

2018-19 ESSA Accountability Details Report

Public Version - October 17, 2019

District: Redmond SD 2J

School: Ridgeview High School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. These indicators include English language arts (ELA) Achievement and Growth, Mathematics Achievement and Growth, Regular Attenders, and On Track to English language proficiency (ELP). For more information concerning indicators and their definitions and calculations, please refer to the [Report Card Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2 ↓	Level 1 ↓	Level 2	Not Rated	Level 3	Level 4	Level 4 ↑
Economically Disadvantaged	Not Identified	Level 2 ↓	Level 1	Level 2*		Level 3 ↑	Level 3	Level 3
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 1	Level 2*		Level 3 ↑	Level 2	Level 2*
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable		Not Applicable	Not Applicable	Not Applicable
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Hispanic/Latino	Not Identified	Level 2 ↓	Level 1 ↓	Level 2 ↑		Level 3 ↑	Level 4 ↓	Level 4 ↑
Asian	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
White	Not Identified	Level 2 ↓	Level 1 ↓	Level 2 ↓		Level 4	Level 4	Level 4 ↑
Multi-racial	Not Identified	Not Rated	Not Rated	Level 3 ↓		Level 4	Level 2 ↑	Level 3

Suggested Level of Support for 1819: **Not Identified**

Suggested Level of Support for 1718: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2018-19: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The English learner student group has different inclusion rules for particular indicators. The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only. The ELA and Mathematics Achievement, Growth, and Assessment Participation indicators include current year English learners as well as monitored English learners (four years). The Graduation and Completer indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Redmond SD 2J

School: Ridgeview High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students who are meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	33
Level 1	<33

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	62.7	46.2	13.0	42.5	3-year Average	Level 2
All Students - Adjusted Denominator	220	195	177	591		
Economically Disadvantaged - Percent	70.3	40.3	18.6	43.8	3-year Average	Level 2
Economically Disadvantaged - Adjusted Denominator	74	67	70	210		
English Learners - Percent	*	*	*	23.1	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	20.8	23.5	<5	16.4	3-year Average	Level 2*
Students with Disabilities - Adjusted Denominator	24	17	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	74.3	33.3	17.9	41.5	3-year Average	Level 2
Hispanic/Latino - Adjusted Denominator	35	33	39	106		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	70.0	31.4	17.1	40.0	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	40	35	41	115		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	61.1	49.7	10.8	43.1	3-year Average	Level 2
White - Adjusted Denominator	175	155	130	459		
Multi-racial - Percent	*	*	*	37.5	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Redmond SD 2J

School: Ridgeview High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	84.9	69.3	29.8	63.4	3-year Average	Not Met
All Students - Denominator	239	212	191	642		
Economically Disadvantaged - Percent	87.8	78.7	38.2	68.7	3-year Average	Not Met
Economically Disadvantaged - Denominator	82	75	76	233		
English Learners - Percent	100.0	100.0	60.0	88.9	Not Rated	Not Rated
English Learners - Denominator	7	6	5	18		
Students with Disabilities - Percent	96.0	76.5	41.7	71.2	3-year Average	Not Met
Students with Disabilities - Denominator	25	17	24	66		
American Indian/Alaska Native - Percent	75.0	--	100.0	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	0	1	5		
Black/African American - Percent	--	100.0	0.0	66.7	Not Rated	Not Rated
Black/African American - Denominator	0	2	1	3		
Hispanic/Latino - Percent	95.0	84.2	44.2	73.6	3-year Average	Not Met
Hispanic/Latino - Denominator	40	38	43	121		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	93.3	85.0	44.4	73.8	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	45	40	45	130		
Asian - Percent	100.0	0.0	--	33.3	Not Rated	Not Rated
Asian - Denominator	1	2	0	3		
White - Percent	83.1	66.1	24.5	60.9	3-year Average	Not Met
White - Denominator	189	165	139	493		
Multi-racial - Percent	75.0	80.0	42.9	62.5	Not Rated	Not Rated
Multi-racial - Denominator	4	5	7	16		

Mathematics Academic Achievement Details

District: Redmond SD 2J

School: Ridgeview High School

The Mathematics Achievement indicator displays the percentage of students who are meeting the mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	21
Level 1	<21

