------------------|-----|
| Level 5 | 93 |
| Level 4 | 89 |
| Level 3 | 85 |
| Level 2 | 78 |
| Level 1 | <78 |

State Long Term Goal: 93%

| Student Group | Grade Range | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Rated on | Level |
|--|-------------|---------|---------|---------|----------------|----------------|----------------|
| All Students - Percent | K-5 | 79.9 | 85.4 | 83.2 | 82.8 | 2018-19 Rate | Level 2 |
| All Students - Denominator | | 478 | 451 | 428 | 1357 | | |
| Economically Disadvantaged - Percent | K-5 | 70.1 | 80.2 | 79.8 | 76.4 | 2018-19 Rate | Level 2 |
| Economically Disadvantaged - Denominator | | 214 | 197 | 173 | 584 | | |
| English Learners - Percent | K-5 | 73.9 | 81.8 | >95 | 83.6 | 2018-19 Rate | Level 5 |
| English Learners - Denominator | | 23 | 22 | * | * | | |
| Students with Disabilities - Percent | K-5 | 66.7 | 75.8 | 82.5 | 75.0 | 2018-19 Rate | Level 2 |
| Students with Disabilities - Denominator | | 63 | 62 | 63 | 188 | | |
| American Indian/Alaska Native - Percent | K-5 | * | * | * | * | Not Rated | Not Rated |
| American Indian/Alaska Native - Denominator | | * | * | * | * | | |
| Black/African American - Percent | K-5 | * | * | * | * | Not Rated | Not Rated |
| Black/African American - Denominator | | * | * | * | * | | |
| Hispanic/Latino - Percent | K-5 | 76.0 | 87.0 | 83.3 | 82.0 | 2018-19 Rate | Level 2 |
| Hispanic/Latino - Denominator | | 50 | 46 | 54 | 150 | | |
| Native Hawaiian/Pacific Islander - Percent | K-5 | * | * | * | 69.2 | Not Rated | Not Rated |
| Native Hawaiian/Pacific Islander - Denominator | | * | * | * | * | | |
| Underserved Race/Ethnicity - Percent | K-5 | 71.2 | 83.3 | 85.2 | 79.9 | 2018-19 Rate | Not Applicable |
| Underserved Race/Ethnicity - Denominator | | 59 | 54 | 61 | 174 | | |
| Asian - Percent | K-5 | * | * | * | >95 | 3-year Average | Level 5 |
| Asian - Denominator | | * | * | * | * | | |
| White - Percent | K-5 | 81.3 | 85.5 | 83.2 | 83.3 | 3-year Average | Level 2 |
| White - Denominator | | 391 | 372 | 345 | 1108 | | |
| Multi-racial - Percent | K-5 | 70.0 | 82.4 | 71.4 | 74.5 | 3-year Average | Level 2* |
| Multi-racial - Denominator | | 20 | 17 | 14 | 51 | | |

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Tom McCall Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

| On Track to ELP Level | Cut |
|-----------------------|-----|
| Level 5 | 80 |
| Level 4 | 68 |
| Level 3 | 56 |
| Level 2 | 32 |
| Level 1 | <32 |

State Long Term Goal: 80%

| Student Group | 2016-17 | 2017-18 | 2018-19 | 3-year Average | Rated on | Level |
|--|---------|---------|---------|----------------|----------------|---------|
| Current English Learners - Percent | 85.0 | 68.2 | 70.0 | 74.2 | 3-year Average | Level 4 |
| Current English Learners - Denominator | 20 | 22 | 20 | 62 | | |