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	23.2	14.9	<5	14.4	3-year Average	Level 1
All Students - Adjusted Denominator	220	195	*	*		
Economically Disadvantaged - Percent	16.2	10.4	<5	10.0	3-year Average	Level 1
Economically Disadvantaged - Adjusted Denominator	74	67	*	*		
English Learners - Percent	*	*	*	<5	Not Rated	Not Rated
English Learners - Adjusted Denominator	*	*	*	*		
Students with Disabilities - Percent	<5	5.9	<5	<5	3-year Average	Level 1
Students with Disabilities - Adjusted Denominator	*	17	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*		
Hispanic/Latino - Percent	25.7	<5	<5	10.4	3-year Average	Level 1
Hispanic/Latino - Adjusted Denominator	35	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	22.5	<5	<5	9.6	3-year Average	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator	40	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator	*	*	*	*		
White - Percent	23.4	17.4	<5	15.7	3-year Average	Level 1
White - Adjusted Denominator	175	155	*	*		
Multi-racial - Percent	*	*	*	6.3	Not Rated	Not Rated
Multi-racial - Adjusted Denominator	*	*	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Redmond SD 2J

School: Ridgeview High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the higher of the current year value or the three-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating.

Participation Target: 94.5%

Student Group	2016-17	2017-18	2018-19	3-year Average	Status based on	Status
All Students - Percent	82.0	65.1	24.6	59.3	3-year Average	Not Met
All Students - Denominator	239	212	191	642		
Economically Disadvantaged - Percent	89.0	77.3	32.9	67.0	3-year Average	Not Met
Economically Disadvantaged - Denominator	82	75	76	233		
English Learners - Percent	71.4	83.3	60.0	72.2	Not Rated	Not Rated
English Learners - Denominator	7	6	5	18		
Students with Disabilities - Percent	92.0	58.8	45.8	66.7	3-year Average	Not Met
Students with Disabilities - Denominator	25	17	24	66		
American Indian/Alaska Native - Percent	75.0	--	100.0	80.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	4	0	1	5		
Black/African American - Percent	--	50.0	0.0	33.3	Not Rated	Not Rated
Black/African American - Denominator	0	2	1	3		
Hispanic/Latino - Percent	90.0	73.7	32.6	64.5	3-year Average	Not Met
Hispanic/Latino - Denominator	40	38	43	121		
Native Hawaiian/Pacific Islander - Percent	100.0	--	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	0	0	1		
Underserved Race/Ethnicity - Percent	88.9	72.5	33.3	64.6	3-year Average	Not Met
Underserved Race/Ethnicity - Denominator	45	40	45	130		
Asian - Percent	100.0	0.0	--	33.3	Not Rated	Not Rated
Asian - Denominator	1	2	0	3		
White - Percent	80.4	64.2	20.9	58.2	3-year Average	Not Met
White - Denominator	189	165	139	493		
Multi-racial - Percent	75.0	60.0	42.9	56.3	Not Rated	Not Rated
Multi-racial - Denominator	4	5	7	16		

Regular Attenders Details

District: Redmond SD 2J

School: Ridgeview High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	70
Level 1	<70

State Long Term Goal: 93%

Student Group	Grade Range	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	9-10	77.1	76.2	74.3	75.8	3-year Average	Level 2
All Students - Denominator		423	442	482	1347		
Economically Disadvantaged - Percent	9-10	69.5	68.4	67.0	68.4	3-year Average	Level 2*
Economically Disadvantaged - Denominator		200	187	185	572		
English Learners - Percent	9-10	*	*	*	92.3	Not Rated	Not Rated
English Learners - Denominator		*	*	*	*		
Students with Disabilities - Percent	9-10	66.2	64.5	56.1	62.2	3-year Average	Level 2*
Students with Disabilities - Denominator		65	62	66	193		
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*		
Black/African American - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*	*		
Hispanic/Latino - Percent	9-10	73.0	61.1	73.0	68.9	2018-19 Rate	Level 2
Hispanic/Latino - Denominator		74	90	100	264		
Native Hawaiian/Pacific Islander - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*		
Underserved Race/Ethnicity - Percent	9-10	72.8	62.4	73.5	69.6	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator		81	93	102	276		
Asian - Percent	9-10	*	*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*	*		
White - Percent	9-10	77.5	79.5	74.5	77.1	3-year Average	Level 2
White - Denominator		324	332	361	1017		
Multi-racial - Percent	9-10	87.5	87.5	70.6	81.6	3-year Average	Level 3
Multi-racial - Denominator		16	16	17	49		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Redmond SD 2J

School: Ridgeview High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	32
Level 1	<32

State Long Term Goal: 80%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
Current English Learners - Percent	*	*	*	55.6	Not Rated	Not Rated
Current English Learners - Denominator	*	*	*	*		

9th Grade On-Track Details

District: Redmond SD 2J

School: Ridgeview High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate (i.e., the higher of the current year value or the three-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	69
Level 1	<69

State Long Term Goal: 95%

Student Group	2016-17	2017-18	2018-19	3-year Average	Rated on	Level
All Students - Percent	94.1	87.1	88.8	89.7	3-year Average	Level 3
All Students - Denominator	204	248	240	692		
Economically Disadvantaged - Percent	93.5	78.6	83.3	85.3	3-year Average	Level 3
Economically Disadvantaged - Denominator	107	98	108	313		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	94.6	83.3	75.6	84.3	3-year Average	Level 3
Students with Disabilities - Denominator	37	30	41	108		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	>95	70.8	89.3	85.5	2018-19 Rate	Level 3
Hispanic/Latino - Denominator	*	48	56	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	>95	70.8	89.7	85.4	2018-19 Rate	Not Applicable
Underserved Race/Ethnicity - Denominator	*	48	58	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	93.4	91.1	88.4	90.9	3-year Average	Level 4
White - Denominator	152	190	172	514		
Multi-racial - Percent	*	90.0	*	92.0	3-year Average	Level 4
Multi-racial - Denominator	*	10	*	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Redmond SD 2J

School: Ridgeview High School

The Four-Year Cohort Graduation indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2012-13	2013-14	2014-15	3-year Average	Rated on	Level
All Students - Percent	82.0	84.8	88.1	84.9	2014-15 Cohort	Level 4
All Students - Denominator	261	223	260	744		
Economically Disadvantaged - Percent	76.8	79.2	81.3	79.0	2014-15 Cohort	Level 3
Economically Disadvantaged - Denominator	164	125	139	428		
English Learners - Percent	100	0.0	100	85.7	Not Rated	Not Rated
English Learners - Denominator	2	1	4	7		
Students with Disabilities - Percent	63.8	46.2	68.6	61.1	2014-15 Cohort	Level 2
Students with Disabilities - Denominator	47	26	35	108		
American Indian/Alaska Native - Percent	0.0	0.0	80.0	50.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	2	5	8		
Black/African American - Percent	100	--	--	100	Not Rated	Not Rated
Black/African American - Denominator	1	0	0	1		
Hispanic/Latino - Percent	82.1	93.3	87.8	87.3	2014-15 Cohort	Level 4
Hispanic/Latino - Denominator	39	30	41	110		
Native Hawaiian/Pacific Islander - Percent	--	--	100	100	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	1	1		
Underserved Race/Ethnicity - Percent	80.5	87.5	87.2	85.0	2014-15 Cohort	Not Applicable
Underserved Race/Ethnicity - Denominator	41	32	47	120		
Asian - Percent	100	--	100	100	Not Rated	Not Rated
Asian - Denominator	2	0	2	4		
White - Percent	84.0	84.4	88.3	85.6	2014-15 Cohort	Level 4
White - Denominator	206	180	206	592		
Multi-racial - Percent	50.0	81.8	80.0	67.9	3-year Average	Level 2
Multi-racial - Denominator	12	11	5	28		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Redmond SD 2J

School: Ridgeview High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	77
Level 1	<77

State Long Term Goal: 97%

Student Group	2011-12	2012-13	2013-14	3-year Average	Rated on	Level
All Students - Percent	81.6	87.4	91.7	87.1	2013-14 Cohort	Level 4
All Students - Denominator	201	262	218	681		
Economically Disadvantaged - Percent	75.4	84.3	89.3	83.2	2013-14 Cohort	Level 3
Economically Disadvantaged - Denominator	122	166	122	410		
English Learners - Percent	0.0	100	0.0	40.0	Not Rated	Not Rated
English Learners - Denominator	2	2	1	5		
Students with Disabilities - Percent	55.9	68.8	60.9	62.9	3-year Average	Level 2*
Students with Disabilities - Denominator	34	48	23	105		
American Indian/Alaska Native - Percent	0.0	0.0	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	1	1	2	4		
Black/African American - Percent	--	100	--	100	Not Rated	Not Rated
Black/African American - Denominator	0	1	0	1		
Hispanic/Latino - Percent	79.2	87.2	93.3	87.1	2013-14 Cohort	Level 4
Hispanic/Latino - Denominator	24	39	30	93		
Native Hawaiian/Pacific Islander - Percent	100	0.0	--	50.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	1	0	2		
Underserved Race/Ethnicity - Percent	76.9	83.3	87.5	83.0	2013-14 Cohort	Not Applicable
Underserved Race/Ethnicity - Denominator	26	42	32	100		
Asian - Percent	100	100	--	100	Not Rated	Not Rated
Asian - Denominator	2	2	0	4		
White - Percent	82.2	88.5	92.6	87.9	2013-14 Cohort	Level 4
White - Denominator	163	208	175	546		
Multi-racial - Percent	80.0	80.0	90.9	83.9	3-year Average	Level 3
Multi-racial - Denominator	10	10	11	31		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.